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1986 Proteus Survey: Technical Manual and Codebook

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The Manpower and Personnel Research Division (MPRD) of the U.S. Army Research Institute for the Behavioral and Social Sciences (ARI) performs research on manpower and personnel issues of significance to the U.S. Army. This report is a technical manual and codebook for the database that resulted from the Project Proteus Survey administered in 1986 by the United States Military Academy (USMA).

The 1986 and 1987 Proteus surveys are part of a continuing ARI program of research on officer careers. The 1986 Proteus Survey provides information about officer career experiences, attitudes, and decisions. When linked with current ARI databases, it contributes to the longitudinal analyses of officer manpower, personnel, career, and methodological research issues. In 1988, Project Proteus surveys were reviewed and expanded and became the Longitudinal Research on Officer Careers (LROC) Survey. Data for this survey have been collected annually since 1988.

ARI's participation in this effort is part of an ongoing program of research designed to enhance the quality of Army personnel. This work is an essential part of the mission of MPRD to conduct research to help effectively and efficiently manage the force.

1986 PROTEUS SURVEY: TECHNICAL MANUAL AND CODEBOOK

EXECUTIVE SUMMARY

Requirement:

To identify and track the individual, organizational, psychosocial, and family factors that influence officer career decisions and to specify the policy relevance of these findings for officer manpower, personnel, and force structure planners.

Procedure:

In the summer of 1986, the U.S. Military Academy (USMA) sent surveys to a random sample of approximately 1,000 officers (2nd Lieutenant through Captain) from each of six commissioning year groups--1980 to 1985. A separate questionnaire was constructed for each year group. The sampling plan reportedly called for stratification of the sample within each year group by source of commission (40% USMA, 40% Reserve Officer Training Corps, 20% Officer Candidate School and Direct Commission) and by gender. Female officers were oversampled (30% in the sample versus approximately 16% in the population) to ensure sufficient numbers for longitudinal analyses. The content of the surveys followed career themes identified in an earlier USMA study, Project Athena.

Findings:

The 1986 Project Proteus database is fairly representative of the officer population from which it was drawn. This finding rests on a comparison of the Proteus respondents with company grade officer population characteristics. However, specific population parameters by stratification used to draw the original sample were either lost, never obtained, or not recorded. reported attempt to oversample female officers did not produce the numbers of women originally anticipated. In fact, the percentage of female respondents (and of officers with direct commissions) is slightly lower than the percentage in the popula-Descriptive statistics, database characteristics, and historical documents are included in this paper to provide baseline information for future research. This database provides the necessary data for tracking factors that influence officer career decisions and retention over time and for evaluating the effects of policy changes and events on officers' attitudes and behavior.

Utilization of Findings:

The 1986 Proteus database provides useful information for empirical and policy research on officer careers. It has been merged with the 1987 Proteus data and with the data from ongoing officer research to track the attitudes and behavior of the officer corps. It can be used to test the applicability of new research methods such as latent growth curve analysis to the study of officer careers. Finally, as part of an ongoing research project, it provides useful insights on characteristics of officers who remain with or leave the Army. Longitudinal databases provide policymakers and manpower planners with the type of data necessary to facilitate effective, strategic decision making.

1986 PROTEUS SURVEY: TECHNICAL MANUAL AND CODEBOOK

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1986 PROTEUS SURVEY: TECHNICAL MANUAL AND CODEBOOK

Introduction

Project Proteus was an extension of Project Athena developed by the United States Military Academy (USMA) and the U.S. Army Research Institute (ARI) to study the effect of admitting women to USMA. The original study was designed to analyze the effects of this change in policy both on the individual cadets and on the Academy and to study the process of coeducation over four years. The results of Project Athena were documented in several reports (Adams, 1979, 1980, 1984b; Vitters, 1978; Vitters & Kinzer, 1977). Project Proteus extended this study to track the careers of the original 1980 graduating class of cadets after they were commissioned. It included small group interviews (Adams, 1983, 1984a, 1985) and surveys conducted by USMA and sponsored by ARI's Office of Basic Research.

The first Proteus Survey in 1985 included questions on career development and experiences; leadership training and effectiveness; precommissioning experiences; command experiences; and personal, career, and Army satisfaction. The goal of this research was to identify specific experiences and relationships that shaped a successful officer's career. Information from the survey could then be used to design career development and personnel programs to maximize the Army's utilization of its leaders and to retain the best officers over a longer career period. The results of this research were reported in several USMA Technical Reports (Adams, 1986a, 1986b, 1986c; Adams & Orend, 1986a, 1986b).

In 1986, Michigan State University assisted USMA with the second administration of the survey. This 1986 research is documented in USMA Technical Reports that describe the sampling procedures, data management, and analyses (Adams, Chao, Ilgen, DeGregorio, & Whitener, 1987; Adams, Chao, Ilgen, Whitener, & DeGregorio, 1987; Adams, DeGregorio, Chao, Whitener, & Ilgen, 1987a, 1987b; Adams, Ilgen, Chao, & DeGregorio, 1987).

In 1987, the Vice Chief of Staff, U.S. Army, transferred the Proteus Project to the U.S. Army Research Institute as part of its research in the areas of retention and readiness. Data tapes and documentation for the 1986 Survey were received from Michigan State University. In 1988, Project Proteus was reviewed and expanded and became the Longitudinal Research on Officer Careers (LROC) Survey. The LROC Survey has been conducted annually since 1988.

This document provides a codebook for the 1986 Proteus Survey with details on the development of the database to facilitate its use in ongoing research. This document is one of

two codebooks for the Proteus Project: This 1986 Proteus Survey Technical Manual and Codebook, and the 1987 Proteus Survey Technical Manual and Codebook. Data for the 1985 Proteus Survey are not part of the ARI databases.

Method

Subjects

U.S. Army Officers (2nd Lieutenants, 1st Lieutenants, and Captains) commissioned in 1980 through 1984 were the subject population for the first Proteus Survey administered in 1985. In each subsequent year of the survey, officers of the same ranks commissioned in the year group immediately preceding the survey were added to the sample: the 1986 Survey added officers commissioned in 1985; the 1987 Survey added officers commissioned in 1986; etc. The sampling stratification of this population is explained in the next section.

Procedure

The first Proteus Survey was sent out in 1985 to U.S. Army officers commissioned since 1980 from the U.S. Military Academy, Reserve Officer Training Corps (ROTC), Officer Candidate School (OCS), and Direct Commissioning (DC). Approximately 1,000 officers were randomly selected from each commissioning year group 1980-1984 from five Major Commands: Forces Command, Training and Doctrine Command, U.S. Army Europe, Western Command, and U.S. Army Korea. The sample was stratified by source of commission (40% USMA, 40% ROTC, 20% OCS and DC) and by gender. Female officers were reportedly oversampled for this research to provide adequate numbers for future analyses.

In 1986, six separate questionnaires were mailed to the officers selected in the original 1985 sample for commissioning years 1980-1984 (approximately 5,000) and an additional 1,000 officers were added from commissioning year 1985 using the same stratification procedures as in the 1985 Survey sample. The 1986 Master Survey and each of the six year-group surveys are included as Appendix B. Completed surveys were received from 3220 officers.

Respondents

When the 1986 data were received from Michigan State University, there was no information available on the exact number of officers in the population strata used for drawing the sample or on the exact number of officers in the sample from each of the strata for either 1985 or 1986. The methodology described in Adams, Ilgen, Chao, Whitener, and Degregorio (1987) is included as Appendix D. However, investigations by ARI indicate that the original sampling plan may not have been followed, but, rather a random sample may have been drawn for all year groups. At the time ARI was investigating the Proteus sampling methodology, another project at ARI had developed the Officer

Longitudinal Research Database (OLRDB) which provided population information based on the Officer Master Files for the entire officer corps of the Army. Table 1 provides a comparison of the percentage of respondents from the 1986 Proteus Survey with the population of officers in the Army in 1986 by the key sampling strata in the Proteus Survey sampling plan.

Table 1

1986 Proteus Survey respondents compared to the population of company grade officers in 1986 for key sampling strata

| Strata ——— | | 1980 | 1981 | 1982 | 1983 ——— | 1984 | 1985 |
|-------------------|----------|-------------|-------------|-------------|-------------|------|-------------|
| Gender | | | | | | | |
| Males | OLRDB | 86 % | 86 % | 85 % | 84% | 83% | 83 % |
| | PROTEUS | 87 | 85 | 86 | 88 | 87 | 86 |
| Femal | es OLRDB | 14 | 14 | 15 | 16 | 17 | 17 |
| | PROTEUS | 13 | 15 | 14 | 12 | 13 | 14 |
| Source Commiss | | | | | | | |
| USMA | OLRDB | 17 | 16 | 14 | 13 | 13 | 14 |
| | PROTEUS | 15 | 26 | 23 | 20 | 18 | 29 |
| ROTC | OLRDB | 62 | 62 | 62 | 66 | 69 | 62 |
| | PROTEUS | 69 | 58 | 58 | 65 | 63 | 60 |
| ocs | OLRDB | 12 | 13 | 14 | 11 | 10 | 10 |
| | PROTEUS | 12 | 12 | 15 | 13 | 18 | 10 |
| DC | OLRDB | 9 | 9 | 9 | 11 | 8 | 14 |
| | PROTEUS | 4 | 3 | 4 | 3 | 1 | 1 |

Although this information does not allow calculation of year group response rates, it does indicate the representativeness of the respondents. Respondents from OCS and ROTC are more representative of actual population percentages across all year groups; DC is the least representative. The percentage of USMA

respondents is more variable with a trend toward overrepresentation. Females are not overrepresented as the original plan intended. This information also supports that a random procedure may have been used in the original sampling. Additional information on the OLRDB can be found in several reports on the development and characteristics of this database (Hunter, 1988; Hunter, Rachford, Kelly, & Duncan, 1987; Younkman, 1987).

Database Development

The U.S. Army Research Institute received a data tape from Michigan State University containing six flat files for each separate survey (1980-1985) and a Master File which consolidated the questions from the six surveys as described below. The separate flat files have a record length of 152, block size=1; the combined Master File has a record length of 170 and block size=100. The Master File created by Michigan State integrated the six separate surveys for each of the six year groups into one data file such that the responses for identical questions from each of the separate surveys are located in the same column.

As an example, the first seven questions are identical across all six surveys; however, Master File QUES8 "How satisfied are you with your relationship with your Superior Officers?" appears as question 13 for the 1980 year group; as question 28 for the 1981 year group; as question 8 for the 1982 year group; as question 28 for the 1983 year group; as question 62 for the 1984 year group; and as question 71 for the 1985 year group. In the Master File, the responses to each of these individual questions appears in column 8 labeled QUES8 in the Master file.

A list of the variables in the Master File with a cross-reference to the original question numbers in each of the six individual surveys is included as Appendix C. This Master File has 168 questions and 3220 cases. The responses on each original questionnaire were labeled a., b., c., etc. In the scanning for the data files, these alphabetic responses were coded as a=1, b=2, c=3, etc.

Missing Data. Two types of missing data exist in the Master
Rawdata File:

- If the question <u>did not appear</u> on the individual survey, the question was coded as a blank (SYSMIS).
- If the question <u>appeared</u> on the survey, but the officer did not answer the question, the question was coded as "0." These are considered true missing values.

SPSS-X Program File. ARI developed an SPSS-X program to create an SPSS-X system file using the Master Rawdata File described above. This program recodes outliers in the file to "0", and identifies "0" as the missing value for the file. All

other codes are retained in their original form for analysis. The files provided by Michigan State University and described in Technical Report 1a (Adams, Ilgen, Chao, Whitener, & Degregorio, 1987) had additional recoding which was not included in the ARI files. These additional recodings were:

- Yes/No responses: The six surveys contained several questions with yes/no responses; however, in some cases the answer format codes Yes=1, No=2 and in other cases No=1 and Yes=2. All such responses were recoded such that Yes=1 and No=2.
- Recodes were used to set certain responses to "0" (Don't Know, Does Not Apply, Not Sure) and "0" was designated as the missing value.

The System File created by ARI preserves the actual coding form of the Rawdata Master File. Each researcher can recode variables based on their individual needs. Users should note the above inconsistencies in coding and note that not all questions went to all year groups. Information on accessing the 1986 Master Rawdata Files or the SPSS-X system file for research purposes can be obtained from the Manpower and Personnel Research Division of ARI.

Results

Appendix A presents the Codebook for the 1986 Proteus database. On each page is the question, frequencies, variable name, column position and length, and value labels for every question in the 1986 Master Survey.

Tables in the codebook do not display missing values nor were missing values included in the calculation of percentages (displays valid percent). While the total sample size for the Proteus 1986 Survey was 3220, not all questions were asked of all year groups as indicated in the cross-reference list at Appendix C. Additional descriptive statistics for each variable are provided in Appendix F.

Discussion

The 1986 Proteus Survey database is part of a database development program in the Manpower and Personnel Research Division of ARI. This 1986 Proteus data, the 1987 Proteus data, the LROC data, and the OLRDB population database are part of ARI's continuing effort to provide accurate, timely information on the impact of policy changes and events on the career decisions of the officer corp. Longitudinal research also provides continuing information on the factors that influence retention, morale, and recruitment. Through longitudinal research, ARI can provide researchers, policymakers, and manpower planners with the type of data necessary to facilitate effective decision making.

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1986 PROTEUS SURVEY CODEBOOK

Question 1: What is your commission year group?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CLASS YEAR 1980COL PRCT | 688 21.4% |
|----------------------------|--------------|
| 1981COL PRCT | 590 18.32 |
| 1982COL PRCT | 501 15.6% |
| 1983COL PRCT | 572 17.8% |
| 1984COL PRCT | 496 15.4% |
| 1985 | 373 11.6% |
| TOTAL | 3220 |

Variable Name: CLASS86 Value Labels: Col Position/Length: 1,1 1=1980 2=1981 3=1982 4=1983

5=1984 6=1985

1986 PROTEUS SURVEY CODEBOOK

Question 2: What is your source of commission?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMMISSION SOURCE OCS | 425 |
|-----------------------|---------------|
| COL PRCT | 13.4% |
| USMACOL PRCT | 673 21.2% |
| ROTCCOL PRCT | 1980 62.5% |
| DIRECTCOL PRCT | 90 2.82 |
| TOTAL | 3168 |

Variable Name: SOCOM86 Value Labels: Col Position/Length: 2,1 1=0CS

2=USMA 3=ROTC 4=Direct

1986 PROTEUS SURVEY CODEBOOK

Question 3: What is your rank?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RANK 2LTCOL PRCT | 362 11.5% |
|---------------------|---------------|
| 1LTCOL PRCT | 1135 35.9% |
| CPTCOL PRCT | 1646 52.1% |
| MAJCOL PRCT | 16 .5% |
| TOTAL | 3159 |

Variable Name: RANK86 Value Labels: Col Position/Length: 3,1 1=2LT

2=1LT 3=CPT

4=MAJ

1986 PROTEUS SURVEY CODEBOOK

Question 4: What is your sex?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SEX MALE | 2727 |
|-------------|--------------|
| COL PRCT | 86.5% 424 |
| COL PRCT | |
| TOTAL | 3151 |

Variable Name: SEX86 Value Labels: Col Position/Length: 4,1 1=Male 2=Female

1986 PROTEUS SURVEY CODEBOOK

Question 5: What is your race?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RACE INDIAN COL PRCT | .7% |
|----------------------------|-----------------------------|
| ASIANCOL PRCT | 42 1.3% |
| BLACK | 31 <i>2</i> 9.8 3 |
| HISPANIC. COL PRCT. | 89 2.8% |
| WHITECOL PRCT | 2706 85.4% |
| TOTAL | 3170 |

Variable Name: RACE86 Value Labels:

Col Position/Length: 5,1

1=American Indian/Alaskan Native

2=Asian/Pacific Islander

3=Black, not of Hispanic Origin

4=Hispanic

5=White, not of Hispanic

Origin

1986 PROTEUS SURVEY CODEBOOK

Question 6: What is your major command headquarters?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| MACOM FORSCOM. COL PRCT | 1288 41.3% |
|-------------------------------|--------------------|
| TRADOC | 924 29.6% |
| EUROPECOL PRCT | 283 9.1% |
| WESTERNCOL PRCT | 257 8.2% |
| KOREACOL PRCT | 298 9.6% |
| OTHERCOL PRCT | 69 2. 2% |
| TOTAL | 3119 |

Variable Name: MACOM86 Value Labels: Col Position/Length: 6,1 1=Forces Col

1=Forces Command 2=Training & Doctrine Command 3=U.S. Army Europe 4=Western Command 5=U.S. Army Korea 6=Other

1986 PROTEUS SURVEY CODEBOOK

Question 7: Which of the following applies to your present assignment?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| BRANCH TYPE COMBAT ARMS COL PRCT | 1626 51.4% |
|----------------------------------|----------------------|
| COMBAT SUPPORT | 619 19.6 x |
| COMBAT SERVICE SUPPORT: | 695 22.0% |
| OTHER | 226 7.1% |
| TOTAL | 3166 |

Variable Name: BRTYPE86 Value Labels: Col Position/Length: 7,1 1=Combat A

1=Combat Arms 2=Combat Support

3=Combat Service Support 4=Other (e.g., graduate student)

1986 PROTEUS SURVEY CODEBOOK

Question 8: Please indicate how satisfied you are with: Relationships with superior officers.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RELS WITH SUPERIOR OFFICERS EXTREMELY SATISFIED | 657 |
|-------------------------------------------------|---------------|
| SATISFIED. | 20.7% 1648 |
| COL PRCT | 52.0% |
| NEUTRALCOL PRCT | 458 14.4% |
| DISSATISFIEDCOL PRCT | 310 9.8% |
| EXTREMELY DISSATISFIED | 89 2.8% |
| DONT KNOW | 9 .3% |
| TOTAL | 3171 |

Variable Name: P86Q8
Col Position/Length: 8,1

Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 9: Please indicate how satisfied you are with: Relationships with peers.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RELS WITH PEERS EXTREMELY SATISFIED COL PRCT | 8 62 27.5% |
|----------------------------------------------|-----------------------------|
| SATISFIEDCOL PRCT | 1715 54.7% |
| NEUTRAL | 339 10. 8 % |
| DISSATISFIEDCOL PRCT | 172 5.5% |
| EXTREMELY DISSATISFIED | 36 1.1% |
| DONT KNOW | 10 .3% |
| TOTAL | 3134 |

Variable Name: P86Q9 Value Labels: Col Position/Length: 9,1 l=Extremely

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 10: Please indicate how satisfied you are with: Relationships with NCO's.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RELS WITH NCOS EXTREMELY SATISFIED COL PRCT | 855 27.1% |
|---------------------------------------------|---------------|
| SATISFIEDCOL PRCT | 1790 56.8% |
| NEUTRAL COL PRCT | 314 10.0% |
| DISSATISFIED | 143 4.5% |
| EXTREMELY DISSATISFIED COL PRCT | 32 1.0% |
| DONT KNOW | 16 .5% |
| TOTAL | 3150 |

Variable Name: P86Q10 Value Labels:

Col Position/Length: 10,1 1=Extremely Satisfied

2=Satisfied 3=Neutral

4=Dissatisfied 5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 11: Please indicate how satisfied you are with: Relationships with troops and subordinates.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RELS WITH TROOPS AND SUBS | |
|---------------------------|---------------|
| EXTREMELY SATISFIED | 937 29.6% |
| SATISFIEDCOL PRCT | 1791 56.6% |
| NEUTRALCOL PRCT | 294 9.3% |
| DISSATISFIEDCOL PRCT | 88 2.8% |
| EXTREMELY DISSATISFIED | 19 .6% |
| DONT KNOW | 34 1.1% |
| TOTAL | 3163 |

Variable Name: P86Q11 Col Position/Length: 11,1 Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 12: Please indicate how satisfied you are with: Personal relationships with the opposite sex: (e.g., spouse, fiance(e), other).

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PERSONAL RELS WITH OPP | |
|------------------------------|---------------|
| EXTREMELY SATISFIED COL PRCT | 1299 41.3% |
| SATISFIEDCOL PRCT | 955 30.3% |
| NEUTRAL | 363 11.5% |
| DISSATISFIED | 341 10.8% |
| EXTREMELY DISSATISFIED | 169 5.42 |
| DONT KNOW | .7% |
| TOTAL | 3149 |

Variable Name: P86Q12 Col Position/Length: 12,1 Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 13: Please indicate how satisfied you are with: Work relationships with the opposite sex.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| WORK RELS WITH OPP SEX EXTREMELY SATISFIED COL PRCT | 377 12.02 |
|-----------------------------------------------------|---------------|
| SATISFIEDCOL PRCT | 1358 43.1% |
| NEUTRAL COL PRCT | 798 25.3% |
| DISSATISFIEDCOL PRCT | 131 4.2% |
| EXTREMELY DISSATISFIED | 64 2.0% |
| DONT KNOW | 425 13.5% |
| TOTAL | 3153 |

Variable Name: P86Q13
Col Position/Length: 13,1

Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral

4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 14: Please indicate how satisfied you are with: Opportunities to engage in athletic pursuits or physical activities.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OPPS TO ENGAGE IN PHYSICAL PURSUITS EXTREMELY SATISFIED COL PRCT | 681 21.7% |
|------------------------------------------------------------------|---------------|
| SATISFIEDCOL PRCT | 1493 47.5% |
| NEUTRAL | 423 13.42 |
| DISSATISFIED | 409 13.02 |
| EXTREMELY DISSATISFIED | 129 4.1% |
| DONT KNOW. | 10 .3% |
| TOTAL | 3145 |

Variable Name: P86Q14 Value Labels:

Col Position/Length: 14.1 1=Extremely Satisfied 2=Satisfied

3=Neutral 4=Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 15: Please indicate how satisfied you are with: Policies relating to fraternization.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| POLS RELATED TO FRATERNIZATION EXTREMELY SATISFIED COL PRCT | 389 12.4% |
|-------------------------------------------------------------|--------------------------------------|
| SATISFIEDCOL PRCT | 1376 43.8% |
| NEUTRAL | 8 87 2 8. 2% |
| DISSATISFIEDCOL PRCT | 253 8.0% |
| EXTREMELY DISSATISFIED | 100 3.2% |
| DONT KNOW | 139 4.4% |
| TOTAL | 3144 |

Variable Name: P86Q15 Col Position/Length: 15,1 Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 16: Please indicate how satisfied you are with: Policies relating to assignments/relocation.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| POLS RELATED TO ASSIGNMENTS EXTREMELY SATISFIED COL PRCT | 242 7.7% |
|----------------------------------------------------------|---------------|
| SATISFIEDCOL PRCT | 1145 36.2% |
| NEUTRAL | 754 23.9% |
| DISSATISFIED | 616 19.5% |
| EXTREMELY DISSATISFIED | 330 10.42 |
| DONT KNOW | 74 2.3% |
| TOTAL | 3161 |

Variable Name: P86Q16

Col Position/Length: 16,1

Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 17: Please indicate how satisfied you are with:

Policies relating to dual relocation of spouses.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| POLS RELATED TO DUAL RELOCATION | |
|---------------------------------|---------------------|
| COL PRCT | 194 6.2% |
| SATISFIED | 595 18.9% |
| NEUTRAL | 1296 41.2% |
| DISSATISFIEDCOL PRCT | 198 6.3 x |
| EXTREMELY DISSATISFIED | 113 3.6% |
| DONT KNOW | 746 23.7% |
| TOTAL | 3142 |

Variable Name: P86Q17 Col Position/Length: 17,1

Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 18: Please indicate how satisfied you are with: Time available to pursue personal life goals.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| TIME AVAIL FOR PERSONAL GOALS EXTREMELY SATISFIED | 188 |
|---------------------------------------------------|-----------------------|
| COL PRCT | 5.9% |
| SATISFIED | 925 29.2% |
| NEUTRALCOL PRCT | 739 23. 3 % |
| DISSATISFIEDCOL PRCT | 923 29 .1% |
| EXTREMELY DISSATISFIED | 322 10. 23 |
| DONT KNOW | 71 2.2% |
| TOTAL | 3168 |

Variable Name: P86Q18 Col Position/Length: 18,1

Value Labels:

1=Extremely Satisfied 2=Satisfied 3=Neutral 4=Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 19: Please indicate how satisfied you are with: Policies relating to pregnancies for female officers.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| POLS RELATED TO PREG FOR OFFICERS EXTREMELY SATISFIED | 112 3.6% |
|-------------------------------------------------------|-----------------------|
| SATISFIEDCOL PRCT | 484 15.4% |
| NEUTRAL COL PRCT | 1269 40.4 % |
| DISSATISFIED | 332 10.6% |
| EXTREMELY DISSATISFIED | 186 5.9% |
| DONT KNOW | 757 24.1% |
| TOTAL | 3140 |

Variable Name: P86Q19 Col Position/Length: 19,1

Value Labels:

1=Extremely Satisfied 2=Satisfied 3=Neutral

4=Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 20: Please indicate how satisfied you are with: Command climate toward female officers.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMMAND CLIMATE TOWARD FEMALE OFFS | |
|------------------------------------|---------------|
| EXTREMELY SATISFIED | 177 5.6% |
| SATISFIED | 879 27.8% |
| NEUTRALCOL PRCT | 1060 33.5% |
| DISSATISFIEDCOL PRCT | 421 13.3% |
| EXTREMELY DISSATISFIED COL PRCT | 137 4.3% |
| DONT KNOW | 491 15.5% |
| TOTAL | 3165 |

Variable Name: P86Q20 Value Labels: Col Position/Length: 20,1

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 21: Please indicate how satisfied you are with: Support received from family/friends for my career in military.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SUPPORT FROM FAM/FRIENDS FOR CAREER EXTREMELY SATISFIED COL PRCT | 1245 39.6% |
|---------------------------------------------------------------------------|---------------|
| SATISFIEDCOL PRCT | 1316 41.8% |
| NEUTRAL | 384 12.2% |
| DISSATISFIED | 137 4.4% |
| EXTREMELY DISSATISFIED COL PRCT. | 42 1.3% |
| DONT KNOW | 22 .7% |
| TOTAL | 3146 |

Variable Name: P86021 Col Position/Length: 21,1

Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 22: Please indicate how satisfied you are with: Support received from my branch assignment officer at MILPERCEN.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SUPPORT FROM BRANCH ASSIGNT OFFICER EXTREMELY SATISFIED COL PRCT | 359 11.4% |
|------------------------------------------------------------------|------------------------------|
| SATISFIEDCOL PRCT | 1023 32.5% |
| NEUTRALCOL PRCT | 84 6 26.8 % |
| DISSATISFIEDCOL PRCT | 466 14.8% |
| EXTREMELY DISSATISFIED | 296 9.4% |
| DONT KNOW | 162 5.1% |
| TOTAL | 3152 |

Value Labels:

Variable Name: P86Q22 Col Position/Length: 22,1 1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 23: Overall, how satisfied are you with your life as an officer?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OVERALL SATISFACTION WITH LIFE AS OFFICER EXTREMELY SATISFIED COL PRCT | 731 23.2% |
|------------------------------------------------------------------------|-----------------------|
| SATISFIEDCOL PRCT | 1609 51. 0% |
| NEUTRAL | 424 13.4% |
| DISSATISFIEDCOL PRCT | 303 9.6% |
| EXTREMELY DISSATISFIED | 85 2.7% |
| DONT KNOW | .12 |
| TOTAL | 3156 |

Variable Name: P86Q23

Col Position/Length: 23,1

Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 24: Overall, how satisfied are you with your career progress in the military (assignments, developmental experiences, etc.)?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OVERALL SAT WITH CAREER PROGRESS EXTREMELY SATISFIED | 756 24.0% |
|------------------------------------------------------|---------------|
| SATISFIED | 1461 46.4% |
| NEUTRALCOL PRCT | 414 13.2% |
| DISSATISFIEDCOL PRCT | 393 12.5% |
| EXTREMELY DISSATISFIED | 111 3.5% |
| DONT KNOW | 13 .4% |
| TOTAL | 3148 |

Variable Name: P86Q24 Value Labels:

Col Position/Length: 24,1 1=Extremely Satisfied

2=Satisfied 3=Neutral

4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 25: Overall, how satisfied are you with your personal life at the present time?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OVERALL SAT WITH PERSONAL LIFE AT PRESENT | |
|-------------------------------------------|---------------|
| EXTREMELY SATISFIED | 768 24.5% |
| SATISFIEDCOL PRCT | 1443 46.0% |
| NEUTRALCOL PRCT | 436 13.9% |
| DISSATISFIED | 380 12.1% |
| EXTREMELY DISSATISFIED COL PRCT | 94 3.0% |
| DONT KNOW | 19 .6% |
| TOTAL | 3140 |

Value Labels:

Variable Name: P86Q25 Col Position/Length: 25,1 1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 26: I identify strongly with career.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| I IDENTIFY STRONGLY WITH MY CAREER STRONGLY AGREE COL PRCT | 1144 36.2% |
|------------------------------------------------------------|--------------------|
| AGREECOL PRCT | 1186 37.5% |
| NEUTRAL | 478 15.1% |
| DISAGREECOL PRCT | 241 7.6% |
| STRONGLY DISAGREE | 85 2.7% |
| DONT KNOW | 26 . 8 % |
| TOTAL | 3160 |

Value Labels:

Variable Name: P86Q26 Col Position/Length: 26,1 1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

5=Strongly Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 27: My career gives me a sense of well-being.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CAREER GIVES WELL BEING STRONGLY AGREE. COL PRCT. | 949 30.0% |
|---------------------------------------------------|-----------------------|
| AGREECOL PRCT | 1429 45.2 x |
| NEUTRALCOL PRCT | 461 14.6% |
| DISAGREECOL PRCT | 244 7.7% |
| STRONGLY DISAGREE | 75 2. 4% |
| DONT KNOW | .2% |
| TOTAL | 3163 |

Variable Name: P86Q27 Value Labels: Col Position/Length: 27,1 1=Strongly 1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

5=Strongly Disagree 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 28: I get a sense of pride from my career.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| I GET SENSE OF PRIDE FROM CAREER STRONGLY AGREE COL PRCT | 1512 48.0% |
|----------------------------------------------------------|---------------|
| AGREECOL PRCT | 1237 39.2% |
| NEUTRAL | 257 8.2% |
| DISAGREECOL PRCT | 88 2.8% |
| STRONGLY DISAGREE | 34 1.1% |
| DONT KNOW | 24 .8% |
| TOTAL | 3152 |

Variable Name: P86Q28 Value Labels: Col Position/Length: 28,1 1≈Strongly 1≈Strongly Agree

2=Agree 3=Neutral

4=Disagree 5=Strongly Disagree 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 29: My career is very important to me, compared to other areas of my life.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CAREER IS IMPORTANT STRONGLY AGREE COL PRCT | 862 27.3% |
|---------------------------------------------|---------------|
| AGREECOL PRCT | 1344 42.6% |
| NEUTRALCOL PRCT | 560 17.7% |
| DISAGREECOL PRCT | 304 9.6% |
| STRONGLY DISAGREE | 82 2.6% |
| DONT KNOW | 6 .2% |
| TOTAL | 3158 |

Variable Name: P86Q29 Value Labels:

Col Position/Length: 29,1 1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

4=Disagree 5=Strongly Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 30: I would probably begin by starting with my career, if I were to describe myself to someone.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DESCRIBE SELF WITH CAREER STRONGLY AGREE | 8 93 28.4 % |
|------------------------------------------|------------------------------|
| AGREECOL PRCT | 1159 36.8% |
| NEUTRALCOL PRCT | 477 15.2% |
| DISAGREECOL PRCT | 430 13.7% |
| STRONGLY DISAGREE | 135 4.3% |
| DONT KNOW | 52 1.7% |
| TOTAL | 3146 |

Variable Name: P86030 Col Position/Length: 30,1

Value Labels:

1=Strongly Agree 2=Agree 3=Neutral

4=Disagree

5=Strongly Disagree 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 31: Were I to rank all of the things that I do, those things related to my career would be at or near the top.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CAREER AT OR NEAR TOP OF | |
|----------------------------|--------------------|
| STRONGLY AGREE | 925 29.4% |
| AGREECOL PRCT | 1384 43.9% |
| NEUTRALCOL PRCT | 430 13.6% |
| DISAGREECOL PRCT | 309 9.8% |
| STRONGLY DISAGREE COL PRCT | 84 2.7% |
| DONT KNOW | 19 . 6 % |
| TOTAL | 3151 |

Variable Name: P86Q31 Col Position/Length: 31,1

Value Labels:

1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

5=Strongly Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 32: Which of the following best describes your career intentions at the present time?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CAREER INTENTIONS UNTIL RETIREMENT COL PRCT | 1079 34.72 |
|---------------------------------------------|---------------|
| BEYOND OBLIGATION | 976 31.4% |
| UNDECIDED | 582 18.7% |
| PROBABLY LEAVE | 233 7.5% |
| DEFINITELY LEAVE | 241 7.7% |
| TOTAL | 3111 |

Variable Name: P86Q32 Col Position/Length: 32,1

Value Labels:

1=I plan to stay in the Army until retirement 2=I plan to stay in the Army beyond my obligation but am undecided about staying until retirement 3=I am undecided whether or not I will stay in the Army upon completion of my obligation 4=I will probably leave the Army upon completion of my obligation 5=I will definitely leave the Army upon completion

1986 PROTEUS SURVEY CODEBOOK

Question 33: Overall, how would you describe your adjustment to the role of an Army officer?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ADJUSTMENT TO OFFICER ROLE | |
|----------------------------|-----------------------|
| VERY WELL. COL PRCT | 1760 56. 6% |
| ADJUSTED | 1136 36.6% |
| NEUTRAL | 137 4.4% |
| NOT WELL | 61 2.0% |
| DONT KNOW | 14 .5% |
| TOTAL | 3108 |

Variable Name: P86Q33 Value Labels: Col Position/Length: 33,1 1=Very well

1=Very well Adjusted

2≈Adjusted 3=Neutral

4=Not well Adjusted

1986 PROTEUS SURVEY CODEBOOK

Question 34: Please indicate your present marital status:

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| MARITAL STATUS SINGLECOL PRCT | 1016 32.7% |
|-------------------------------|---------------------|
| ENGAGEDCOL PRCT | 212 6.8% |
| MARRIED. COL PRCT. | 1728 55.7% |
| SEPARATED | 56 1. 8 % |
| DIVORCED | 87 2.8% |
| WIDOWEDCOL PRCT | .13 |
| TOTAL | 3103 |

Variable Name: P86Q34 Value Labels: Col Position/Length: 34,1

1=Single

2=Formally Engaged

3=Married

4=Legally Separated

5=Divorced 6=Vidow(er)

1986 PROTEUS SURVEY CODEBOOK

Question 35: If married, please indicate the work and family plans you and your spouse have discussed:

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| WORK AND FAMILY PLANS ARMY NO KIDSCOL PRCT | 153 7.0% |
|-----------------------------------------------|---------------|
| ARMY AND KIDS | 1199 54.5% |
| CIVILIAN NO KIDS | 75 3.4% |
| CIVILIAN AND KIDS | 376 17.1% |
| KIDS AFTER ARMY | 68 3.1% |
| NO PLANSCOL PRCT | 55 2.5% |
| DNACOL PRCT | 273 12.4% |
| TOTAL | 2199 |

Variable Name: P86Q35 Col Position/Length: 35,1 Value Labels:

1=Plan a military career but not have children 2=Plan a military career and have children 3=Plan a career after the military and not have children 4=Plan a career after the military and have children 5=Plan to have children after leaving the Army 6=Do not have any work and family plans 7=Does not apply; I am not married

1986 PROTEUS SURVEY CODEBOOK

Question 36: If married, do you have any children (or are you currently expecting)?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| HAVE OR EXPECTING CHILDREN YES. | 1068 |
|---------------------------------|--------------|
| COL PRCT | 53.6% |
| NOCOL PRCT | 924 46.4% |
| TOTAL | 1992 |

Variable Name: P86Q36 Value Labels: Col Position/Length: 36,1 1≖Yes

2=No

1986 PROTEIJS SURVEY CODEBOOK

Question 37: In career planning, I try to assess my own strengths, weaknesses, and interests.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| I TRY TO ASSESS SELF A GREAT DEAL COL PRCT | 2012 73.7% |
|--------------------------------------------|---------------|
| SOMECOL PRCT | 586 21.5% |
| VERY LITTLE | 94 3.4% |
| NONECOL PRCT | 37 1.4% |
| TOTAL | 2729 |

Variable Name: P86Q37 Col Position/Length: 37,1

Value Labels: 1=A great deal 2=Some 3=Very little

1986 PROTEUS SURVEY CODEBOOK

Question 38: In career planning, superior officers have helped to assess my strengths, weaknesses, and interests.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SUPERIORS HELP ASSESS SELF | |
|-------------------------------|---------------|
| A GREAT DEAL | 515 18.8% |
| SOME | 1318 48.2% |
| VERY LITTLE | 705 25.8% |
| NONECOL PRCT | 199 7.32 |
| TOTAL | 2737 |

Variable Name: P86Q38 Value Labels:

Col Position/Length: 38,1

1=A great deal 2=Some

3=Very little

1986 PROTEUS SURVEY CODEBOOK

Question 39: In career planning, I try to get information about career opportunities.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| I TRY TO GET CAREER OPP INFO | |
|---------------------------------|---------------|
| A GREAT DEAL | 1542 56.1% |
| SOMECOL PRCT | 973 35.4% |
| VERY LITTLE | 194 7.1% |
| NONECOL PRCT | 41 1.5% |
| TOTAL | 2750 |

Variable Name: P86Q39 Value Labels: Col Position/Length: 39,1 1≃A great d

1=A great deal 2=Some

3=Very little

1986 PROTEUS SURVEY CODEBOOK

Question 40: In career planning, superior officers have helped to get information about career opportunities.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SUPERIORS HELP GET CAREER OPP INFO A GREAT DEAL | 384 14.1% |
|-------------------------------------------------|-----------------------|
| SOMECOL PRCT | 1145 42.1 x |
| VERY LITTLE | 861 31.7% |
| NONECOL PRCT | 329 12.1% |
| TOTAL | 2719 |

Variable Name: P86Q40 Value Labels: Col Position/Length: 40,1 1=A great d

1=A great deal

2=Some

3=Very little

1986 PROTEUS SURVEY CODEBOOK

Question 41: In career planning, I set personal career goals.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| I SET PERSONAL CAREER GOALS | |
|-----------------------------|--------------|
| A GREAT DEAL | |
| SOMECOL PRCT | 803 29.3% |
| VERY LITTLE | |
| NONECOL PRCT | 30 1.1% |
| TOTAL | 2743 |

Variable Name: P86Q41 Value Labels: Col Position/Length: 41,1 1=A great d

1=A great deal 2=Some

3=Very little

1986 PROTEUS SURVEY CODEBOOK

Question 42: In career planning, superior officers have helped to set career goals.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SUPERIORS HELP SET CAREER GOALS A GREAT DEAL | 271 10.0% |
|----------------------------------------------|------------------------------|
| SOMECOL PRCT | 1143 42.1% |
| VERY LITTLE | 8 82 32 .5% |
| NONE | 421 15.5% |
| TOTAL | 2717 |

Variable Name: P86Q42 Value Labels: Col Position/Length: 42,1 1=A great d

1=A great deal 2=Some

3=Very little 4=None

1986 PROTEUS SURVEY CODEBOOK

Question 43: In career planning, I develop plans and strategies for achieving career goals.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| I DEVELOP CAREER PLANS A GREAT DEAL | 1384 |
|-------------------------------------|---------------|
| COL PRCT | 50.5% |
| SOMECOL PRCT | 1030 37.6% |
| VERY LITTLE | 269 9.8% |
| NONE | 58 2.1% |
| TOTAL | 2741 |

Variable Name: P86Q43 Col Position/Length: 43,1

Value Labels:

1=A great deal

2=Some

3=Very little

1986 PROTEUS SURVEY CODEBOOK

Question 44: In career planning, superior officers have helped me to develop plans and strategies for achieving career goals.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SUPERIORS HELP WITH CAREER PLANS | |
|-------------------------------------|---------------|
| A GREAT DEALCOL PRCT | 251 9.1% |
| SOMECOL PRCT | 1114 40.4% |
| VERY LITTLECOL PRCT | 910 33.0% |
| NONECOL PRCT | 481 17.5% |
| TOTAL | 2756 |

Variable Name: P86Q44 Col Position/Length: 44,1

Value Labels:

1=A great deal

2=Some

3=Very little

1986 PROTEUS SURVEY CODEBOOK

Question 45: How far ahead have you been planning your career as an officer?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| YEARS PLANNING AHEAD UP TO 5 COL PRCT | 1385 49.7% |
|---------------------------------------|------------------------------|
| UP TO 13 | 84 9 30.5 % |
| UP TO 20 | 376 13.5% |
| NO CAREER PLANS | 174 6.3% |
| TOTAL | 2784 |

Variable Name: P86Q45 Value Labels: Col Position/Length: 45,1 1=Short ter

Value Labels:
1=Short term
(up to 5 years)
2=Mid range
(up to 13 years)
3=Long range
(up to 20 years or more)
4=I do not have career plans

1986 PROTEUS SURVEY CODEBOOK

Question 46: Overall, how would you describe your adjustment to the life-style in the Army?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ADJUSTMENT TO ARMY LIFESTYLE VERY WELL ADJUSTED COL PRCT | 1187 46.3% |
|----------------------------------------------------------|--------------------|
| ADJUSTEDCOL PRCT | 1056 41.2% |
| NEUTRALCOL PRCT | 201 7.8% |
| NOT WELL ADJUSTED | 103 4.0% |
| DONT KNOW | 16 . 6 % |
| TOTAL | 2 563 |

Variable Name: P86Q46 Value Labels: Col Position/Length: 46,1 1=Very well

1=Very well Adjusted 2=Adjusted

3=Neutral

4=Not well Adjusted

1986 PROTEUS SURVEY CODEBOOK

Question 47: How committed is your spouse or fiance(e) to an Army life-style?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SPOUSE COMMITMENT TO ARMY | |
|--------------------------------|----------------------|
| EXTREMELY COMMITTED | 453 25.0% |
| COMMITTED | 733 40. 5% |
| NEUTRAL COL PRCT | 376 20. 8% |
| UNCOMMITTEDCOL PRCT | 150 8.32 |
| EXTREMELY UNCOMMITTED COL PRCT | 70 3. 9% |
| DONT KNOW | 27 1.5% |
| TOTAL | 1809 |

Variable Name: P86Q47 Col Position/Length: 47,1 Value Labels:

1=Extremely Committed

2=Committed 3=Neutral 4=Uncommitted

5=Extremely Uncommitted

1986 PROTEUS SURVEY CODEBOOK

Question 48: How committed is your spouse or fiance(e) to supporting your career as an officer?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SPOUSE COMMITMENT TO YOUR CAREER AS OFFICER | |
|---------------------------------------------------|----------------------|
| EXTREMELY COMMITTED | 653 36.3 % |
| COMMITTED | 765 42.5% |
| NEUTRALCOL PRCT | 249 13.8% |
| UNCOMMITTED | 76 4.2% |
| EXTREMELY UNCOMMITTED COL PRCT | 32 1.8% |
| DONT KNOW | 25 1.4% |
| TOTAL | 1800 |

Variable Name: P86Q48 Value Labels: Col Position/Length: 48,1 1=Extremely

1=Extremely Committed

2=Committed 3=Neutral 4=Uncommitted

5=Extremely Uncommitted 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 49: How compatible is your career as an Army officer with your spouse's or fiance(e)'s career?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMPATIBILITY BETWEEN CAREERS | |
|---------------------------------|--------------|
| EXTREMELY COMPATIBLE COL PRCT | 310 17.3% |
| COMPATIBLECOL PRCT | 596 33.2% |
| UNSURECOL PRCT | 255 14.2% |
| INCOMPATIBLECOL PRCT | 254 14.2% |
| EXTREMELY INCOMPATIBLE COL PRCT | 91 5.1% |
| DNACOL PRCT | 288 16.1% |
| TOTAL | 1794 |

Variable Name: P86Q49
Col Position/Length: 49,1

Value Labels:

1=Extremely Compatible 2=Compatible

2=Compatible 3=Unsure

4=Incompatible

5=Extremely Incompatible

6=Does not apply

1986 PROTEUS SURVEY CODEBOOK

Question 50: How many children do you have either living with you or not? (Natural, step, foster, etc).

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| TOTAL CHILDREN | 865 |
|----------------|--------------|
| COL PRCT | 47.6% |
| ONECOL PRCT | 489 26.9% |
| TWOCOL PRCT | 340 18.7% |
| THREECOL PRCT | 98 5.4% |
| FOUR OR MORE | 27 1.5% |
| TOTAL | 1819 |

Variable Name: P86Q50 Col Position/Length: 50,1

Value Labels:

1=None 2=One

> 3=Two 4=Three

5=Four or more

1986 PROTEUS SURVEY CODEBOOK

Question 51: Please indicate how satisfied you are with: Opportunities to socialize and develop personal relationships.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OPPS TO SOCIALIZE EXTREMELY SATISFIED COL PRCT | 295 11.8% |
|------------------------------------------------|---------------------|
| SATISFIEDCOL PRCT | 1013 40.5% |
| NEUTRALCOL PRCT | 573 22.9% |
| DISSATISFIED | 434 17.4% |
| EXTREMELY DISSATISFIED | 168 6.7 % |
| DONT KNOW | 18 .7% |
| TOTAL | 2501 |

Variable Name: P86Q51 Value Labels: Col Position/Length: 51,1 I=Extremely

I=Extremely Satisfied 2=Satisfied

3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 52: Please indicate how satisfied you are with: Present marital status.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PRESENT MARITAL STATUS EXTREMELY SATISFIED COL PRCT | 1071 43.3% |
|-----------------------------------------------------|---------------|
| SATISFIED | 650 26.3% |
| NEUTRAL | 422 17.1% |
| DISSATISFIED | 200 8.1% |
| EXTREMELY DISSATISFIED | 64 2.6% |
| DONT KNOW | 67 2.7% |
| TOTAL | 2474 |

Variable Name: P86Q52 Value Labels: Col Position/Length: 52,1 1=Extremely 1=Extremely Satisfied

2=Satisfied 3=Neutra 1 4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 53: Please indicate how satisfied you are with: Living conditions/quarters.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| LIVING CONDITIONS EXTREMELY SATISFIED COL PRCT | 641 25.8% |
|------------------------------------------------|--------------------|
| SATISFIEDCOL PRCT | 1051 42.3% |
| NEUTRAL | 341 13.7% |
| DISSATISFIEDCOL PRCT | 290 11.7% |
| EXTREMELY DISSATISFIED | 148 6.0% |
| DONT KNOW | 15 . 6 % |
| TOTAL | 248 6 |

Value Labels:

Variable Name: P86Q53 Col Position/Length: 53,1 1=Extremely Satisfied

2=Satisfied 3=Neutral

4=Dissatisfied 5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 54: Please indicate how satisfied you are with: Leave time.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| LEAVE TIME EXTREMELY SATISFIED COL PRCT | 439 17.6% |
|-----------------------------------------|---------------|
| SATISFIEDCOL PRCT | 1171 46.9% |
| NEUTRAL COL PRCT | 497 19.9% |
| DISSATISFIEDCOL PRCT | 276 11.0% |
| EXTREMELY DISSATISFIED COL PRCT | 98 3.9% |
| DONT KNOW | .7% |
| TOTAL | 2498 |

Variable Name: P86Q54 Value Labels: Col Position/Length: 54,1 1=Extremely 1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 55: Please indicate how satisfied you are with: Recreational opportunities.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RECREATIONAL OPPS EXTREMELY SATISFIED COL PRCT | 433 17.5% |
|------------------------------------------------|---------------|
| SATISFIEDCOL PRCT | 1045 42.2% |
| NEUTRAL | 447 18.0% |
| DISSATISFIEDCOL PRCT | 412 16.6% |
| EXTREMELY DISSATISFIED COL PRCT | 128 5.2% |
| DONT KNOW | 12 .5% |
| TOTAL | 2477 |

Variable Name: P86Q55 Value Labels:

Col Position/Length: 55,1 1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 56: Please indicate how satisfied you are with: Free time for social/recreational pursuits.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| FREE TIME FOR SOC OR REC | |
|------------------------------|--------------|
| EXTREMELY SATISFIED COL PRCT | 317 12.7% |
| SATISFIEDCOL PRCT | 921 36.9% |
| NEUTRALCOL PRCT | 498 20.02 |
| DISSATISFIEDCOL PRCT | 514 20.6% |
| EXTREMELY DISSATISFIED | 223 8.9% |
| DONT KNOW | 21 .8% |
| TOTAL | 2494 |

Variable Name: P86Q56

Col Position/Length: 56,1

Value Labels:

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied

1986 PROTEUS SURVEY CODEBOOK

Question 57: Please indicate how satisfied you are with: Present social relations (in general).

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PRESENT SOCIAL RELS EXTREMELY SATISFIED COL PRCT | 29 8 12.1% |
|--------------------------------------------------|----------------------|
| SATISFIED | 1239 50.1% |
| NEUTRAL COL PRCT | 488 19.7% |
| DISSATISFIED | 358 14.5% |
| EXTREMELY DISSATISFIED | 82 3.3% |
| DONT KNOW | .3% |
| TOTAL | 2472 |

Variable Name: P86Q57 Value Labels: Col Position/Length: 57,1 1=Extremely

1=Extremely Satisfied

2=Satisfied 3=Neutral 4=Dissatisfied

5=Extremely Dissatisfied 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 58: How many different people functioned as role models for you?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ROLE MODELS NONECOL PRCT | 259 11.42 |
|--------------------------|---------------|
| ONECOL PRCT | 399 17.6% |
| TWO TO FOUR | 1392 61.2% |
| FIVE OR MORE | 223 9.8% |
| TOTAL | 2273 |

Variable Name: P86Q58 Col Position/Length: 58,1

Value Labels:

1=None 2=0ne

3=Two to Four 4=Five or More

1986 PROTEUS SURVEY CODEBOOK

Question 59: To what extent do you believe that role models are important for your professional development?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ROLE MODELS IMPORTANT NOT AT ALL COL PRCT | 115 5.0% |
|-------------------------------------------|-----------------------|
| SMALL EXTENTCOL PRCT | 29 8 13.0% |
| MODERATE EXTENTCOL PRCT | 735 32.0% |
| GREAT EXTENT | 1123 48.8 2 |
| NO OPINION | 28 1.2% |
| TOTAL | 2299 |

Variable Name: P86Q59 Value Labels: Col Position/Length: 59,1 1=Not at all

2=To a Small Extent 3=To a Moderate Extent 4=To a Great Extent 5=No Opinion

1986 PROTEUS SURVEY CODEBOOK

Question 60: Was there one specific person who you remember as a mentor--someone who had a much greater impact on your orientation to the Army than others?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| HAD MENTOR NO | 734 |
|------------------|-------------------------------|
| COL PRCT | 33.3% |
| YES. COL PRCT. | 1469 6 6.7 % |
| TOTAL | 2203 |

Variable Name: P86Q60 Value Labels: Col Position/Length: 60,1 1=No--Go to 1=No--Go to Ques 66 2=Yes--Continue with

Ques 61-65

1986 PROTEUS SURVEY CODEBOOK

Question 61: (If yes on question 60, otherwise skip to question 66) Your mentor was:

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SEX OF MENTOR | 1439 |
|----------------|-------------|
| COL PRCT | |
| FEMALECOL PRCT | 139 8.82 |
| TOTAL | 1578 |

Variable Name: P86Q61 Value Labels: Col Position/Length: 61,1 1=Male

2=Female

1986 PROTEUS SURVEY CODEBOOK

Question 62: Your mentor was:

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| MENTOR YOUR RATERCOL PRCT | 686 41.5% |
|---------------------------|--------------|
| YOUR SENIOR RATER | 466 28.2% |
| A PEERCOL PRCT | 90 5.4% |
| ANOTHER OFFICERCOL PRCT | |
| KEY NCO | 96 5.8% |
| OTHER | 54 3.3% |
| TOTAL | 1652 |

Variable Name: P86Q62 Col Position/Length: 62,1

Value Labels:
1=Your Rater (e.g.,company
Battery,Troop Commander,
etc.)
2=Your Senior Rater
(e.g. Battalion Commander
BN XO)
3=A Peer (Another LT with
more experience)
4=Another Officer Not in
your Chain of Command
5=A Key NCO (e.g. Platoon
SGT,First SGT,etc.)
6=Other (Spouse, Civilian
Friend, Clergy, etc.)

1986 PROTEUS SURVEY CODEBOOK

Question 63: How did your mentor help; that is, what was the most important kind of assistance given?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| MENTOR HELP JOB RELATED COL PRCT | 831 51.1% |
|----------------------------------|--------------|
| CAREER PLANNING | 361 22.2% |
| PERSONAL AND SOCIAL | 223 13.7% |
| MORAL AND FTHICAL | 211 13.0% |
| TOTAL | 1626 |

Variable Name: P86Q63 Value Labels: Col Position/Length: 63,1 1=Job Related

1=Job Related Guidance 2=Career Planning Guidance 3=Personal/Social Guidance 4=Moral/Ethical Guidance

1986 PROTEUS SURVEY CODEBOOK

Question 64: How important was this help for you at this point in your life?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| MENTOR IMPORTANT NOT TOO IMPORTANT COL PRCT | 73 4.5% |
|---------------------------------------------|--------------|
| SOMEWHAT IMPORTANT | 312 19.3% |
| VERY IMPORTANTCOL PRCT. | 934 57.8% |
| ESSENTIAL | 276 17.1% |
| NOT SURE | 21 1.3% |
| TOTAL | 1616 |

Variable Name: P86Q64

Col Position/Length: 64,1

Value Labels:

1=Not too Important 2=Somewhat Important

3=Very Important 4=Essential, Indispensable

5=Not Sure

1986 PROTEUS SURVEY CODEBOOK

Question 65: To what extent do you believe mentor relationships are personally desirable within a military

organization?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| MENTORS DESIRABLE NOT AT ALL | 108 6.2% |
|------------------------------|---------------|
| SMALL EXTENTCOL PRCT | 148 8.5% |
| MODERATE EXTENT | 458 26.3% |
| GREAT EXTENTCOL PRCT | 1009 58.0% |
| NO OPINION | 17 1.02 |
| TOTAL | 1740 |

Variable Name: P86Q65 Col Position/Length: 65,1

Value Labels:

1=Not at All

2=To a Small Extent 3=To a Moderate Extent 4=To a Great Extent

5=No Opinion

1986 PROTEUS SURVEY CODEBOOK

Question 66: How would you describe your physical fitness stature at this time?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| FITNESS CAN MEET MAX STANDARDS COL PRCT | 743 32.9% |
|-----------------------------------------|--------------|
| CLOSE TO MAX STANDARDS | 913 40.4% |
| BETTER THAN MINCOL PRCT. | 493 21.8% |
| CAN MEET MIN | 83 3.7% |
| CANNOT MEET MIN | 26 1.2% |
| TOTAL | 2258 |

Variable Name: P86Q66 Col Position/Length: 66,1

Value Labels:

1=Can obtain maximum physical fitness standards required by the Army 2=Can obtain very close to the maximum physical fitness standards
3=Can obtain better than minimum physical fitness

standards
4=Can obtain minimum physical
fitness standards required

by the Army

5=Cannot perform the minimum physical fitness standards

1986 PROTEUS SURVEY CODEBOOK

Question 67: How would you describe your weight control stature at this time?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| WEIGHT WELL WITHIN STANDARDS COL PRCT | 1372 61.6% |
|---------------------------------------|---------------|
| WITHIN STANDARDS | 548 24.6% |
| BARELY WITHIN STANDARDS. COL PRCT | 219 9.8% |
| PROBLEMS MEETING STANDARDS COL PRCT | 89 4.0% |
| TOTAL | 2228 |

Variable Name: P86Q67 Col Position/Length: 67,1 Value Labels:

1=Well within the weight
standards set for my
age and job

2=Within the weight
standards set for my
age and job

3=Barely within the weight
standards set for my
age and job

4=I have had problems
meeting the weight
control requirements

1986 PROTEUS SURVEY CODEBOOK

Question 68: Have you been treated any more kindly or harshly in your job because of your race, sex, or ethnic origin?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| والمراب المراب | |
|-----------------------------------------------------------------------------------------------------------|---------------|
| DIFF TREATMENT MORE KINDLY RACE COL PRCT | 91 4.1% |
| MORE HARSHLY RACE COL PRCT | 150 6.7% |
| MORE KINDLY SEX | 76 3.4% |
| MORE HARSHLY SEX COL PRCT | 124 5.5% |
| MORE KINDLY ETHNIC ORIGIN COL PRCT | .3% |
| MORE HARSHLY ETHNIC ORIGIN COL PRCT | 36 1.6% |
| NOT DIFFERENTLY | 1761 78.4% |
| TOTAL | 2245 |

Variable Name: P86Q68 Col Position/Length: 68,1

Value Labels:

1=I have been treated more kindly due to my race.
2=I have been treated more harshly due to my race.
3=I have been treated more kindly due to my sex.
4=I have been treated more harshly due to my sex.
5=I have been treated more kindly due to my ethnic origin.
6=I have been treated more

6=I have been treated more harshly due to my ethnic origin.

7=I do not believe that I have been treated any differently.

1986 PROTEUS SURVEY CODEBOOK

Question 69: The differential treatment I have received has primarily involved?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DIFF TREATMENT BY SUPERIOR OFFICERS | 274 12.1% |
|-------------------------------------|-----------------------|
| PEERSCOL PRCT | 78 3.4% |
| NCOSCOL PRCT | 59 2.6% |
| BOTH 1 AND 2 | 99 4.4% |
| BOTH 1 AND 3 | 76 3. 3% |
| BOTH 2 AND 3 | 25 1.1% |
| DOES NOT APPLY | 1658 73.1 x |
| TOTAL | 2269 |

Variable Name: P86Q69 Col Position/Length: 69,1 Value Labels:

1=Superior Officers

2=Peers 3=NCO's

4=Combination of a and b 5=Combination of a and c 6=Combination of b and c

7≈Does not apply

1986 PROTEUS SURVEY CODEBOOK

Question 70: Do you perceive that pregnant female officers will be viewed differently (e.g. receiving unfair amount of time off, less likely to be assigned undesirable extra duties, less career enhancing duty assignments)?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PREGNANT OFFICERS VIEWED DIFFERENTLY | |
|--------------------------------------|----------------------|
| STRONGLY AGREE | 603 27.7% |
| AGREECOL PRCT | 793 3 6.4% |
| NEUTRALCOL PRCT | 556 25.5% |
| DISAGREECOL PRCT | 183 8.42 |
| STRONGLY DISAGREE | 45 2.1% |
| TOTAL | 2180 |

Variable Name: P86Q70 Value Labels: Col Position/Length: 70,1

1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

5=Strongly Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 71: Are you aware of the Army's Combat Exclusion Policy for female soldiers (units and specialties closed to women)?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| KNOW ABOUT COMBAT EXCLUSION YES | 19 81 |
|---------------------------------|--------------|
| COL PRCT | 93.0% |
| NOCOL PRCT | 148 7.02 |
| TOTAL | 2129 |

Variable Name: P86Q71

Value Labels:

Col Position/Length: 71,1

1=Yes 2=No

1986 PROTEUS SURVEY CODEBOOK

Question 72: Do you believe that this policy will have any impact on your Personal Army career development opportunities?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMBAT EX CAREER IMPACT | 448 |
|-------------------------|---------------|
| COL PRCT | 20.6% |
| NOCOL PRCT | 1420 65.4% |
| DO NOT KNOW | 304 14.0% |
| TOTAL | 2172 |

Variable Name: P86Q72 Value Labels: Col Position/Length: 72,1 l=Yes

2=No

3=Do not know

1986 PROTEUS SURVEY CODEBOOK

Question 73: Do you believe that this policy will have any impact on your personal commitment to an Army career?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMBAT EX COMMITMENT | |
|----------------------|---------------|
| DEFINITELY | 148 6.8% |
| PROBABLYCOL PRCT | 153 7.0% |
| NEUTRALCOL PRCT | 287 13.2% |
| NOT LIKELY | 1491 68.7% |
| DO NOT KNOW | 92 4.2% |
| TOTAL | 2171 |

Variable Name: P86Q73 Value Labels: Col Position/Length: 73,1 1=Definitely 2=Probably

3=Neutral 4=Not Likely 5=Do Not Know

1986 PROTEUS SURVEY CODEBOOK

Question 74: How effective are you in carrying out your duties in your present leadership role?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| EFFECTIVE IN LEADER ROLE VERY EFFECTIVE | 1103 56.0 % |
|-----------------------------------------|-----------------------|
| EFFECTIVECOL PRCT | 770 39.1% |
| INEFFECTIVECOL PRCT | 49 2.5% |
| DONT KNOW | 48 2.4% |
| TOTAL | 1970 |

Variable Name: P86Q74 Value Labels: Col Position/Length: 74,1 l=Very Effe

1=Very Effective 2=Effective 3=Ineffective

1986 PROTEUS SURVEY CODEBOOK

Question 75: How do you rate yourself in terms of leadership performance, relative to what you would expect at this time as a junior officer?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SELF RATING OF LEADERSHIP TOP 10% COL PRCT | 1096 55.4% |
|--------------------------------------------|---------------------|
| 2ND 10%. | 646 32.6% |
| 3RD 10%COL PRCT | 149 7.5 2 |
| 4TH 10% | 18 . 9 % |
| 5TH 10% | 9 .5% |
| BOTTOM 50% | 21 1.1% |
| DONT KNOW | 40 2.0% |
| TOTAL | 1979 |

Variable Name: P86Q75 Value Labels: Col Position/Length: 75,1 1=Top 10% 2=2nd 10% 3=3rd 10% 4=4th 10% 5=5th 10% 6=8ottom 50%

7≈Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 76: How effective is your unit in performing the tasks assigned to it?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| UNIT EFFECTIVENESS VERY EFFECTIVE COL PRCT | 1126 56.5% |
|--------------------------------------------|---------------|
| EFFECTIVECOL PRCT | 796 39.9% |
| INEFFECTIVECOL PRCT | 40 2.0% |
| DONT KNOW | 32 1.6% |
| TOTAL | 1994 |

Variable Name: P86Q76 Value Labels: Col Position/Length: 76,1 1=Very Effe

1=Very Effective 2=Effective

3=Ineffective 4=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 77: How would you rate your unit in terms of task accomplishments, relative to other units performing similar tasks?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| | |
|-----------------------|-----------------------------|
| UNIT RATING | 1182 |
| COL PRCT | 59.2% 48 3 |
| COL PRCT | 24.2% |
| 3RD 10%. COL PRCT. | 159 8. 0 2 |
| 4TH 10% | 47 |
| COL PRCT | 2.4% |
| COL PRCT | 17 .9% |
| BOTTOM 50% | 14 .72 |
| DONT KNOW | 95 |
| COL PRCT | 4.8% |
| TOTAL | 1997 |

Variable Name: P86Q77 Value Labels: 1=Top 10% 2=2nd 10% 3=3rd 10% 4=4th 10% 5=5th 10% 6=Bottom 50%

7≈Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 78: Extent contributed to unit performance: The skill of the unit leader.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| UNIT PERF DUE TO LEADER SKILL | |
|-------------------------------|------------------------|
| DID NOT CONTRIBUTE | 69 3.5% |
| MINIMAL CONTRIBUTION | 139 7.12 |
| CONTRIBUTED SOMEWHAT | 498 25.5% |
| CONTRIBUTED GREATLY | 1189 60. 9 % |
| DOES NOT APPLY | 58 3.0% |
| TOTAL | 1953 |

Variable Name: P86Q78 Value Labels: Col Position/Length: 78,1 1=Did not cor

1=Did not contribute at all 2=Contributed only minimally

3=Contributed somewhat

4=Contributed greatly 5=Don't know/can't evaluate

1986 PROTEUS SURVEY CODEBOOK

Question 79: Extent contributed to unit performance: The skill of the unit subordinates.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| UNIT PERF DUE TO SUB | |
|----------------------|---------------|
| DID NOT CONTRIBUTE | 27 1.4% |
| MINIMAL CONTRIBUTION | 100 5.1% |
| CONTRIBUTED SOMEWHAT | 371 18.9% |
| CONTRIBUTED GREATLY | 1426 72.6% |
| DOES NOT APPLY | 40 2.02 |
| TOTAL | 1964 |

Variable Name: P86Q79
Col Position/Length: 79,1

Value Labels:

1=Did not contribute at all 2=Contributed only minimally

3=Contributed somewhat 4=Contributed greatly 5=Don't know/can't evaluate

1986 PROTEUS SURVEY CODEBOOK

Question 80: Extent contributed to unit performance: Hard work on the part of the unit leader.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| UNIT PERF DUE TO LEADER WORK | |
|-------------------------------|--------------------------------------|
| DID NOT CONTRIBUTE | 52 2.6% |
| MINIMAL CONTRIBUTION COL PRCT | 168 8.4% |
| CONTRIBUTED SOMEWHAT | 6 06 3 0. 5% |
| CONTRIBUTED GREATLY | 1100 5 5. 3 % |
| DOES NOT APPLY | 63 3.2% |
| TOTAL | 19 89 |

Variable Name: P86Q80 Value Labels:

Col Position/Length: 80,1 1=

1=Did not contribute at all 2=Contributed only minimally 3=Contributed somewhat 4=Contributed greatly 5=Don't know/can't evaluate

1986 PROTEUS SURVEY CODEBOOK

Question 81: Extent contributed to unit performance:

Hard work on the part of the unit subordinates.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| UNIT PERF DUE TO SUB | |
|-------------------------------|---------------|
| DID NOT CONTRIBUTE | 58 3.0% |
| MINIMAL CONTRIBUTION COL PRCT | 111 5.7% |
| CONTRIBUTED SOMEWHAT | 296 15.1% |
| CONTRIBUTED GREATLY | 1454 74.2% |
| DOES NOT APPLY | 40 2.0% |
| TOTAL | 1959 |

Variable Name: P86Q81 Value Labels:

Col Position/Length: 81,1

1=Did not contribute at all 2=Contributed only minimally

3=Contributed somewhat 4=Contributed greatly 5=Don't know/can't evaluate

1986 PROTEUS SURVEY CONEBOOK

Question 82: Extent contributed to unit performance: Good luck.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| UNIT PERF DUE TO GOOD | |
|-------------------------------|--------------|
| DID NOT CONTRIBUTE | 444 22.5% |
| MINIMAL CONTRIBUTION COL PRCT | 622 31.5% |
| CONTRIBUTED SOMEWHAT | 463 23.4% |
| CONTRIBUTED GREATLY | 149 7.5% |
| DOES NOT APPLY | 299 15.1% |
| TOTAL | 1977 |

Value Labels:

Variable Name: P86Q82 Col Position/Length: 82,1 1=Did not contribute at all

2=Contributed only minimally

3=Contributed somewhat 4=Contributed greatly 5=Don't know/can't evaluate

1986 PROTEUS SURVEY CODEBOOK

Question 83: Extent contributed to unit performance:

Bad luck.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| UNIT PERF DUE TO BAD LUCK | |
|-------------------------------|--------------|
| DID NOT CONTRIBUTE | 597 30.4% |
| MINIMAL CONTRIBUTION COL PRCT | 614 31.3% |
| CONTRIBUTED SOMEWHAT | 319 16.3% |
| CONTRIBUTED GREATLY | 105 5.42 |
| DOES NOT APPLY | 327 16.7% |
| TOTAL | 1962 |

Variable Name: P86Q83 Value Labels:

Col Position/Length: 83,1

1=Did not contribute at all 2=Contributed only minimally

3=Contributed somewhat 4=Contributed greatly

5=Don't know/can't evaluate

1986 PROTEUS SURVEY CODEBOOK

Question 84: Rate how often you use the following strategies to influence subordinates: Made direct statements or requests without providing any explanations of the reasons behind such requests.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMMAND GAVE NO EXPLANATION | |
|--------------------------------|---------------------|
| ALWAYS | 60 3. 0% |
| ALMOST ALWAYSCOL PRCT | 128 6.4 % |
| OFTENCOL PRCT | 213 10.7% |
| SOMETIMESCOL PRCT | 639 32.2% |
| SELDOMCOL PRCT | 766 38.6% |
| NEVERCOL PRCT | 165 8.3% |
| DONT KNOW | 14 .7% |
| TOTAL | 1985 |

Variable Name: P86Q84
Col Position/Length: 84,1

Value Labels: 1=Always

2=Almost Always

1986 PROTEUS SURVEY CODEBOOK

Question 85: Rate how often you use the following strategies to influence subordinates: Made direct statements or requests, and backed them up by claiming to have superior skill or knowledge.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMMAND SAID HAD SUPERIOR KNOWLEDGE | |
|----------------------------------------|----------------------|
| ALWAYSCOL PRCT | 44 2.2% |
| ALMOST ALWAYS | 92 4.6% |
| OFTENCOL PRCT | 142 7.2% |
| SOMETIMES | 357 18.0% |
| SELDOMCOL PRCT | 668 33.7 % |
| NEVERCOL PRCT | 660 33.2% |
| DONT KNOW | 22 1.1% |
| TOTAL | 198 5 |

Variable Name: P86Q85 Col Position/Length: 85,1

Value Labels:

1=Always

2=Almost Always

1986 PROTEUS SURVEY CODEBOOK

Question 86: Rate how often you use the following strategies to influence subordinates: Made direct statements or requests while also providing the reasons behind the requests.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMMAND GAVE REASONS ALWAYS. COL PRCT | 167 8.3% |
|---------------------------------------|--------------|
| ALMOST ALWAYS | 921 45.8% |
| OFTENCOL PRCT | 662 32.9% |
| SOMETIMESCOL PRCT | 196 9.8% |
| SELDOM. COL PRCT | 46 2.3% |
| NEVERCOL PRCT | 6 .3% |
| DONT KNOW | 12 .6% |
| TOTAL | 2010 |

Variable Name: P86Q86 Col Position/Length: 86,1

Value Labels: 1=Always 2=Almost Always 3=Often 4=Sometimes 5=Seldom

6=Never 7=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 87: Rate how often you use the following strategies to influence subordinates: Did not make direct statements or requests, but hinted or made indirect side comments.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| GAVE INDIRECT COMMENTS | |
|------------------------|-------|
| ALWAYS | 56 |
| COL PRCT | 2.82 |
| ALMOST ALWAYS | 101 |
| COL PRCT | 5.1% |
| OFTEN. | 209 |
| COL PRCT | 10.5% |
| SOMETIMES. | 469 |
| COL PRCT | 23.5% |
| SELDOM. | 706 |
| COL PRCT | 35.3% |
| NEVER | 420 |
| COL PRCT | 21.0% |
| DONT KNOW | 37 |
| COL PRCT | 1.9% |
| TOTAL | 1998 |

Variable Name: P86Q87
Col Position/Length: 87,1

Value Labels: 1=Always

2=Almost Always

1986 PROTEUS SURVEY CODEBOOK

Question 88: Rate how often you use the following strategies

to influence subordinates: Threatened to use

forms of punishment.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| THREATENED PUNISHMENT ALWAYS. COL PRCT. | 40 2.0% |
|------------------------------------------|--------------------|
| ALMOST ALWAYS | 83 4.1% |
| OFTENCOL PRCT | 90 4.5% |
| SOMETIMES | 251 12.5% |
| SELDOMCOL PRCT | 730 36.5% |
| NEVERCOL PRCT | 790 39.5% |
| DONT KNOW | 18 . 9 % |
| TOTAL | 2002 |

Variable Name: P86Q88
Col Position/Length: 88,1

Value Labels:

1=Always

2=Almost Always

3=Often 4=Sometimes 5=Seldom 6=Never

1986 PROTEUS SURVEY CODEBOOK

Question 89: Rate how often you use the following strategies to influence subordinates: Used ingratiating tactics such as flattery or "apple polishing."

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| INGRATIATING TACTICS ALWAYS. COL PRCT | 56 2.8% |
|---------------------------------------|--------------------|
| ALMOST ALWAYSCOL PRCT | 79 4.0% |
| OFTENCOL PRCT | 127 6.4% |
| SOMETIMES | 259 13.0% |
| SELDOM. COL PRCT. | 545 27.3% |
| NEVERCOL PRCT | 905 45.3% |
| DONT KNOW | 28 1.4 2 |
| TOTAL | 1999 |

Variable Name: P86Q89 Col Position/Length: 89,1 Value Labels: 1=Always

2=Almost Always

1986 PROTEUS SURVEY CODEBOOK

Question 90: Rate how often you use the following strategies to influence subordinates: Used personal punishment such as ignoring individuals or withdrawing personal support.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PERSONAL PUNISHMENT | |
|---------------------|-------|
| ALWAYS | 41 |
| COL PRCT | 2.0% |
| ALMOST ALWAYS | 73 |
| COL PRCT | 3.6% |
| OFTEN. | 80 |
| COL PRCT | 4.0% |
| SOMETIMES | 162 |
| COL PRCT | 8.0% |
| SELDOM. | 394 |
| COL PRCT | 19.6% |
| NEVER | 1233 |
| COL PRCT | 61.3% |
| DONT KNOW | 30 |
| COL PRCT | 1.5% |
| TOTAL | 2013 |

Variable Name: P86Q90 Col Position/Length: 90,1

Value Labels: 1=Always

2=Almost Always

1986 PROTEUS SURVEY CODEBOOK

Question 91: Rate how often you use the following strategies to influence subordinates: Used personal reward such as giving extra attention, help, support or friendship.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PERSONAL REWARD ALWAYSCOL PRCT | 46 2.3% |
|--------------------------------|--------------|
| ALMOST ALWAYS | 131 6.6% |
| OFTENCOL PRCT | 376 18.8% |
| SOMETIMES | 589 29.5% |
| SELDOM. COL PRCT. | 371 18.6% |
| NEVERCOL PRCT | 455 22.8% |
| DONT KNOW | 30 1.5% |
| TOTAL | 1998 |

Variable Name: P86Q91 Col Position/Length: 91,1

Value Labels:

1=Always

2=Almost Always

1986 PROTEUS SURVEY CODEBOOK

Question 92: Rate how often you use the following strategies to influence subordinates: Made a direct statement or request, and asked them to go along with it as a way of helping the leader.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMMAND ASKED FOR HELP ALWAYS | 33 1.6% |
|-------------------------------|--------------|
| ALMOST ALWAYSCOL PRCT | 89 4.4% |
| OFTEN COL PRCT | 248 12.3% |
| SOMETIMES | 570 28.2% |
| SELDOM. COL PRCT. | 495 24.5% |
| NEVERCOL PRCT | 535 26.5% |
| DONT KNOW | 50 2.5% |
| TOTAL | 2020 |

Variable Name: P86Q92 Col Position/Length: 92,1 Value Labels: 1=Always

2=Almost Always

1986 PROTEUS SURVEY CODEBOOK

Question 93: How much influence does pay have on your career decisions?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PAY INFL A GREAT DEAL | 290 17.0% |
|--------------------------|--------------|
| QUITE A BITCOL PRCT | 561 32.9% |
| SOMECOL PRCT | 640 37.6% |
| VERY LITTLE | 160 9.4% |
| NO. COL PRCT. | 49 2.9% |
| DONT KNOW | 3 .2% |
| TOTAL | 1703 |

Variable Name: P86Q93 Col Position/Length: 93,1 Value Labels:

1=A great deal of influence 2=Quite a bit of influence 3=Some influence

4=Very little influence 5=No influence

6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 94: How much influence do opportunities for command have on your career decisions?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OPPS FOR COMMAND INFL A GREAT DEAL | 505 29.6% |
|---------------------------------------|--------------|
| QUITE A BITCOL PRCT | 558 32.7% |
| SOMECOL PRCT | 416 24.4% |
| VERY LITTLECOL PRCT | 165 9.7% |
| NOCOL PRCT | 60 3.5% |
| DONT KNOW | .1% |
| TOTAL | 1705 |

Variable Name: P86Q94 Col Position/Length: 94,1 Value Labels:

1=A great deal of influence 2=Quite a bit of influence

3=Some influence

4=Very little influence

5=No influence 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 95: How much influence do Army benefits (e.g. medical retirement, etc.) have on your career decisions?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ARMY BENEFITS INFL A GREAT DEAL COL PRCT | 396 23.2% |
|------------------------------------------|--------------|
| QUITE A BIT | 589 34.5% |
| SOMECOL PRCT | 518 30.3% |
| VERY LITTLE | 166 9.7% |
| NOCOL PRCT | 39 2.3% |
| DONT KNOW | .1% |
| TOTAL | 1709 |

Variable Name: P86Q95 Col Position/Length: 95,1

Value Labels:

1=A great deal of influence 2=Quite a bit of influence

3=Some influence

4=Very little influence

5=No influence 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 96: How much influence does the opportunity for Army funded graduate schooling have on your career decisions?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ARMY FUNDED GRAD SCHOOL INFL | |
|------------------------------|--------------|
| A GREAT DEAL | 308 18.1% |
| QUITE A BIT | 401 23.5% |
| SOMECOL PRCT | 484 28.4% |
| VERY LITTLECOL PRCT | 332 19.5% |
| NO | 177 10.4% |
| DONT KNOW | .1% |
| TOTAL | 1704 |

Variable Name: P86Q96 Col Position/Length: 96,1

Value Labels:

1=A great deal of influence 2=Quite a bit of influence

3=Some influence 4=Very little influence 5=No influence

1986 PROTEUS SURVEY CODEBOOK

Question 97: How much influence does an undesirable location (e.g. post, major command, theater) have on your career decisions?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| UNDESIRABLE LOCATION INFL | |
|---------------------------|-----------------------|
| A GREAT DEAL | 299 17.4% |
| QUITE A BITCOL PRCT | 397 23.1% |
| SOMECOL PRCT | 616 35. 9 % |
| VERY LITTLE | 321 18.7% |
| NOCOL PRCT | 73 4.3% |
| DONT KNOW | 9 .5% |
| TOTAL | 1715 |

Variable Name: P86097 Col Position/Length: 97,1

Value Labels:

1=A great deal of influence 2=Quite a bit of influence

3=Some influence 4=Very little influence

5=No influence 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 98: How much influence do civilian alternatives

have on your career decisions?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CIVILIAN ALTERNATIVES | |
|-----------------------|--------------|
| A GREAT DEAL | 328 19.3% |
| QUITE A BITCOL PRCT | 424 24.9% |
| SOMECOL PRCT | 533 31.3% |
| VERY LITTLE | 296 17.4% |
| NO. COL PRCT. | 111 6.5% |
| DONT KNOW | 11 .6% |
| TOTAL | 1703 |

Variable Name: P86Q98 Col Position/Length: 98,1

Value Labels:

1=A great deal of influence 2=Quite a bit of influence

3=Some influence 4=Very little influence

5=No influence 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 99: Do you have any concrete or specific civilian job offers available to you right now?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| HAVE CURRENT JOB OFFERS DOES NOT APPLY COL PRCT | 192 11.83 |
|-------------------------------------------------|--------------|
| NOCOL PRCT | 980 60.0% |
| YESCOL PRCT | 460 28.2% |
| TOTAL | 1632 |

Variable Name: P86Q99
Col Position/Length: 99,1
Value Labels: 1=Does not apply

2=No 3=Yes

1986 PROTEUS SURVEY CODEBOOK

Question 100: Would protected joint domicile on long tour assignments (2 or 3 year assignments) be helpful to keep both officers committed in the Army?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| JOINT DOMICILE: HELP: DUAL MIL CPL DEFINITELY. | 346 |
|------------------------------------------------------|--------------|
| COL PRCT | |
| NOT LIKELYCOL PRCT | 116 20.2% |
| DONT KNOWCOL PRCT | 113 19.7% |
| TOTAL | 5 75 |

Variable Name: P86Q100 Value Labels: Col Position/Length: 100,1 1=Definitely

2=Not likely 3=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 101: Would compatible branches (one combat arms/ one combat service support) be helpful to keep both officers committed in the Army?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMPATIBLE BRANCHES: HELP: DUAL MIL CPL DEFINITELY. COL PRCT. | 155 24.4% |
|---------------------------------------------------------------|-----------------------|
| PROBABLYCOL PRCT | 247 38.9% |
| NEUTRAL | 91 14.3% |
| NOT LIKELYCOL PRCT | 41 6.5 2 |
| DONT KNOW | 101 15. 9 % |
| TOTAL | 635 |

Variable Name: P86Q101 Col Position/Length: 101,1 Value Labels: 1=Definitely 2=Probably

3=Neutra? 4=Not likely 5=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 102: Would extended maternity leave (e.g. 1-2 year sabbatical with no loss of time in grade/time in service) be helpful to keep both officers committed to the Army?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| EXTENDED MATERNITY: HELP: DUAL MIL CPL DEFINITELY COL PRCT | 201 31.9% |
|------------------------------------------------------------|--------------|
| PROBABLYCOL PRCT | 187 29.7% |
| NEUTRALCOL PRCT | 93 14.8% |
| NOT LIKELY | 48 7.6% |
| DONT KNOW | 101 16.0% |
| TOTAL | 630 |

Variable Name: P86Q102 Value Labels: Col Position/Length: 102,1 1≈Definitely 2≈Probably 3≈Neutral

3=Neutral 4=Not likely 5=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 103: Would proper daycare facilities (e.g. licensed and trained staff to care and supervise infants, toddlers, pre-schoolers, etc.) be helpful to keep officers committed in the Army?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DAYCARE FACILITIES: HELP: DUAL MIL CPL DEFINITELY. COL PRCT. | 274 44.4% |
|--------------------------------------------------------------|--------------|
| PROBABLYCOL PRCT | 197 31.9% |
| NEUTRAL | 58 9.4% |
| NOT LIKELY | 22 3.6% |
| DONT KNOW | 66 10.7% |
| TOTAL | 617 |

Variable Name: P86Q103 Value Labels: Col Position/Length: 103,1 1≈ Definitely

2=Probably
3=Neutral
4=Not likely
5=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 104: Have you discussed with your spouse the

possibility that one career in the military

must take priority over the other?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DISCUSSED CAREER PRIORITIES:DUAL MIL CPL | |
|------------------------------------------|----------------------|
| NOT AT ALL | 111 15.7% |
| TO A SMALL EXTENT | 71 10.0% |
| TO A MODERATE EXTENT | 136 19. 2% |
| TO A GREAT EXTENT | 117 16.5% |
| DNACOL PRCT | 274 38.6% |
| TOTAL | 709 |

Variable Name: P86Q104 Value Labels: Col Position/Length: 104,1 1=Not at all

2=To a small extent 3=To a moderate extent 4=To a great extent 5=Does not apply

1986 PROTEUS SURVEY CODEBOOK

Question 105: Have you experienced status jealousy when comparing military and civilian career

patterns?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| STATUS JEALOUSY: DUAL | |
|-----------------------|--------------|
| NOT AT ALLCOL PRCT | 338 44.2% |
| TO A SMALL EXTENT | 188 24.6% |
| TO A MODERATE EXTENT | 103 13.5% |
| TO A GREAT EXTENT | 40 5.2% |
| NO OPINION | 96 12.5% |
| TOTAL | 765 |

Variable Name: P86Q105 Value Labels: Col Position/Length: 105,1 1=Not at all

2=To a small extent 3=To a moderate extent 4=To a great extent 5=Does not apply

1986 PROTEUS SURVEY CODEBOOK

Question 106: Have you discussed with your spouse the

possibility that one career must be

sacrificed?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DISCUSSED CAREER SACRIFICE:DUAL CIV NOT AT ALL COL PRCT | 176 23.1% |
|---------------------------------------------------------|--------------|
| TO A SMALL EXTENT | 134 17.6% |
| TO A MODERATE EXTENT | 162 21.3% |
| TO A GREAT EXTENT | 160 21.0% |
| DNACOL PRCT | 130 17.1% |
| TOTAL | 762 |

Variable Name: P86Q106 Value Labels: Col Position/Length: 106,1 1=Not at all

2=To a small extent 3=To a moderate extent 4=To a great extent 5=Does not apply

1986 PROTEUS SURVEY CODEBOOK

Question 107: Have you discussed with your spouse the possibility of geographical separation to allow both spouses to continue to pursue careers?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DISCUSSED GEOG SEP: DUAL | |
|--------------------------|--------------|
| NOT AT ALL | 265 34.6% |
| TO A SMALL EXTENT | 165 21.5% |
| TO A MODERATE EXTENT | 108 14.1% |
| TO A GREAT EXTENT | 79 10.3% |
| DNACOL PRCT | 149 19.5% |
| TOTAL | 766 |

Variable Name: P86Q107 1
Col Position/Length: 107,1

Value Labels: 1=Not at all

2=To a small extent 3=To a moderate extent 4=To a great extent 5=Does not apply

1986 PROTEUS SURVEY CODEBOOK

Question 108: Compare your present duty assignment to other junior officers on the following: The amount

of challenge in your duties.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| AMT OF CHALLENGE WELL ABOVE AVG COL PRCT | 362 25.9% |
|------------------------------------------------|---------------|
| ABOVE AVERAGECOL PRCT | 487 34 .8% |
| AVERAGECOL PRCT | 313 22.4% |
| BELOW AVERAGE | 146 10.42 |
| WELL BELOW AVG | 75 5.4% |
| DONT KNOW | 17 1.2% |
| TOTAL | 1400 |

Variable Name: P86Q108
Col Position/Length: 108,1

Value Labels:

1=Well Above Average 2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 109: Compare your present duty assignment to other junior officers on the following: The opportunity

to express ideas to your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OPP TO EXPRESS IDEAS: | |
|-----------------------|--------------|
| WELL ABOVE AVG | 497 35.1% |
| ABOVE AVERAGE | 471 33.2% |
| AVERAGECOL PRCT | 268 18.9% |
| BELOW AVERAGE | 118 8.3% |
| WELL BELOW AVG | 59 4.2% |
| DONT KNOW | .3% |
| TOTAL | 1417 |

Variable Name: P86Q109
Col Position/Length: 109,1

Value Labels:

1=Well Above Average 2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 110: Compare your present duty assignment to other junior officers on the following: The willingness of your immediate superior to accept your ideas.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ACCEPTANCE OF IDEAS: SUP WELL ABOVE AVG COL PRCT | 338 23.8% |
|--------------------------------------------------------|----------------------|
| ABOVE AVERAGE | 521 36.7% |
| AVERAGECOL PRCT | 340 23. 9% |
| BELOW AVERAGE | 124 8.7% |
| WELL BELOW AVG | 73 5.1 % |
| DONT KNOW | 24 1.7% |
| TOTAL | 1420 |

Variable Name: P86Q110 Value Labels: Col Position/Length: 110,1

1=Well Above Average

2=Above Average 3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 111: Compare your present duty assignment to other junior officers on the following: The feeling of contributing to decision-making.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CONTRIBUTION TO DECISION MAKING | |
|---------------------------------|--------------|
| WELL ABOVE AVG | 294 20.8% |
| ABOVE AVERAGE | 526 37.2% |
| AVERAGECOL PRCT | 330 23.3% |
| BELOW AVERAGE | 148 10.5% |
| WELL BELOW AVG | 88 6.2% |
| DONT KNOW | 29 2.0% |
| TOTAL | 1415 |

Variable Name: P86Q111 Value Labels:

Col Position/Length: 111,1 1=Well Above Average

2=Above Average 3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 112: Compare your present duty assignment to other junior officers on the following: The administrative effectiveness of your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ADMIN EFF: SUP WELL ABOVE AVG COL PRCT | 323 23.3% |
|----------------------------------------------|--------------|
| ABOVE AVERAGE | 481 34.7% |
| AVERAGECOL PRCT | 357 25.8% |
| BELOW AVERAGE | 119 8.6% |
| WELL BELOW AVG | 64 4.6% |
| DONT KNOW | 41 3.0% |
| TOTAL | 1385 |

Variable Name: P860112 Value Labels: Col Position/Length: 112,1 1=Well Above Average

2=Above Average 3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 113: Compare your present duty assignment to other junior officers on the following: The leadership effectiveness of your superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| LEADER EFF: SUP WELL ABOVE AVG COL PRCT | 315 22.5% |
|-----------------------------------------|--------------|
| ABOVE AVERAGE | 427 30.5% |
| AVERAGECOL PRCT | 372 26.6% |
| BELOW AVERAGE | 168 12.0% |
| WELL BELOW AVG | 63 4.5% |
| DONT KNOW | 55 3.9% |
| TOTAL | 1400 |

Variable Name: P86Q113 Value Labels: Col Position/Length: 113,1 1=Well Above

1=Well Above Average

2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 114: Compare your present duty assignment to other junior officers on the following: The amount of discussion of your work with your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DISCUSSION OF WORK: SUP WELL ABOVE AVG COL PRCT | 286 20.2% |
|-------------------------------------------------------|--------------|
| ABOVE AVERAGECOL PRCT | 450 31.8% |
| AVERAGECOL PRCT | 406 28.7% |
| BELOW AVERAGE | 195 13.8% |
| WELL BELOW AVG | 54 3.8% |
| DONT KNOW | 22 1.6% |
| TOTAL | 1413 |

Variable Name: P86Q114 Value Labels:

Col Position/Length: 114,1 1=Well Above Average

2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 115: Compare your present duty assignment to other junior officers on the following: The amount of friendship between you and your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| AMT OF FRIENDSHIP: SUP WELL ABOVE AVG COL PRCT | 158 11.1% |
|------------------------------------------------------|----------------|
| ABOVE AVERAGE | 365 25.6% |
| AVERAGECOL PRCT | 637 44 . 7% |
| BELOW AVERAGE | 160 11.2% |
| WELL BELOW AVG | 62 4.4% |
| DONT KNOW | 42 2.9% |
| TOTAL | 1424 |

Variable Name: P86Q115 Col Position/Length: 115,1

Value Labels:

1=Well Above Average 2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 116: Compare your present duty assignment to other junior officers on the following: The respect for your immediate superior as a person.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RESPECT: SUP WELL ABOVE AVG COL PRCT | 392 27.9% |
|--------------------------------------|---------------------|
| ABOVE AVERAGE | 468 33.3% |
| AVERAGE | 344 24.4% |
| BELOW AVERAGE | 143 10.2% |
| WELL BELOW AVG | 55 3. 9 % |
| DONT KNOW | .4% |
| TOTAL | 1407 |

Variable Name: P86Q116 Value Labels:

Col Position/Length: 116,1 1=Well Above Average Z=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 117: Compare your present duty assignment to other junior officers on the following: The congeniality of life in your unit.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CONGENIALITY IN UNIT WELL ABOVE AVG COL PRCT | 188 13.3% |
|----------------------------------------------------|--------------|
| ABOVE AVERAGE | 499 35.4% |
| AVERAGE | 525 37.3% |
| BELOW AVERAGE | 139 9.9% |
| WELL BELOW AVG | 49 3.5% |
| DONT KNOW | 9 .6% |
| TOTAL | 1409 |

Variable Name: P86Q117 Value Labels: Col Position/Length: 117,1 1=Well Above 1=Well Above Average

2=Above Average

3=Average

4mBelow Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 118: Compare your present duty assignment to other junior officers on the following: The amount of authoritarian control exercised over you by

your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| AUTHORITARIAN CONTROL: | |
|------------------------|-----------------------|
| WELL ABOVE AVG | 120 8.5% |
| ABOVE AVERAGE | 236 16.8% |
| AVERAGECOL PRCT | 521 37.1% |
| BELOW AVERAGE | 371 26.4% |
| WELL BELOW AVG | 153 10. 9 % |
| DONT KNOW | 3 . 2 % |
| TOTAL | 1404 |

Variable Name: P86Q118 Value Labels: Col Position/Length: 118,1 1=Well Above

1=Well Above Average

2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 119: Compare your present duty assignment to other junior officers on the following: The amount of personal interest in you shown by your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PERSONAL INTEREST: SUP WELL ABOVE AVG COL PRCT | 229 16.22 |
|------------------------------------------------------|--------------------|
| ABOVE AVERAGECOL PRCT | 459 32.4% |
| AVERAGECOL PRCT | 484 34 . 2% |
| BELOW AVERAGE | 150 10.6% |
| WELL BELOW AVG | 81 5.7% |
| DONT KNOW | 12 . 8 % |
| TOTAL | 1415 |

Variable Name: P86Q119

Col Position/Length: 119,1

Value Labels:

1=Well Above Average

2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 120: Compare your present duty assignment to other junior officers on the following: The amount of constructive criticisms provided by your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CONSTRUCTIVE CRITICISM: | |
|-------------------------|----------------------|
| WELL ABOVE AVGCOL PRCT | 126 8.9% |
| ABOVE AVERAGE | 380 26.7% |
| AVERAGE | 597 42.0% |
| BELOW AVERAGE | 190 13. 42 |
| WELL BELOW AVG | 97 6.8% |
| DONT KNOW | 31 2.2% |
| TOTAL | 1421 |

Variable Name: P86Q120 Col Position/Length: 120,1

Value Labels:

1=Well Above Average

2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 121: Compare your present duty assignment to other junior officers on the following: The feeling of being treated as an equal by your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| TREATMENT AS EQUAL: SUP WELL ABOVE AVG | 204 14.5% |
|----------------------------------------|--------------|
| ABOVE AVERAGECOL PRCT | 444 31.5% |
| AVERAGECOL PRCT | 489 34.7% |
| BELOW AVERAGE | 179 12.7% |
| WELL BELOW AVG | 80 5.7% |
| DONT KNOW | 13 .9% |
| TOTAL | 1409 |

Value Labels:

Variable Name: P86Q121 Col Position/Length: 121,1 1=Well Above Average

2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 122: Compare your present duty assignment to other junior officers on the following: The amount of military tasks in your work.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| MILITARY TASKS IN WORK WELL ABOVE AVG | 224 15.9% |
|---------------------------------------|--------------|
| ABOVE AVERAGE | 387 27.5% |
| AVERAGECOL PRCT | 486 34.5% |
| BELOW AVERAGE | 199 14.1% |
| WELL BELOW AVG | 91 6.5% |
| DONT KNOW | 21 1.5% |
| TOTAL | 1408 |

Variable Name: P86Q122 Col Position/Length: 122,1

Value Labels:

I=Well Above Average

2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 123: Compare your present duty assignment to other junior officers on the following: The amount of discussion between you and your immediate superior on issues of importance aside from your work.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DISCUSSION OUTSIDE ISSUES: SUP | |
|--------------------------------|----------------------|
| WELL ABOVE AVG | 127 9.02 |
| ABOVE AVERAGE | |
| AVERAGECOL PRCT | 524 37.1% |
| BELOW AVERAGE | |
| WELL BELOW AVG | 151 10.7 2 |
| DONT KNOW | 28 2.0% |
| TOTAL | 1413 |

Variable Name: P86Q123 Col Position/Length: 123,1 Value Labels: 1=Well Above Average

2=Above Average 3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 124: Compare your present duty assignment to other junior officers on the following: The amount of initiative actually exercised by you.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| AMT OF INITIATIVE WELL ABOVE AVG COL PRCT | 362 25.5% |
|-------------------------------------------|--------------------|
| ABOVE AVERAGE | 662 46.7% |
| AVERAGECOL PRCT | 283 20.0% |
| BELOW AVERAGE | 63 4.4% |
| WELL BELOW AVG | 29 2.0 2 |
| DONT KNOW | 19 1.3% |
| TOTAL | 1418 |

Variable Name: P86Q124 Value Labels: Col Position/Length: 124,1 1≈Well Above

1=Well Above Average

2=Above Average

3≈Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 125: Compare your present duty assignment to other junior officers on the following: The amount of interference by others in areas that are your responsibility.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OTHERS INTERFERENCE WELL ABOVE AVG COL PRCT | 164 11.6% |
|---------------------------------------------|--------------------|
| ABOVE AVERAGECOL PRCT | 322 22.7% |
| AVERAGE | 468 33.0% |
| BELOW AVERAGE | 314 22.1% |
| WELL BELOW AVG | 134 9.4% |
| DONT KNOW | 16 1.1 2 |
| TOTAL | 1418 |

Variable Name: P86Q125 Value Labels:
Col Position/Length: 125,1 | L=Well Above Average 2=Above Average 3=Average 4=Below Average 5=Well Below Average 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 126: Compare your present duty assignment to other

junior officers on the following: Opportunity

to get to know the people in your unit.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OPP TO GET TO KNOW OTHERS | |
|---------------------------|--------------------|
| WELL ABOVE AVG | 350 24.7% |
| ABOVE AVERAGE | 565 39.9% |
| AVERAGECOL PRCT | 409 28.9% |
| BELOW AVERAGE | 75 5. 3% |
| WELL BELOW AVG | 17 1.2% |
| DONT KNOWCOL PRCT | .12 |
| TOTAL | 1417 |

Variable Name: P86Q126 Col Position/Length: 126,1

Value Labels:

1=Well Above Average

2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 127: Compare your present duty assignment to other junior officers on the following: Recognition of your accomplishments by your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| RECOG OF ACCOMPLISHMENTS: SUP WELL ABOVE AVG COL PRCT | 208 14.7% |
|-------------------------------------------------------|----------------------|
| ABOVE AVERAGECOL PRCT | 435 30.7% |
| AVERAGECOL PRCT | 525 37.1% |
| BELOW AVERAGE | 159 11. 2% |
| WELL BELOW AVG | 83 5.9% |
| DONT KNOW | 6 .4% |
| TOTAL | 1416 |

Variable Name: P860127 Value |

Col Position/Length: 127,1

Value Labels:

1=Well Above Average

2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 128: Compare your present duty assignment to other junior officers on the following: The amount of direction provided by your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| AMT OF DIRECTION PROVIDED: SUP WELL ABOVE AVG | 130 9.2% |
|-----------------------------------------------|-----------------------|
| ABOVE AVERAGECOL PRCT | 393 27. 9 % |
| AVERAGE | 590 41.8% |
| BELOW AVERAGE | 217 15.4% |
| WELL BELOW AVG | 72 5.1 x |
| DONT KNOW | 9 .6% |
| TOTAL | 1411 |

Variable Name: P86Q128
Col Position/Length: 128,1

Value Labels:

1=Well Above Average

2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 129: Compare your present duty assignment to other junior officers on the following: Your workload as an officer.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| WORKLOAD AS AN OFFICER WELL ABOVE AVG COL PRCT | 294 20.83 |
|------------------------------------------------|--------------|
| ABOVE AVERAGE | 552 39.0% |
| AVERAGECOL PRCT | 435 30.8% |
| BELOW AVERAGE | 99 7.0% |
| WELL BELOW AVG | 32 2.3% |
| DONT KNOW | .1% |
| TOTAL | 1414 |

Variable Name: P86Q129 Value Labels:

Col Position/Length: 129,1 1=Well Above Average

2=Above Average

3=Average 4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 130: Compare your present duty assignment to other junior officers on the following: Feeling of contentment in your work.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CONTENTMENT IN WORK WELL ABOVE AVG COL PRCT | 191 13.5% |
|---------------------------------------------|--------------|
| ABOVE AVERAGECOL PRCT | 439 31.1% |
| AVERAGECOL PRCT | 434 30.7% |
| BELOW AVERAGE | 229 16.2% |
| WELL BELOW AVG | 114 8.12 |
| DONT KNOW | .4% |
| TOTAL | 1413 |

Variable Name: P86Q130 Value Labels: Col Position/Length: 130,1 1=Well Above Average

2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 131: Compare your present duty assignment to other junior officers on the following: The amount of guidance provided by your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| GUIDANCE PROVIDED: SUP WELL ABOVE AVG COL PRCT | 105 7.5% |
|------------------------------------------------------|--------------|
| ABOVE AVERAGE | 387 27.5% |
| AVERAGECOL PRCT | 602 42.8% |
| BELOW AVERAGE | 244 17.3% |
| WELL BELOW AVG | 65 4.6% |
| DONT KNOW | .32 |
| TOTAL | 1407 |

Variable Name: P86Q131 Col Position/Length: 131,1

Value Labels: 1=Well Above Average 2=Above Average 3=Average 4=Below Average 5=Well Below Average 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 132: Compare your present duty assignment to other junior officers on the following: Feeling of confidence in your work.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CONFIDENCE IN WORK WELL ABOVE AVG COL PRCT | 366 25.9% |
|--------------------------------------------|--------------|
| ABOVE AVERAGE | 702 49.7% |
| AVERAGE | 278 19.7% |
| BELOW AVERAGECOL PRCT | 41 2.9% |
| WELL BELOW AVG | 11 .8% |
| DONT KNOW | 15 1.1% |
| TOTAL | 1413 |

Variable Name: P86Q132 Value Labels:

Col Position/Length: 132,1 1=Well Above Average

Z=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 133: Compare your present duty assignment to other junior officers on the following: Feeling of being accepted by other officers in the unit.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ACCEPTANCE BY OTHER OFFICERS | |
|------------------------------|--------------|
| WELL ABOVE AVG | 401 28.4% |
| ABOVE AVERAGECOL PRCT | 580 41.0% |
| AVERAGECOL PRCT | 342 24.2% |
| BELOW AVERAGE | 55 3.9% |
| WELL BELOW AVG | 26 1.8% |
| DONT KNOW | .6% |
| TOTAL | 1413 |

Variable Name: P86Q133
Col Position/Length: 133,1

Value Labels:

1=Well Above Average

2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 134: Compare your present duty assignment to other junior officers on the following: The amount of constructive leadership provided by your immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CONSTRUCTIVE LEADERSHIP: | |
|--------------------------|--------------------|
| WELL ABOVE AVG | 137 9.7% |
| ABOVE AVERAGECOL PRCT | 459 32.6% |
| AVERAGECOL PRCT | 546 38.7% |
| BELOW AVERAGE | 178 12.6% |
| WELL BELOW AVG | 72 5.1 % |
| DONT KNOW | 18 1.3% |
| TOTAL | 1410 |

Variable Name: P86Q134 Col Position/Length: 134,1

Q134 Value Labels:

1=Well Above Average

2=Above Average 3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 135: Compare your present duty assignment to other junior officers on the following: Feeling of

being accepted by troops as a person.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ACCEPTANCE BY TROOPS WELL ABOVE AVG COL PRCT | 420 30.0% |
|----------------------------------------------|--------------|
| ABOVE AVERAGECOL PRCT | 630 44.92 |
| AVERAGECOL PRCT | 293 20.9% |
| BELOW AVERAGE | 28 2.0% |
| WELL BELOW AVG | 9 .6% |
| DONT KNOW | 22 1.6% |
| TOTAL | 1402 |

Variable Name: P86Q135 Value Labels: Col Position/Length: 135,1 1=Well Above

1=Well Above Average

2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 136: Compare your present duty assignment to other junior officers on the following: Adequacy of training for your assignment.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ADEQUACY OF TRAINING WELL ABOVE AVG | 146 10.42 |
|-------------------------------------|--------------|
| ABOVE AVERAGE | 357 25.5% |
| AVERAGE | 528 37.7% |
| BELOW AVERAGE | 269 19.2% |
| WELL BELOW AVG | 101 7.2% |
| TOTAL | 1401 |

Variable Name: P86Q136 Col Position/Length: 136,1

Value Labels:

1=Well Above Average 2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 137: Compare your present duty assignment to other junior officers on the following: The amount of assistance given to you by fellow officers in the unit.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ASSISTANCE GIVEN BY OTHER OFFS | |
|-----------------------------------|--------------|
| WELL ABOVE AVG | 168 12.1% |
| ABOVE AVERAGE | 476 34.1% |
| AVERAGECOL PRCT | 559 40.1% |
| BELOW AVERAGE | 133 9.5% |
| WELL BELOW AVG | 45 3.2% |
| DONT KNOW | .92 |
| TOTAL | 1394 |

Variable Name: P86Q137 , Value Labels:

Col Position/Length: 137,1 1=Well Above Average

2=Above Average 3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 138: Compare your present duty assignment to other junior officers on the following: The amount of task structure provided by the immediate superior.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| TASK STRUCTURE WELL ABOVE AVG COL PRCT | 84 6.1% |
|----------------------------------------|--------------------|
| ABOVE AVERAGECOL PRCT | 316 22.8% |
| AVERAGECOL PRCT | 670 48.3% |
| BELOW AVERAGE | |
| WELL BELOW AVG | 52 3.8% |
| DONT KNOW | 16 1. 2% |
| TOTAL | 1386 |

Variable Name: P86Q138 Value Labels: Col Position/Length: 138,1 1=Well Above

1≃Well Above Average

2=Above Average

3=Average 4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 139: Overall, how much confidence do you have in your leadership abilities?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OVERALL CONFIDENCE IN LEADER ABILS A GREAT DEAL | 1364 84.9% |
|-------------------------------------------------|---------------|
| SOMECOL PRCT | 208 13.0% |
| LITTLE. COL PRCT. | 22 1.4% |
| NONE | 6 .4% |
| DONT KNOW | 6 .4% |
| TOTAL | 1606 |

Variable Name: P86Q139 Value Labels: Col Position/Length: 139,1 1=A great deal

2=Some 3=Little 4=None 5=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 140: Compare your present duty assignment to other junior officers on the following: The amount of responsibility in your work.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| AMT OF RESPONSIBILITY WELL ABOVE AVG COL PRCT | 406 39.02 |
|-----------------------------------------------|----------------------|
| ABOVE AVERAGECOL PRCT | 332 31. 9% |
| AVERAGECOL PRCT | 158 15. 2% |
| BELOW AVERAGE | 94 9.0% |
| WELL BELOW AVG | 46 4.42 |
| DONT KNOW | .42 |
| TOTAL | 1040 |

Variable Name: P86Q140 Value Labels:

Col Position/Length: 140,1 1=Well Above Average

2=Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 141: Based on your personal, first-hand experience has an officer at your unit ever behaved in a misleading, hypocritical, or deceitful way?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| SEEN UNETHICAL CONDUCT DON'T KNOW | 64 8.2% |
|--------------------------------------|----------------------|
| NOCOL PRCT | 198 25.4% |
| YESCOL PRCT | 519 6 6.5% |
| TOTAL | 781 |

Variable Name: P86Q141 Value Labels: Col Position/Length: 141,1 1=Don't Know

Z=No 3=Yes

1986 PROTEUS SURVEY CODEBOOK

Question 142: If so, has the conduct that you observed affected you psychologically?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| AFFECTED BY MISCONDUCT DOES NOT APPLY | 252 32.0% |
|---------------------------------------|--------------|
| NOCOL PRCT | 234 29.7% |
| YESCOL PRCT | 302 38.3% |
| TOTAL | 7 8 8 |

Variable Name: P86Q142 Value Labels: Col Position/Length: 142,1 1=Does Not Apply

2=No 3=Yes

1986 PROTEUS SURVEY CODEBOOK

Question 143: If so, how did you react to the observed incident?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| REACTION TO MISCONDUCT DOES NOT APPLY | 294 38.0% |
|---------------------------------------|--------------|
| ANGER AT PERSON | 240 31.0% |
| FRUSTRATION-UNITCOL PRCT | 55 7.1% |
| DISILLUSION-ARMY | 144 18.6% |
| NO FEELINGS | 41 5.3% |
| TOTAL | 774 |

Variable Name: P86Q143 Col Position/Length: 143,1

Value Labels:
1=Does Not Apply
2=Felt Anger at Person
3=Felt Frustration with
my Unit
4=Felt Disillusioned with
the Army
5=No Personal feelings
were evoked

1986 PROTEUS SURVEY CODEBOOK

Question 144: Overall, how much respect do you have for your leadership abilities?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OVERALL RESPECT FOR LEADER ABILS A GREAT DEAL | 264 72.9% |
|-----------------------------------------------|--------------|
| SOMECOL PRCT | 83 22.9% |
| LITTLECOL PRCT | 7 1.9% |
| NONE | .6% |
| DON"T KNOW | 6 1.7% |
| TOTAL | 362 |

Variable Name: P86Q144 Col Position/Length: 144,1

Value Labels: 1=A Great Deal

2=Some 3=Little 4=None 5=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 145: 1 am or have already commanded at the company grade level (e.g. company, battery, troop, shop officer, aviation platoon, etc.).

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMPANY GRADE LEVEL | |
|---------------------|----------------------|
| 1-6 MOSCOL PRCT | 103 15. 2% |
| 7-12 MOS | 145 21.4% |
| MORE THAN 12 MOS | 227 33.5% |
| NO COMMAND | 170 25.1% |
| DNACOL PRCT | 33 4.9% |
| TOTAL | 678 |

Variable Name: P86Q145 Value Labels: Col Position/Length: 145,1

1=1-6 months 2=7-12 months

3=More than 12 months 4=Have not had command 5=Does not apply

1986 PROTEUS SURVEY CODEBOOK

Question 146: Based upon formal feedback (e.g. counselling, DERs, etc.) how would you characterize the

success of your command experience?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| FORMAL FEEDBACK ON COMMAND | |
|----------------------------|--------------|
| VERY SUCCESSFUL | 261 39.02 |
| SUCCESSFULCOL PRCT | 174 26.0% |
| UNSUCCESSFUL | 15 2.2% |
| VERY UNSUCCESSFUL | 8 1.2% |
| DONT KNOW | 17 2.5% |
| DOES NOT APPLY | 194 29.0% |
| TOTAL | 669 |

Variable Name: P86Q146
Col Position/Length: 146,1

Value Labels: 1=Very Successful

2=Successful 3=Unsuccessfu]

4=Very Unsuccessful 5=Don't Know

6=Does Not Apply

1986 PROTEUS SURVEY CODEBOOK

Question 147: How important is successful command as a captain to your commitment to stay in the Army?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| IMPORTANCE OF SUCCESSFUL | |
|--------------------------|-----------------------|
| VERY IMPORTANT | 431 64.4% |
| IMPORTANTCOL PRCT | 153 22. 9 % |
| NOT IMPORTANTCOL PRCT. | 45 6.7% |
| DONT KNOW | 8 1.2% |
| DOES NOT APPLY | 32 4.8% |
| TOTAL | 669 |

Variable Name: P86Q147 Col Position/Length: 147,1

Value Labels: 1=Very Important 2=Important 3=Not Important 4=Don't Know 5=Does Not Apply

1986 PROTEUS SURVEY CODEBOOK

Question 148: How difficult is it for an officer in your branch at your MACOM location to get a command?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| DIFFICULTY OF GETTING | |
|-----------------------|--------------|
| VERY DIFFICULT | 180 26.5% |
| DIFFICULTCOL PRCT | 252 37.1% |
| NOT DIFFICULT | 191 28.1% |
| NOT AVAILABLE | 12 1.8% |
| DONT KNOW | 23 3.4% |
| DOES NOT APPLY | 22 3.2% |
| TOTAL | 680 |

Variable Name: P86Q148
Col Position/Length: 148,1

Value Labels:
1=Very Difficult
2=Difficult
3=Not Difficult
4=Not Available in my
Career Field
5=Don't Know
6=Does Not Apply

1986 PROTEUS SURVEY CODEBOOK

Question 149: Do you think that the opportunity to command as a captain is the most important job you will have done since you have been in the Army?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| COMMAND MOST IMPORTANT JOB SO FAR | · |
|--------------------------------------|--------------|
| COL PRCT | 493 72.6% |
| NOCOL PRCT | 131 19.3% |
| DONT KNOW | 22 3.2% |
| DOES NOT APPLY | 33 4.9% |
| TOTAL | 679 |

Variable Name: P86Q149
Col Position/Length: 149,1

Value Labels:

1=Yes 2=No

3=Don't Know 4=Does Not Apply

1986 PROTEUS SURVEY CODEBOOK

Question 150: Compare your present duty assignment to other

junior officers on the following: The opportunity to exercise initiative.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| OPP TO EXERCISE INITIATIVE | |
|----------------------------|--------------|
| COL PRCT | 151 30.9% |
| ABOVE AVERAGE | 182 37.3% |
| AVERAGECOL PRCT | 64 13.1% |
| BELOW AVERAGE | 39 8.0% |
| WELL BELOW AVG | 25 5.1% |
| DONT KNOW | 27 5.5% |
| TOTAL | 488 |

Variable Name: P86Q150 Col Position/Length: 150,1

Value Labels:

1=Well Above Average

2=Above Average

3=Average

4=Below Average

5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 151: Compare your present duty assignment to other junior officers on the following: The encouragement to exercise initiative.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ENCOURAGEMENT TO EXERCISE INITIATIVE WELL ABOVE AVG COL PRCT | 125 25.4% |
|--------------------------------------------------------------|--------------|
| ABOVE AVERAGE | 169 34.3% |
| AVERAGECOL PRCT | 91 18.5% |
| BELOW AVERAGE | 37 7.5% |
| WELL BELOW AVG | 27 5.5% |
| DONT KNOW | 44 8.9% |
| TOTAL | 493 |

Variable Name: P86Q151 Value Labels:

Col Position/Length: 151,1 1=Well Above Average

2≈Above Average

3=Average

4=Below Average 5=Well Below Average

1986 PROTEUS SURVEY CODEBOOK

Question 152: My academic program of studies prepared me to master the requirements of my Branch Course.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ACAD PREP FOR BRANCH COURSE | |
|-----------------------------|-----------------------|
| STRONGLY AGREE | 110 29. 9 % |
| AGREE | 113 30.7% |
| NEUTRALCOL PRCT | 55 14.9% |
| DISAGREECOL PRCT | 49 13.3% |
| STRONGLY DISAGREE | 31 8.4% |
| DOES NOT APPLY | 10 2.7% |
| TOTAL | 368 |

Variable Name: P86Q152 Col Position/Length: 152,1

Value Labels:

1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 153: Based upon my academic training, I feel well prepared to conduct oral presentations and

briefings.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ACAD PREP FOR ORAL PRESENTATIONS STRONGLY AGREE | 169 46.72 |
|-------------------------------------------------|--------------------|
| AGREECOL PRCT | 148 40.9% |
| NEUTRAL COL PRCT | 26 7. 2% |
| DISAGREE | 14 3.9% |
| STRONGLY DISAGREE | 5 1.42 |
| TOTAL | 362 |

Variable Name: P86Q153 Col Position/Length: 153,1 Value Labels:

1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 154: Based upon my academic training, I feel well prepared to write memos and short communiques.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| ACAD PREP FOR WRITTEN COMMS | |
|-----------------------------|--------------|
| STRONGLY AGREE | 189 52.1% |
| AGREECOL PRCT | 149 41.0% |
| NEUTRALCOL PRCT | 19 5.2% |
| DISAGREE | 6 1.7% |
| TOTAL | 3 63 |

Variable Name: P86Q154 Value Labels: Col Position/Length: 154,1

1=Strongly Agree 2=Agree

3=Neutral 4=Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 155: Based upon my physical training experiences, I feel well prepared to lead my unit in physical training activities.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PHYSICAL PREP FOR PHYS ACTIVITIES | |
|-----------------------------------|--------------|
| STRONGLY AGREE | 255 69.5% |
| AGREECOL PRCT | 88 24.0% |
| NEUTRAL COL PRCT | 11 3.0% |
| DISAGREECOL PRCT | 7 1.9% |
| STRONGLY DISAGREE | 5 1.4% |
| DOES NOT APPLY | .3% |
| TOTAL | 367 |

Variable Name: P86Q155 Col Position/Length: 155,1

Value Labels:

1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 156: Based upon my physical training experiences, I feel well prepared to meet the Army's standards of physical fitness for officers.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PHYSICAL PREP TO MEET STANDARDS | |
|---------------------------------|--------------|
| STRONGLY AGREE | 288 78.0% |
| AGREE | 70 19.0% |
| NEUTRALCOL PRCT | 6 1.6% |
| DISAGREECOL PRCT | .8% |
| DOES NOT APPLY | .5% |
| TOTAL | 3 69 |

Variable Name: P86Q156 Col Position/Length: 156,1

Value Labels:

1=Strongly Agree

2=Agree 3=Neutral 4=Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 157: How valuable was your Cadet Troop Leader Training experience in preparing you for your role as an officer?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| VALUE OF CADET TRAINING FOR OFFICER ROLE VERY VALUABLE | 75 20.4% |
|--------------------------------------------------------------|---------------------|
| VALUABLE | 75 20.4 2 |
| OF SOME VALUE | 38 10.3% |
| OF LITTLE VALUE | 15 4.12 |
| NOT VALUABLE | 8 2.2% |
| DOES NOT APPLY | 157 42.7% |
| TOTAL | 368 |

Variable Name: P86Q157 Col Position/Length: 157,1

Value Labels:
1=Very Valuable
2=Valuable
3=Of Some Value
4=Of Little Value
5=Not Valuable At All
6=Does Not Apply

1986 PROTEUS SURVEY CODEBOOK

Question 158: How valuable was your Summer Camp Leadership

experience in preparing you for your role as an

officer?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| VALUE OF SUMMER CAMP FOR OFFICER ROLE VERY VALUABLE | 54 14.8% |
|-----------------------------------------------------|-------------|
| VALUABLECOL PRCT | 92 25.3% |
| OF SOME VALUE | 98 26.9% |
| OF LITTLE VALUE | 38 10.4% |
| NOT VALUABLE | 13 3.6% |
| DOES NOT APPLY | 69 19.02 |
| TOTAL | 364 |

Variable Name: P86Q158 Col Position/Length: 158,1

Value Labels: 1=Very Valuable 2=Valuable

3=Of Some Value 4=Of Little Value 5=Not Valuable At All

6=Does Not Apply

1986 PROTEUS SURVEY CODEBOOK

Question 159: How valuable was your branch and specialty

orientation in helping to prepare you for your role as an officer?

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| VALUE OF ORIENTATIONS FOR OFFICER ROLE VERY VALUABLE | 37 10.1% |
|------------------------------------------------------|----------------------|
| VALUABLECOL PRCT | 126 34 . 4% |
| OF SOME VALUE | 119 32.5% |
| OF LITTLE VALUE | 46 12. 6 % |
| NOT VALUABLE | 18 4.9% |
| DOES NOT APPLY | 20 5.5% |
| TOTAL | 366 |

Variable Name: P86Q159
Col Position/Length: 159,1

Value Labels: 1=Very Valuable

2=Valuable 3=Of Some Value 4=Of Little Value 5=Not Valuable At All

6=Does Not Apply

1986 PROTEUS SURVEY CODEBOOK

Question 160: When I left school I felt confident of my ability to assume my first assignment.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| CONFIDENCE IN ABILITY FOR ASSIGNMENT STRONGLY AGREE | 127 34.7% |
|-----------------------------------------------------|--------------|
| AGREECOL PRCT | 157 42.9% |
| UNDECIDED | 42 11.5% |
| DISAGREECOL PRCT | 35 9.6% |
| STRONGLY DISAGREE | 4 1.1% |
| DON"T KNOW | .3% |
| TOTAL | 366 |

Variable Name: P86Q160 Value Labels: Col Position/Length: 160,1 1=Strongly Ag

Value Labels:
1=Strongly Agree
2=Agree
3=Undecided
4=Disagree
5=Strongly Disagree
6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 161: Sometimes I wondered if I was ready to assume a leadership role with troops.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| WONDERED IF READY TO BE LEADER | |
|-----------------------------------|--------------|
| STRONGLY AGREE | 19 5.1% |
| AGREECOL PRCT | 121 32.7% |
| UNDECIDED | 29 7.8% |
| DISAGREECOL PRCT | 116 31.4% |
| STRONGLY DISAGREE | 84 22.7% |
| DON"T KNOW | .3% |
| TOTAL | 370 |

Variable Name: P86Q161

Value Labels:

1=Strongly Agree Col Position/Length: 161,1

2=Agree 3=Undecided 4=Disagree

5=Strongly Disagree 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 162: Sometimes I questioned my experience and whether I was capable of the tasks ahead.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| QUESTIONED EXPERIENCE STRONGLY AGREE | 20 5.4% |
|-----------------------------------------|--------------|
| AGREECOL PRCT | 131 35.4% |
| UNDECIDED | 34 9.2% |
| DISAGREE | 108 29.2% |
| STRONGLY DISAGREE | 74 20.0% |
| DON"T KNOW | .8 2 |
| TOTAL | 370 |

Variable Name: P86Q162 Col Position/Length: 162,1 Value Labels: 1=Strongly Agree

2=Agree 3=Undecided 4=Disagree

5=Strongly Disagree

1986 PROTEUS SURVEY CODEBOOK

Question 163: I knew what to expect in my first assignment; I was well informed.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| WELL INFORMED ABOUT FIRST ASSIGNMENT STRONGLY AGREE COL PRCT | 29 8.1% |
|--------------------------------------------------------------|--------------|
| AGREECOL PRCT | 89 24.9% |
| UNDECIDED | 45 12.6% |
| DISAGREECOL PRCT | 121 33.8% |
| STRONGLY DISAGREE | 71 19.8% |
| DON"T KNOW | .8% |
| TOTAL | 358 |

Variable Name: P86Q163
Col Position/Length: 163,1

Value Labels: 1=Strongly Agree

2=Agree 3=Undecided 4=Disagree

5=Strongly Disagree 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 164: The freedom I suddenly had was a new experience; it took time to adjust.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| TOOK TIME TO ADJUST STRONGLY AGREE | 27 7.6% |
|------------------------------------|---------------------|
| AGREECOL PRCT | 68 19.1 % |
| UNDECIDED | 27 7.6% |
| DISAGREECOL PRCT | 133 37.4% |
| STRONGLY DISAGREE | 99 27.8% |
| DON"T KNOW | .6% |
| TOTAL | 356 |

Variable Name: P86Q164 Col Position/Length: 164,1

Value Labels: 1=Strongly Agree

2=Agree 3=Undecided 4=Disagree

5=Strongly Disagree 6=Don't Know

1986 PROTEUS SURVEY CODEBOOK

Question 165: I didn't really know how to handle the freedom very well.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| NOT HANDLING FREEDOM | |
|----------------------|--------------|
| STRONGLY AGREE | .5% |
| AGREECOL PRCT | 17 4.6% |
| UNDECIDED | 8 2.2% |
| DISAGREECOL PRCT | 132 35.8% |
| STRONGLY DISAGREE | 208 56.4% |
| DON"T KNOW | .5% |
| TOTAL | 369 |

Variable Name: P86Q165 Value Labels: Col Position/Length: 165,1 1=Strongly Ag

1≈Strongly Agree

2=Agree 3=Undecided 4=Disagree

5=Strongly Disagree

APPENDIX A

1986 PROTEUS SURVEY CODEBOOK

Question 166: I feel prepared to manage being both an officer

and a spouse.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PREPARED TO BE OFFICER AND SPOUSE | |
|-----------------------------------|--------------|
| STRONGLY AGREE | 119 32.4% |
| AGREECOL PRCT | 136 37.1% |
| UNDECIDEDCOL PRCT | 34 9.3% |
| DISAGREE. COL PRCT. | 14 3.8% |
| STRONGLY DISAGREE | 11 3.0% |
| DON"T KNOW | 53 14.4% |
| TOTAL | 367 |

Variable Name: P86Q166 Value Labels: Col Position/Length: 166,1

1=Strongly Agree 2=Agree 3=Undecided 4=Disagree 5=Strongly Disagree 6=Don't Know

APPENDIX A

1986 PROTEUS SURVEY CODEBOOK

Question 167: Having children and being a parent are responsibilities I'm ready to assume.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| PREPARED TO BE A PARENT STRONGLY AGREE. COL PRCT | 86 23.6% |
|--------------------------------------------------------|-------------|
| AGREECOL PRCT | 94 25.8% |
| UNDECIDED | 53 14.5% |
| DISAGREECOL PRCT | 54 14.8% |
| STRONGLY DISAGREE | 37 10.1% |
| DON"T KNOW | 41 11.2% |
| TOTAL | 3 65 |

Variable Name: P86Q167
Col Position/Length: 167,1

Value Labels: 1=Strongly Agree

2=Agree 3=Undecided 4=Disagree

5=Strongly Disagree 6=Don't Know

APPENDIX A

1986 PROTEUS SURVEY CODEBOOK

Question 168: I think I can effectively balance the deemands of being an officer with the demands of a family.

FREQUENCIES FOR 1986 PROTEUS RESPONDENTS (N=3220)

| BALANCE OFFICER AND FAMILY DEMANDS STRONGLY AGREE | 86 23.5% |
|---------------------------------------------------|--------------|
| AGREECOL PRCT | 151 41.3% |
| UNDECIDED | 51 13.9% |
| DISAGREECOL PRCT | 27 7.4% |
| STRONGLY DISAGREE | 17 4.6% |
| DON"T KNOW | 34 9.3% |
| TOTAL | 366 |

Variable Name: P86Q168
Col Position/Length: 168,1

Value Labels: 1≈Strongly Agree

2=Agree 3≈Undecided 4=Disagree

5≈Strongly Disagree 6=Don't Know

Composite Set of 168 Items Representing the Total Set of Items

DEMOGRAPHIC INFORMATION

ITEMS 1-7. The following questions are necessary to perform various statistical analyses. Failure to provide complete information could result in inaccurate interpretation. Given the Senior Army Officials interest and support of this program, please answer all the items.

- 1. What is your commission year group?
 - a. 1980 b. 1981 c. 1982 d. 1983 e. 1984

 - f. 1985
- 2. What is your source of commission?
 - a. OCS
 - b. USMA
 - c. ROTC
 - d. Direct
- 3. What is your rank?
 - 2LT **a**.

 - b. 1LT c. CPT d. MAJ
- 4. What is your sex?
 - a. Male
 - b. Female
- What is your race?
 - a. American Indian or Alaskan Native
 - b. Asian or Pacific Islander
 - c. Black, not of Hispanic origin d. Hispanic

 - e. White, not of Hispanic origin
- 6. What is your major command headquarters?
 - a. Forces Command
 - b. Training & Doctrine Command
 - c. U.S. Army Europe
 - d. Western Command
 - e. U.S. Army Korea f. Other

- Which of the following applies to your present assignment? 7.
 - a. Combat Arms
 - b. Combat Support
 - c. Combat Service Support
 - d. Other (e.g., graduate student)

SOCIAL AND PERSONAL LIFE: EARLY CAREER SATISFACTIONS

ITEMS 8-25. Listed below are several different aspects of an officer's life. For each, please indicate how satisfied you are with this aspect of your life at the present time. Please indicate your response using the following scale:

- a. Extremely satisfiedb. Satisfied
- c. Neutral
- d. Dissatisfied
- e. Extremely dissatisfied
- f. Don't know
- Relationships with superior officers.
- 9. Relationships with peers.
- 10. Relationships with NCO's.
- 11. Relationships with troops and subordinates.
- Personal relationships(s) with the opposite sex: (e.g., spouse, 12. fiance(e), other).
- 13. Work relationships with the opposite sex.
- Opportunities to engage in athletic pursuits or physical activities. 14.
- 15. Policies relating to fraternization.
- 16. Policies relating to assignments/relocation.
- 17. Policies relating to dual relocation of spouses.
- 18. Time available to pursue personal life goals.
- 19. Policies relating to pregnancies for female officers.
- 20. Command climate toward female officers.
- 21. Support received from family/friends for my career in military.
- 22. Support received from my branch assignment officer at MILPERCEN.
- Overall, how satisfied are you with your life as an officer? 23.

- 24. Overall, how satisfied are you with your career progress in the military (assignments, developmental experiences, etc.)?
- 25. Overall, how satisfied are you with your personal life at the present time?

CAREER INVOLVEMENT

ITEMS 26-31. Below is a list of statements a person might make about his or her job. You are to indicate your own personal <u>feelings</u> about your career by marking how much you agree or disagree with each of the statements at this time. use the following scale:

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree
- f. Don't know
- 26. I identify strongly with career.
- 27. My career gives me a sense of well-being.
- 28. I get a sense of pride from my career.
- 29. My career is very important to me, compared to other areas of my life.
- 30. I would probably begin by starting with my career, if I were to describe myself to someone.
- 31. Were I to rank all of the things that I do, those things related to my career would be at or neat the top.

OVERALL COMMITMENT AND ADJUSTMENT

ITEMS 32 and 33. Many factors enter into a person's choice for career commitment. Think about your own career and the decisions you face. Please indicate your answer as you feel right now.

- 32. Which of the following best describes your career intentions at the present time?
 - a. I plan to stay in the Army until retirement.
 - b. I plan to stay in the Army beyond my obligation but am undecided about staying until retirement.
 - c. I am undecided whether or not I will stay in the Army upon completion of my obligation.
 - d. I will probably leave the Army upon completion of my obligation.
 - e. I will definitely leave the Army upon completion of my obligation.

- Overall, how would you describe your adjustment to the role of an Army 33. officer?
 - a. Very well adjusted
 - b. Adjusted
 - c. Neutral
 - d. Not well adjusted
 - e. Don't know
- 34. Please indicate your present marital status:
 - a. Single
 - b. Formally engaged
 - c. Married
 - d. Legally separated
 - e. Divorced
 - f. Widow(er)
- If married, please indicate the work and family plans you and your spouse have discussed:
 - a. Plan a military career but not have children
 - b. Plan a military career and have children
 - c. Plan a career after the military but not have children
 - d. Plan a career after the military and have children
 - e. Plan to have children after leaving the Armyf. Do not have any work and family plans

 - g. Does not apply; I am not married
- 36. If married, do you have any children (or are you currently expecting)?
 - a. Yes
 - b. No

CAREER PLANNING

Items 37-45. Below is a list of activities that people sometimes engage in when planning or managing their career.

Use the following scale to respond:

- a. A great deal
- b. Some
- c. Very little
- d. None
- 37. In Career Planning, I try to assess my own strengths, weaknesses, and interests.
- 38. In Career Planning, superior officers have helped me to assess my strengths, weaknesses, and interests...
- 39. In Career Planning, I try to get information about career opportunities.

- 40. In Career Planning, superior officers have helped me to get information about career opportunities.
- 41. In Career Planning, I set personal career goals.
- 42. In Career Planning, superior officers have helped me to set career goals.
- 43. In Career Planning, <u>I develop</u> plans and strategies for achieving career goals.
- 44. In Career Planning, <u>superior officers have helped me</u> to develop plans and strategies for achieving career goals.
- 45. How far ahead have you been planning your career as an officer?
 - a. Short term (up to 5 years)
 - b. Hid range (up to 13 years)
 - c. Long range (up to 20 years or more)
 - d. I do not have career plans
- 46. Overall, how would you describe your adjustment to the <u>life-style</u> in the Army?
 - a. Very well adjusted
 - b. Adjusted
 - c. Neutral
 - d. Not well adjusted
 - e. Don't know
 - If married or engaged please respond to Items 47-50.
 - 47. How committed is your spouse or fiance(e) to an Army life-style?
 - a. Extremely committed
 - b. Committed
 - c. Neutral
 - d. Uncommitted
 - e. Extremely uncommitted
 - f. Don't know
 - 48. How committed is your spouse or fiance(e) to supporting your career as an officer?
 - a. Extremely committed
 - b. Committed
 - c. Neutral
 - d. Uncommitted
 - e. Extremely uncommitted
 - f. Don't know

- 49. How compatible is your career as an Army officer with your spouse's or fiance(e)'s career?
 - a. Extremely compatible
 - b. Compatible
 - c. unsure
 - d. Incompatible
 - e. Extremely incompatible
 - f. Does not apply
- 50. How many children do you have either living with you or not? (Natural, step, foster children, etc.)
 - a. None
 - b. One
 - c. Two
 - d. Three
 - e. Four or more

SOCIAL AND PERSONAL LIFE: EARLY CAREER SATISFACTIONS

Items 51-57. Listed below are several different aspects of an officer's life. For each, please indicate how satisfied you are with this aspect of your life at the present time. Please indicate your response using the following scale:

- a. Extremely satisfiedb. Satisfied
- c. Neutral
- d. Dissatisfied
- e. Extremely dissatisfied
- f. Don't know
- Opportunities to socialize and develop personal relationships. 51.
- 52. Present marital status.
- 53. Living conditions/quarters.
- 54. Leave time.
- 55. Recreational opportunities.
- 56. Free time for social/ref :eational pursuits.
- 57. Present social relations (in general).

ROLE MODELS AND MENTORS

Items 58-63. Refer to questions about role models and mentors.

A <u>role model</u>--exemplifies admirable qualities and behaviors in a way that can be observed and limited by new members of the organization. Like the mentor, he or she is an older, more established member of the organization. Also like the mentor, the role model helps the new member, but in a more passive, less personal way--usually by setting an example of appropriate standards of performance that the newcomer can choose to emulate.

- 58. How many different people functioned as role models for you?
 - a. None
 - b. One
 - c. Two to four
 - d. Five or more
- 59. To what extent do you believe that role models are important for your professional development?
 - a. Not at all
 - b. To a small extent
 - c. To a moderate extent
 - d. To a great extent
 - e. No opinion

A <u>mentor</u>--is an older, more established member of an organization who establishes a <u>personal</u> relationship with a new member, and actively assists the individual in a professional way to become oriented to the organization and to achieve within the organization.

- 60. Was there one specific person who you remember as a mentor--someone who had a much greater impact on your orientation to the Army that others?
 - a. No -- Go to Question 66
 - b. Yes--Continue with Questions 61-65
- 61. (If yes on question 48, otherwise skip to question 54) Your mentor was:
 - a. Male
 - b. Female
- 62. Your mentor was:
 - a. Your Rater (e.g. company, Battery, Troop Commander, etc.)
 - b. Your Senior Rater (e.g. Battalion Commander, BN XO)
 - c. A Peer (Another LT with more experience)
 - d. An Other Officer Not in Your Chain of Command
 - e. A Key NCO (e.g. Platoon SGT, First SGT, etc.)
 - f. Other (Spouse, Civilian Friend, Clergy, etc.)

- 63. How did your mentor help; that is, what was the most important kind of assistance given?
 - a. Job Related Guidance
 - b. Career Planning Guidance
 - c. Personal and Social Guidance
 - d. Moral/Ethical Guidance
- 64. How important was this help for you at this point in your life?
 - a. Not too important
 - b. Somewhat important
 - c. Very important
 - d. Essential, indispensable
 - e. Not sure
- 65. To what extent do you believe mentor relationships are personally desirable within a military organization?
 - a. Not at all
 - b. To a small extent
 - c. To a moderate extent
 - d. To a great extent
 - e. No opinion

INDIVIDUAL ADJUSTMENT ISSUES

Items 66-69. The following items refer to personal adjustments. Think about your personal adjustment and personal concerns that you face. Please indicate your response as you feel right now.

- 66. How would you describe your physical fitness stature at this time?
 - a. Can obtain maximum physical fitness standards required by the Army
 - b. Can obtain very close to the maximum physical fitness standards
 - c. Can obtain better than minimum physical fitness standards
 - d. Can obtain minimum physical fitness standards required by the Army
 - e. Cannot perform the minimum physical fitness standards
- 67. How would you describe your weight control stature at this time?
 - a. Well within the weight standards set for my age and job
 - b. Within the weight standards set for my age and job
 - c. Barely within the weight standards set for my age and job
 - d. I have had problems meeting the weight control requirements

- 68. Have you been treated any more kindry or harshly in your job because of your race, sex, or ethnic origin?
 - a. I have been treated more kindly due to my race.
 - b. I have been treated more harshly due to my race.
 - c. I have been treated more kindly due to my sex.
 - d. I have been treated more harshly due to my sex.
 - e. I have been treated more kindly due to my ethnic origin.
 - f. I have been treated more harshly due to my ethnic origin.
 - g. I do not believe that I have been treated any differently.
- 69. The differential treatment I have received has primarily involved:
 - a. Superior Officers
 - b. Peers
 - c. NCO's
 - d. Combination of a and b
 - e. Combination of a and c
 - f. Combination of b and c
 - g. Does not apply
- 70. Do you perceive that pregnant female officers will be viewed differently (e.g. receiving unfair amount of time off, less likely to be assigned undesirable extra duties, less career enhancing duty assignment)?
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree
- 71. Are you aware of the Army's Combat Exclusion Policy for female soldiers (units and specialties closed to women)?
 - a. Yes
 - b. No
- 72. Do ou believe that this policy will have any impact on your Personal Army career development opportunities?
 - a. Yes
 - b. No
 - c. Do not know
- 73. Do you believe that this policy will have any impact on your personal commitment to an Army career?
 - a. Definitely
 - b. Probably
 - c. Neutral
 - d. Not likely
 - e. Do not know

Department of the Army has sponsored a research program to determine the early adjustments and experiences of Army officers. In answering the following questions, please focus your attention on those issues as they affect you in your present duty assignment.

Items 74-77. The following questions are designed to measure your perceptions of your effectiveness as a leader -- in your current job in the Army.

- How effective are you in carrying out your duties in your present leadership role?
 - a. Very effective
 - b. Effective
 - c. Ineffective
 - d. Don't know
- How do you rate yourself in terms of leadership performance, relative to what you would expect at this time as a junior officer?
 - a. Top 10%
 - b. 2nd 10%
 - c. 3rd 10%
 - d. 4th 10%
 - e. 5th 10%
 - f. Bottom 50%
 - g. Don't know
- 76. How effective is your unit in performing the tasks assigned to it?
 - a. Very effective
 - b. Effective
 - c. Ineffective
 - d. Don't know
- How would you rate your unit in terms of task accomplishments, relative to other units performing similar tasks?
 - a. Top 10%
 - b. 2nd 10%
 - c. 3rd 10%
 - d. 4th 10%e. 5th 10%

 - f. Bottom 50%
 - g. Don't know

ITEMS 78-83. The following questions are designed to measure how much factors affect unit performance. In your current job assignment indicate the extent to which each of the factors listed below contributes to the performance of your unit. In responding to statements, use the following scale.

- a. Did not contribute at all
- b. Contributed only minimally
- c. Contributed somewhat
- d. Contributed greatly
- e. Don't know/can't evaluate
- 78. The skill of the unit leader.
- 79. The skill of the unit subordinates.
- 80. Hard work on the part of the unit leader.
- 81. Hard work on the part of the unit subordinates.
- 82. Good luck.
- 83. Bad luck.

ITEMS 84-92. The following questions are designed to measure types of leadership influence strategies. Influence is the ability to get other persons to think, feel or act in a manner they would not have done otherwise. Using the scale below, rate the frequency with which you have used the following strategies to influence your subordinates in your present duty assignment.

- a. Always
- b. Almost always
- c. Often
- d. Sometimes
- e. Seldom
- f. Never
- g. Don't know
- 84. Made direct statements or requests without providing any explanations of the reasons behind such requests.
- 85. Made direct statements or requests, and backed them up by claiming to have superior skill of knowledge.
- 86. Made direct statements or requests while also providing the reasons behind the requests.
- 87. Did not make direct statements or requests, but hinted or made indirect side comments.
- 88. Threatened to use forms of punishment.
- 89. Used ingratiating tactics such as flattery or "apple polishing."

- 90. Used personal punishment such as ignoring individuals of withdrawing personal support.
- 91. Used personal reward such as giving extra attention, help, support or friendship.
- 92. Hade a direct statement or request, and asked them to go along with it as a way of helping the leader.

ITEMS 93-98. Many factors enter into a person's career decisions. Below is a list of some work-related factors that a person might consider. Think about your own career and the decisions you face. How much influence does (would) each of the following have on your career decisions? use the following scale:

- a. A great deal of influence
- b. Quite a bit of influence
- c. Some influence
- d. Very little influence
- e. No influence
- f. Don't know
- 93. How much influence does pay have on your career decisions?
- 94. How much influence do opportunities for command have on your career decisions?
- 95. How much influence do Army benefits (e.g. medical, retirement, etc.) have on your career decisions?
- 96. How much influence does the opportunity for Army funded graduate schooling have on your career decisions?
- 97. How much influence does an undesirable location (e.g. post, major command, theater) have on your career decisions?
- 98. How much influence do civilian alternatives (e.g. have on your decisions?)
- 99. Do you have any concrete or specific civilian job offers available to you right now?
 - a. Does not apply
 - b. No
 - c. Yes

ARMY CAREER POLICIES AND PRACTICES

ITEMS 100-107. We want to know how well you balance the multiple demands of career and personal life. Please indicate your answer as you feel right now.

Answer Items 100-104. If you are two officers who are married and both the husband and wife have military careers. Within the framework of Army policies, practices and life-style forms:

- 100. Would protected joint domicile on long tour assignments (2 or 3 year assignments) be helpful to keep both officers committed in the Army?
 - a. Definitely
 - b. Not likely
 - c. Don't know
- 101. Would compatible branches (one combat arms/one combat service support) be helpful to keep both officers committed in the Army?
 - a. Definitely
 - b. Probably
 - c. Neutral
 - d. Not likely
 - e. Don't know
- 102. Would extended maternity leave (e.g. 1-2 year sabbatical with no loss of time in grade/time in service) be helpful to keep both officers committed to the Army?
 - a. Definitely
 - b. Probably
 - c. Neutral
 - d. Not likely
 - e. Don't know
- 103. Would proper daycare facilities (e.g. licensed and trained staff to care and supervise infants, toddlers, pre-schooler's etc.) be helpful to keep officers committed in the Army?
 - a. Definitelyb. Probably

 - c. Neutral
 - d. Not likely
 - e. Don't know
- 104. Have you discussed with your spouse the possibility that one career in the military must take priority over the other?
 - a. Not at all
 - b. To a small extent
 - c. To a moderate extent
 - d. To a great extent
 - e. Does not apply

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ANSWER ITEMS 105-107 if you are an officer who is married to a civilian, and the spouse has a civilian career (not merely a job with no advancement potential).

- 105. Have you experienced status jealousy when comparing military and civilian career patterns?
 - a. Not at all
 - b. To a small extent
 - c. To a moderate extent d. To a great extent
 - To a great extent
 - e. No opinion
- 106. Have you discussed with your spouse the possibility that one career must be sacrificed?
 - a. Not at all
 - b. To a small extent
 - c. To a moderate extent
 - d. To a great extent
 - e. Does not apply
- 107. Have you discussed the possibility of geographical separation to allow both spouses to continue to pursue careers?
 - a. Not at all
 - b. To a small extent
 - c. To a moderate extent
 d. To a great extent
 e. Does not apply

CHARACTERISTICS OF PRESENT ASSIGNMENT

ITEMS 108-138. Please think about your present duty assignment, in comparison to the assignments of other junior officers. Use the following scale:

- a. Well above average
- b. Above average
- c. Average
- d. Below average
- e. Well below average
- f. Don't know
- 108. The amount of challenge in you duties.
- 109. The opportunity to express ideas to your immediate superior.
- 110. The willingness of your immediate superior to accept your ideas.
- 111. The feeling of contributing to decision-making.
- 112. The administrative effectiveness of your immediate superior.
- 113. The leadership effectiveness of your superior.

- 114. The amount of discussion of your work with your immediate superior.
- 115. The amount of friendship between you and your immediate superior.
- 116. The respect for your immediate superior as a person.
- 117. The congeniality of life in your unit.
- 118. The amount of authoritarian control exercised over you by your immediate superior.
- 119. The amount of personal interest in you shown by your immediate superior.
- 120. The amount of constructive criticisms provided by your immediate superior.
- 121. The feeling of being treated as an equal by your immediate superior.
- 122. The amount of military tasks in your work.
- 123. The amount of discussion between you and your immediate superior on issues of importance aside from your work.
- 124. The amount of initiative actually exercised by you.
- 125. The amount of interference by others in areas that are your responsibility.
- 126. Opportunity to get to know the people in your unit.
- 127. Recognition of your accomplishments by your immediate superior.
- 128. The amount of direction provided by your immediate superior.
- 129. Your workload as an officer.
- 130. Feeling of contentment in your work.
- 131. The amount of guidance provided by your immediate superior.
- 132. Feeling of confidence in your work.
- 133. Feeling of being accepted by other officers in the unit.
- 134. Amount of constructive leadership provided by your immediate superior.
- 135. Feeling of being : :cepted by troops as a person.
- 136. Adequacy of training for your assignment.
- 137. The amount of assistance given to you by fellow officers in the unit.
- 138. The amount of task structure provided by the immediate superior.

- 139. Overall, how much confidence do you have in your leadership abilities?
 - a. A great deal
 - b. Some
 - c. Little
 - d. None
 - e. Don't know

CHARACTERISTICS OF PRESENT ASSIGNMENT

ITEM 140. Please think about your present duty assignment, in comparison to the assignments of other junior officers. Use the following scale:

- a. Well above average
- b. Above average
- c. Average
- d. Below average
- e. Well below average
- f. Don't know
- 140. The amount of responsibility in your work.

ITEMS 141-143. The following questions relate to moral values and ethical issues regarding professional conduct in the Army. Many people believe that the behavioral examples set by officers have a great influence on others.

- 141. Based on your personal, first-hand experience has an officer at your unit ever behaved in a misleading, hypocritical, or deceitful way?
 - a. Don't know
 - b. No
 - c. Yes
- 142. If so, has the conduct that you observed affected you psychologically?
 - a. Does not apply
 - b. No
 - c. Yes
- 143. If so, how did you react to the observed incident?
 - a. Does not apply
 - b. Felt anger at the person
 - c. Felt frustration with my unit
 - d. Felt disillusioned with the Army
 - e. No personal feelings were evoked
- 144. Overall, how much respect do you have for your leadership abilities?
 - a. A great deal
 - b. Some
 - c. d. Little
 - None
 - e. Don't know

Department of the Army has sponsored a research program to determine the adjustments, experiences and commitment of Army officers. In answering the following questions, please focus your attention on those issues as they affect you in your present duty assignment.

ITEMS 145-149. The following questions are designed to measure your leadership perceptions and experiences.

- 145. I am or have already commanded at the company grade level (e.g. company, battery, troop, shop officer, aviation platoon, etc.).
 - a. 1-6 months
 - b. 7-12 months
 - c. More than 12 months
 - d. Have not had command
 - e. Does not apply
- 146. Based upon formal feedback (e.g. counselling, OERs, etc.) how would you characterize the success of your command experience?
 - a. Very successful
 - b. Successful
 - c. Unsuccessful
 - d. Very unsuccessful
 - e. Don't know
 - f. Does not apply.
- 147. How important is successful command as a captain to your commitment to stay in the Army?
 - a. Very important
 - b. Important
 - c. Not important
 - d. Don't know
 - e. Does not apply
- 148. How difficult is it for an officer in your branch at your MACOM location to get a command?
 - a. Very difficult
 - b. Difficult
 - c. Not difficult
 - d. Not available in my career field
 - e. Don't know
 - f. Does not apply
- 149. Do you think that the opportunity to command as a captain is the most important job you will have done since you have been in the Army?
 - a. Yes
 - b. No
 - c. Don't know
 - d. Does not apply

CHARACTERISTICS OF PRESENT ASSIGNMENT

ITEMS 150-151. Please think about your present duty assignment, in comparison to the assignments of other junior officers. Use the following scale:

- a. Well above average
- b. Above average
- c. Average
- d. Below average
- e. Well below average
- f. Don't know
- 150. The opportunity to exercise initiative.
- 151. The encouragement to exercise initiative.

PRE-COMMISSION EXPERIENCES

ITEMS 152-156. Below is a list of statements a person might make describing his/her preparation for a career as an officer. Based on your experiences, please indicate the extent to which you agree or disagree with each statement. Use the following scale:

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree
- f. Does not apply
- 152. My academic program of studies prepared me to master the requirements of my Branch Course.
- 153. Based upon my academic training, I feel well prepared to conduct oral presentations and briefings.
- 154. Based upon my academic training, I feel well prepared to write memos and short communiques.
- 155. Based upon my physical training experiences, I feel well prepared to lead my unit in physical training activities.
- 156. Based upon my physical training experiences, I feel well prepared to meet the Army's standards of physical fitness for officers.

ITEMS 157-159. The questions below are designed to obtain information about your leadership development. Please answer each using the following scale:

- a. Very valuable
- b. Valuable
- c. Of some value
- d. Of little value
- e. Not valuable at all
- f. Does not apply

- 157. How valuable was your Cadet Troop Leader Training experience in preparing you for your role as an officer?
- 158. How valuable was your Summer Camp Leadership experience in preparing you for your role as an officer?
- 159. How valuable was your branch and specialty orientation in helping to prepare you for your role as an officer?

MILITARY TRANSITION

ITEMS 160-168. Below is a list of statements describing experiences and feelings that people sometimes have when making the transition from being a cadet or candidate to becoming an officer. For each, please indicate the extent to which you agree or disagree that the statement describes your own experience or feeling. Use the following scale:

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree
- f. Don't know
- 160. When I left school I felt confident of my ability to assume my first assignment.
- 161. Sometimes I wondered if I was <u>ready</u> to assume a leadership role with troops.
- 162. Sometimes I questioned my experience and whether I was capable of the tasks shead.
- 163. I knew what to expect in my first assignment; I was well informed.
- 164. The freedom I suddenly had was a new experience; it took time to adjust.
- 165. I didn't really know how to handle the freedom very well.
- 166. I feel prepared to manage being both an officer and a spouse.
- 167. Having children and being a parent are responsibilities I'm ready to assume.
- 168. I think I can effectively balance the demands of being an officer with the demands of a family.

Items and Instructions Administered to the Sample

of Male and Female Officers Commissioned

in 1980

DEMOGRAPHIC INFORMATION

ITEMS 1-7. The following questions are necessary to perform various statistical analyses. Failure to provide complete information could result in inaccurate interpretation. Given the Senior Army Officials interest and support of this program, please answer all of the items.

- 1. What is your commission year group?
 - 1980
 - b. 1981
 - c. 1982
 - 1983 d.
 - 1984
 - f. 1985
- 2. What is your source of commission?
 - a. OCS

 - b. USMA c. ROTC
 - d. Direct
- 3. What is your rank?
 - 217
 - 1LT b.
 - CPT MAJ
- 4. What is your sex?
 - a. Hale
 - b. Female
- 5. What is your race?
 - a. American Indian or Alaskan Native b. Asian or Pacific Islander

 - C. Black, not of Hispanic origind. Hispanic
 - d. Hispanice. White, not of Hispanic origin
- 6. What is your major command headquarters?
 - a. Forces Command
 - b. Training & Doctrine Command c. U.S. Army Europe d. Western Command

 - e. U. S. Army Korea f. Other

- 7. Which of the following applies to your present assignment?

 - a. Combat Armsb. Combat Supportc. Combat Service Support Ç.
 - Other (e.g., graduate student)

Department of the Army has sponsored a research program to determine the adjustments, experiences and commitment of Army officers. In answering the following questions, please focus your attention on those issues as they affect you in your present duty assignment.

ITEMS 8-12. The following questions are designed to measure your leadership perceptions and experiences.

- 8. I am or have already commanded at the company grade level (e.g. company, battery, troop, shop officer, <u>aviation</u> platoon, etc.).
 - a. 1-6 months
 - 7-12 months b.
 - **c** . More than 12 months
 - Have not had command
 - e. Does not apply
- 9. Based upon formal feedback (e.g. counselling, OERs, etc.) how would you characterize tie success of your command experience?
 - a. Very successful
 - ь. Successful
 - c. Unsuccessful
 - Very unsuccessful Don't know d.
 - e.
 - Does not apply

10. How important is successful command as a captain to your commitment to stay in the Army?

- Very important Important
- ь.
- Not important c.
- Don't know d.
- Does not apply e.
- 11. How difficult is it for an officer in your branch at your MACOM location to get a command?
 - Very difficult Difficult
 - b.
 - c. Not difficult
 - Not available in my career field Don't know d.

 - f. Does not apply
- 12. Do you think that the opportunity to command as a captain is the most important job you will have done since you have been in the Army?
 - Yes a.
 - b. No
 - c. Don't know
 - Does not apply

SOCIAL AND PERSONAL LIFE: EARLY CAREER SATISFACTIONS

ITEMS 13-30. Listed below are several different aspects of an officer's life. For each, please indicate how satisfied you are with this aspect of your life at the present time. Please indicate your response using the following scale:

- a. Extremely satisfied b. Satisfied
- c. Neutral
- d. Dissatisfied
- e. Extremely dissatisfied
- f. Don't know
- 13. Relationships with superior officers.
- 14. Relationships with peers.
- 15. Relationships with NCO's.
- 16. Relationships with troops and subordinates.
- 17. Personal relationship(s) with the opposite sex: (e.g., spouse, fience(e), other).
- 18. Work relationships with the opposite sex.
- 19. Opportunities to engage in athletic pursuits or physical activities.
- 20. Policies relating to fraternization.
- 21. Policies relating to assignments/relocation.
- 22. Policies relating to dual relocation of spouses.
- 23. Time available to pursue personal life goals.
- 24. Policies relating to pregnancies for female officers.
- 25. Command climate toward female officers.
- 26. Support received from family/friends for my career in military.
- 27. Support received from my branch assignment officer at MILPERCEN.
- 28. Overall, how satisfied are you with your life as an officer?
- 29. Overall, how satisfied are you with your career progress in the military (assignments, developmental experiences, etc.)?
- 30. Overall, how satisfied are you with your personal life at the present time?

CAREER PLANNING

Items 31-38. Below is a list of activities that people sometimes engage in when planning or managing their career.

Use the following scale to respond:

- A great deal
- Some **b**.
- Very little С.
- d. None
- 31. In Career Planning, I try to assess my own strengths, weaknesses, and interests.
- 32. In Career Planning, <u>superior officers have helped me</u> to assess my strengths, weaknesses, and interests.
- 33. In Career Planning, 1 try to get information about career opportunities.
- 34. In Career Planning, superior officers have helped me to get information about career opportunities.
- 35. In Career Planning, 1 set personal career goals.
- 36. In Career Planning, superior officers have helped me to set career goals.
- 37. In Career Planning, <u>I develop</u> plans and strategies for achieving career goals.
- 38. In Career Planning, <u>superior officers have helped me</u> to develop plans and strategies for <u>achieving career goals</u>.
- 39. How far ahead have you been planning your career as an officer?

 - **b**.
 - Short term (up to 5 years)
 Mid range (up to 13 years)
 Long range (up to 20 years or more)
 I do not have career plans

CAREER INVOLVEMENT

Items 40-45. Below is a list of statements a person might make about his or her job. You are to indicate your own personal <u>feelings</u> about your career by marking how much you agree or disagree with each of the statements at this time. Use the following scale:

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree
- f. Don't know
- 40. I identify strongly with career.
- 41. My career gives me a sense of well-being.
- 42. I get a sense of pride from my career.
- 43. My career is very important to me, compared to other areas of my life.
- 44. I would probably begin by stating my career, if I were to describe myself to someone.
- 45. Were I to rank all of the things that I do, those things related to my career would be at or near the top.

ROLE MODELS AND MENTORS

Items 46-53. Refer to questions about role models and mentors.

A <u>role model</u>--exemplifies admirable qualities and behaviors in a way that can be observed and limited by new members of the organization. Like the mentor, he or she is an older, more established member of the organization. Also like the mentor, the role model helps the new member, but in a more passive, less personal way--usually by setting an example of appropriate standards of performance that the newcomer can choose to emulate.

- 46. How many different people functioned as role models for you?
 - B. None
 - b. One
 - c. Two to four
 - d. Five or more

- 47. To what extent do you believe that role models are important for your professional development?
 - Not at all

 - To a small extent To a moderate extent
 - To a great extent No opinion d.

A mentor--is an older, more established member of an organization who establishes a personal relationship with a new member, and actively assists the individual in a professional way to become oriented to the organization and to achieve within the organization.

- 48. Was there one specific person who you remember as a mentor--someone who had a much greater impact on your orientation to the Army than others?
 - a. No--Go to Question 54
 - b. Yes--Continue with Questions 49-53
- 49. (If yes on question 69, otherwise skip to question 75) Your mentor was:
 - a. Male
 - b. Female
- 50. Your mentor was:
 - Your Rater (e.g. Company, Battery, Troop Commander. etc.)
 - Your Senior Rater (e.g. Battalion Commander, BN XO)
 A Peer (Another LT with more experience)
 An Other Officer Not in Your Chain of Command
 A Key NCO (e.g. Platoon SGT, First SGT, etc.)
 Other (Spouse, Civilian Friend, Clergy, etc.)
 - €.
 - d.
- 51. How did your mentor help; that is, what was the most important kind of assistance given?
 - Job Related Suidance
 - Career Planning Guidance ь.
 - Personal and Social Guidance c.
 - Moral/Ethical Guidance

- 52. How important was this help for you at this point in your life?
 - Not too important
 - b. Somewhat important
 - Very important ٤.
 - đ. Essential, indispensable
 - Not sure **2**.
- 53. To what extent do you believe mentor relationships are personally desirable within a military organization?
 - a. Not at all
 - To a small extent b.
 - c. To a moderate extent
 - d. To a great extent
 e. No opinion

INDIVIDUAL ADJUSTMENT ISSUES

Items 54-57. The following items refer to personal adjustments. Think about your personal adjustment and personal concerns that you face. Please indicate your response as you feel right now.

- 54. How would you describe your physical fitness stature at this time?
 - Can obtain maximum physical fitness standards required by the Army
 - b. Can obtain very close to the maximum physical fitness standards.
 - Can obtain better than minimum physical fitness standards
 - Can obtain minimum physical fitness standards required by the d. Army
 - Cannot perform the minimum physical fitness standards
- 55. How would you describe you weight control stature at this time?

 - b.
 - Well within the weight standards set for my age and job Within the weight standards set for my age and job Barely within the weight standards set for my age and job
 - I have had problems meeting the weight control requirements
- 56. Have you been treated any more kindly or harshly in your job because of your race, sex, or ethnic origin?

 - b.
 - ٤.
 - d,
 - I have been treated more kindly due to my race.
 I have been treated more harshly due to my race.
 I have been treated more kindly due to my sex.
 I have been treated more harshly due to my sex.
 I have been treated more kindly due to my ethnic origin.
 I have been treated more harshly due to my ethnic origin.
 - I do not believe that I have been treated any differently.

- 57. The differential treatment I have received has primarily involved:
 - Superior Officers
 - Peers NCO's b.
 - c.
 - Combination of a and b d.
 - Combination of a and c Combination of b and c

 - Does not apply

OVERALL COMMITMENT AND ADJUSTMENT

ITEMS 58-60. Many factors enter into a person's choice for career commitment. Think about your own career and the decisions you face. Please indicate your answer as you feel right now.

- 58. Which of the following best describes your career intentions at the present time?
 - I plan to stay in the Army until retirement.
 - I plan to stay in the Army beyond my obligation but am undecided about staying until retirement. I am undecided whether or not I will stay in the b.
 - **c** . Army upon completion of my obligation.
 - I will probably leave the Army upon completion of my obligation.
 - I will definitely leave the Army upon completion of my obligation.
- 59. Overall, how would you describe your adjustment to the role of an Army officer?
 - Very well adjusted ٠.
 - Adjusted b.
 - Neutral ٤.
 - Not well adjusted Doi.'t know d.
 - e.
- 60. Overall, how would you describe your adjustment to the life-style in the Army?
 - Very well adjusted Adjusted
 - b.
 - Neutral ٤.
 - Not well adjusted Don't know d.
 - .

- 61. Please indicate your present marital status:
 - a. Single
 - Formally engaged Married b.
 - c.
 - Legally separated
 - Divorced
 - Widow(er)

If married or engaged please respond to Items 62-67. All others please skip to Item 68.

- ·62. How committed is your spouse or fiance(e) to an Army life-style?
 - Extremely committed
 - ь. Committed
 - Neutral c.
 - Uncommitted d.
 - Extremely uncommitted Don't know
- 63. How committed is your spouse or flance(e) to supporting your career as an officer?
 - Extremely committed ٠.
 - **b**. Committed
 - С. Neutral
 - Uncommitted d.
 - Extremely uncommitted Don't know
- 64. How compatible is your career as an Army officer with your spouse's or fiance(e)'s career?
 - Extremely compatible Compatible å. b.

 - Unsure
 - d. Incompatible
 - Extremely incompatible
 - f. Does not apply

- $65.\,$ If married, please indicate the work and family plans you and your ouse have discussed:

 - a. Plan a military career but not have children
 b. Plan a military career and have children
 c. Plan a career after the military but not have children
 - Plan a career after the military and have children
 - Plan to have children after leaving the Army Do not have any work and family plans Does not apply; I am not married
- 46. If married, do you have any children (or are you currently pecting)?
 - Yes
 - No.
- 67. Now many children do you have either living with you or not? satural, step, foster children, etc.)
 - None a.
 - One ь.
 - Two
 - Three d.
 - Four or more
- 68. Do you perceive that pregnant female officers will be viewed ifferently (e.g. receiving unfair amount of time off, less likely to be ssigned undesirable extra duties, less career enhancing duty isignment)?
 - Strongly agree ٠.
 - Agree b.
 - Neutral
 - Disagree
 - Strongly disagree
- 9. Are you aware of the Army's Combat Exclusion Policy for female oldiers (units and specialties closed to women)?
 - a. Yes b. No
- 70. Do you believe that this policy will have any impact on your ersonal Army career development opportunities?
 - a. Yes
 - b. No
 - Do not know

- 71. Do you believe that this policy will have any impact on your personal commitment to an Army career?
 - a. Definitely
 - Probably b.
 - c. Neutral
 - Not likely
 - Do not know

ITEMS 72-77. Many factors enter into a person's career decisions. Below is a list of some work-related factors that a person might consider. Think about your own career and the decisions you face. How much influence does (would) each of the following have on your career decisions? Use the following scale:

- a. A great deal of influenceb. Quite a bit of influence
- Some influence **c** .
- Very little influence đ.
- No influence
- Don't know
- 72. How much influence does pay have on your career decisions?
- 73. How much influence do opportunities for command have on your career decisions?
- 74. How much influence do Army benefits (e.g. medical, retirement, etc.) have on your career decisions?
- 75. How much influence does the opportunity for Army funded graduate schooling have on your career decisions?
- $76.\,$ How much influence does an undesirable location (e.g. post, major command, theater) have on your career decisions?
- 77. How much influence do civilian alternatives (e.g. have on your decisions?)
- 78. Do you have any concrete or specific civilian job offers available to you right now?
 - a. Does not apply
 - b. No
 - c. Yes

ARMY CAREER POLICIES AND PRACTICES

ITEMS 79-86. We want to know how well you balance the multiple demands of career and personal life. Please indicate your answer as you feel right now.

Answer Items 79-82 if you are two officers who are married and both the husband and wife have military careers. Within the framework of Army policies, practices and life-style forms:

- 79. Would protected joint domicile on long tour assignments (2 or 3 year assignments) be helpful to keep both officers committed in the Army?

 - a. Definitely b. Not likely c. Don't know
- 80. Would compatible branches (one combat arms/one combat service support) be helpful to keep both officers committed in the Army?
 - Definitely ł.
 - Probably b.
 - Neutral
 - d.
 - Not likely Don't know e.
- 81. Would extended maternity leave (e.g. 1-2 year sabbatical with no loss of time in grade/time in service) be helpful to keep both officers committed to the Army?
 - Definitely
 - Probably ь.
 - ٤. Neutral
 - d.
 - Not likely Don't know
- 82. Would proper daycare facilities (e.g. licensed and trained staff to care and supervise infants, toddlers, pre-schooler's etc.) be helpful to keep officers committed in the Army?
 - a. Definitely b. Probably

 - c. Not likely d. Not likely
 - Don't know

- 83. Have you discussed with your spouse the possibility that one career in the military must take priority over the other?
 - Not at all
 - To a small extent **b**.
 - c. To a moderate extent
 - To a great extent Does not apply
 - e.

ANSWER ITEMS 84-86 if you are an officer who is married to a civilian, and the spouse has a civilian career (not merely a job with no advancement potential).

- 84. Have you experienced status jealousy when comparing military and civilian career patterns?
 - Not at all
 - b. To a small extent
 - c. To a moderate extent
 - d. To a great extent
 e. No opinion
- 85. Have you discussed with your spouse the possibility that one career must be sacrificed?
 - Not at all a.
 - To a small extent ь.
 - c. To a moderate extent
 - To a great extent Does not apply d.
- 86. Have you discussed the possibility of geographical separation to allow both spouses to continue to pursue careers?
 - Not at all
 - To a small extent b.
 - c. To a moderate extent
 - To a great extent Does not apply đ.

APPENDIX B

Item Statistics for 1980 Sample

| Item # | Sample Size | Mean | Standard Deviation | Master Data # |
|--------|----------------|-------|-----------------------|------------------|
| 1 | 688 | 1 | 0 | 1 |
| 2 | 676 | 2.639 | .746 | 2 |
| 3 | 676 | 3.000 | .189 | 3 |
| 4 | 672 | 1.129 | .336 . | 4 |
| 5 | 678 | 4.609 | .836 | 5 |
| 6 | 671 | 2.057 | 1.285 | 6 |
| 7 | 675 | 1.969 | 1.037 | 7 |
| 8 | 645 | 2.719 | 1.025 | 145 |
| 9 | 458 | 1.498 | . 649 | 146 |
| 10 | 629 | 1.386 | .617 | 147 |
| 11 | 623 | 2.018 | .772 | 148 |
| 12 | 624 | 1.210 | .408 | 149 |
| 13 | 673 | 2.239 | 1.018 | 8 |
| 14 | 668 | 1.970 | . 837 | 9 |
| 15 | 674 | 1.955 | . 836 | 10 |
| 16 | 663 | 1.866 | .805 | 11 |
| 17 | 679 | 1.906 | 1.066 | 12 |
| 18 | 614 | 2.236 | .880 | 13 |
| 19 | 656 | 2.343 | 1.182 | 14 |
| 20 | 626 | 2.458 | .979 | 15 |
| 21 | 678 | 2.677 | 1.106 | 16 |
| 22 | 519 | 2.836 | .899 | 17 |
| 23 | 655 | 3.115 | 1.094 | 18 |
| 24 | 527 | 3.124 | .930 | 19 |
| 25 | 570 | 2.904 | .976 | 20 |

APPENDIX B

| Item # | Sample <u>Size</u> <u>Hean</u> | | Standard Deviation | Master Data # |
|--------|-----------------------------------|-------|-----------------------|------------------|
| 26 | 658 | 1.827 | . 928 | 21 |
| 27 | 656 | 2.750 | 1.132 | 22 |
| 28 | 678 | 1.973 | .854 | 23 |
| 29 | 669 | 2.058 | .995 | 24 |
| 30 | 658 | 2.076 | .953 | 25 |
| 31 | 678 | 1.254 | .533 | 37 |
| 32 | 677 | 2.201 | .820 | 38 |
| 33 | 675 | 1.446 | .605 | 39 |
| 34 | 674 | 2.384 | .880 | 40 |
| 35 | 680 | 1.369 | .605 | 41 |
| 36 | 677 | 2.510 | .881 | 42 |
| 37 | 676 | 1.607 | .736 | 43 |
| 38 | 676 | 2.589 | .869 | 44 |
| 39 | 683 | 1.717 | .836 | 45 |
| 40 | 673 | 1.786 | .894 | 26 |
| 41 | 680 | 1.894 | .879 | 27 |
| 42 | 680 | 1.560 | .738 | 28 |
| 43 | 678 | 2.049 | .943 | 29 |
| 44 | 660 | 2.221 | 1.103 | 30 |
| 45 | 681 | 2.015 | .956 | 31 |
| 46 | 668 | 2.787 | .754 | 58 |
| 47 | 671 | 3.291 | .818 | 59 |
| 48 | 649 | 1.331 | .471 | 60 |
| 49 | 450 | 1.069 | .254 | 61 |
| 50 | 483 | 2.161 | 1.415 | 62 |

| Item * | Sample Size | Mean | Standard <u>Deviation</u> | Master Data # |
|------------|----------------|-------|------------------------------|------------------|
| 51 | 475 | 1.825 | 1.058 | 63 |
| 52 | 471 | 2.907 | .749 | 64 |
| 53 | 475 | 3.354 | .912 | 65 |
| 54 | 676 | 2.033 | .853 | 66 |
| 5 5 | 681 | 1.527 | . 789 | 67 |
| 56 | 680 | 6.096 | 1.819 | 68 |
| 57 | 175 | 2.206 | 1.591 | 69 |
| 58 | 666 | 1.745 | 1.003 | 32 |
| 59 | 668 | 1.401 | .618 | 33 |
| 60 | 649 | 1.331 | .471 | 46 |
| 61 | 685 | 2.632 | .982 | 34 |
| 62 | 547 | 2.080 | . 969 | 47 |
| 63 | 545 | 1.818 | . 846 | 48 |
| 64 | 460 | 2.404 | 1.191 | 49 |
| 65 | 525 | 2.259 | .905 | 35 |
| 66 | 511 | 1.319 | .467 | 36 |
| 67 | 534 | 2.155 | 1.001 | 50 |
| 68 | 673 | 2.205 | 1.029 | 70 |
| 69 | 646 | 1.063 | .244 | 71 |
| 70 | 538 | 1.751 | .433 | 72 |
| 71 | 644 | 3.495 | .960 | 73 |
| 72 | 664 | 2.450 | .978 | 93 |
| 73 | 666 | 2.285 | 1.116 | 94 |
| 74 | 666 | 2.285 | .988 | 95 |
| 75 | 668 | 2.769 | 1.267 | 96 |

APPENDIX B

| Item # | Sample <u>Size</u> | Mean | Standard Deviation | Master <u>Data</u> # |
|--------|-----------------------|-------|-----------------------|-------------------------|
| 76 | 676 | 2.740 | 1.085 | 97 |
| 77 | 657 | 2.778 | 1.184 | 98 |
| 78 | 578 | 1.715 | .452 | 99 |
| 79 | 158 | 1.101 | . 303 | 100 |
| 80 | 195 | 1.949 | .872 | 101 |
| 81 | 183 | 1.820 | .923 | 102 |
| 82 | 189 | 1.614 | .732 | 103 |
| 83 | 191 | 2.801 | 1.082 | 104 |
| 84 | 277 | 1.708 | . 908 | 105 |
| 85 | 262 | 2.485 | 1.130 | 106 |
| 86 | . 255 | 1.961 | 1.042 | 107 |

Items and Instructions Administered to the Sample

of Male and Female Officers Commissioned

1n 1981

DEMOGRAPHIC INFORMATION

1TEMS 1-7. The following questions are necessary to perform various statistical analyses. Failure to provide complete information could result in inaccurate interpretation. Given the Senior Army Officials' interest and support of this program, please answer all of the items.

- 1. What is your commission year group?
 - 1980
 - 1981
 - 1982 c.
 - d. 1983 1984 e.
 - 1985
- 2. What is your source of commission?
 - . 5 OC S
 - USMA b.
 - c. ROTC
 - Direct
- 3. What is your rank?
 - 2LT
 - b. 1LT
 - с. CPT
 - MAJ
- 4. What is your sex?
 - a. Male
 - Female
- 5. What is your race?
 - a. American Indian or Alaskan Native b. Asian or Pacific Islander

 - Black, not of Hispanic origin
 Hispanic

 - White, not of Hispanic origin e.
- 6. What is your major command headquarters?
 - Forces Command
 - **b.** Training & Doctrine Command
 - c. U.S. Army Europe d. Western Command U.S. Army Europe

 - e. U. S. Army Korea
 - Other

- 7. Which of the following applies to your present assignment?
 - Combat Arms
 - b.
 - Combat Support Combat Service Support **c** .
 - d. Other (e.g., graduate student)

Department of the Army has sponsored a research program to determine the early adjustments and experiences of Army officers. In answering the following questions, please focus your attention on those issues as they affect you in your present duty assignment.

ITEMS 8-12. The following questions are designed to measure your perceptions of your effectiveness as a leader--in your current job in the Army.

- 8. How effective are you in carrying out your duties in your present leadership role?
 - a. Very Effective b. Effective

 - Ineffective c.
 - d. Don't know
- 9. How do you rate yourself in terms of leadership performance, relative to what you would expect at this time as a junior officer?
 - Top 10% 2nd 10% 3rd 10%
 - b.
 - c.
 - đ.
 - 4th 10% 5th 10%
 - Bottom 50% Don't know
 - 9.

10. Overall, how much confidence do you have in your leadership abilities?

- A great deal
- b. Some
- Little c.
- None d.
- Don't know
- How effective is your unit in performing the tasks assigned to it?
 - Very effective Effective
 - b.
 - Ineffective
 - Don't know
- 12. How would you rate your unit in terms of task accomplishments, relative to other units performing similar tasks?

 - Top 10% 2nd 10% ь.
 - 3rd 10%
 - đ. 4th 10%
 - 5th 10% e.
 - Bottom 50%
 - g. Don't know

ITEMS 13-18. The following questions are designed to measure how much factors affect unit performance. In your current job assignment indicate the extent to which each of the factors listed below contributes to the performance of your unit. In responding to statements, use the following scale.

- a. Did not contribute at all
- b. Contributed only minimallyc. Contributed somewhatd. Contributed greatly
- Don't know/can't evaluate
- 13. The skill of the unit leader.
- 14. The skill of the unit subordinates.
- 15. Hard work on the part of the unit leader.
- 16. Ward work on the part of the unit subordinates.
- 17. Good luck.
- 18. Bad luck.

ITEMS 19-27. The following questions are designed to measure types of leadership influence strategies. Influence is the ability to get other persons to think, feel or act in a manner they would not have done otherwise. Using the scale below, rate the frequency with which you have used the following strategies to influence your subordinates in your present duty assignment.

- Always
- **b**. Almost always
- Often **C**.
- Sometimes d.
- Seldom
- Never
- Don't know 9.
- 19. Made direct statements or requests without providing any explanations of the reasons behind such requests.
- 20. Made direct statements or requests, and backed them up by claiming to have superior skill or knowledge.
- 21. Made direct statements or requests while also providing the reasons Behind the requests.
- 22. Did not make direct statements or requests, but hinted or made indirect side comments.
- 23. Threatened to use forms of punishment.
- 24. Used ingratiating tactics such as flattery or "apple polishing."
- 25. Used personal punishment such as ignoring individuals or withdrawing personal support.
- 26. Used personal reward such as giving extra attention, help, support or friendship.
- 27. Made a direct statement or request, and asked them to go along with it as a way of helping the leader.

SOCIAL AND PERSONAL LIFE: EARLY CAREER SATISFACTIONS

ITEMS 28-52. Listed below/ pre several different aspects of an officer's life. For each, please indicate how satisfied you are with this aspect of your lif at the present time. Please indicate your response using the following scale:

- a. Extremely satisfied
- b. Satisfied
- Neutral c.
- Dissatisfied d.
- Extremely dissatisfied Don't know

- 28. Relationships with superior officers.
- 29. Relationships with peers.
- 30. Relationships with NCO's.
- 31. Relationships with troops and subordinates.
- 32. Opportunities to socialize and develop personal relationships.
- 33. Present marital status.
- 34. Living conditions/quarters.
- 35. Leave time.
- 36. Recreational opportunities.
- 37. Free time for social/recreational pursuits.
- 38. Present social relations (in general).
- 39. Personal relationship(s) with the opposite sex: (e.g., spouse, fiance(e), other).
- 40. Work relationships with the opposite sex.
- 41. Opportunities to engage in athletic pursuits or physical activities.
- 42. Policies relating to fraternization.
- 43. Policies relating to assignments/relocation.
- 44. Policies relating to dual relocation of spouses.
- 45. Time available to pursue personal life goals.
- 46. Policies relating to pregnancies for female officers.
- 47. Command climate toward female officers.
- 48. Support received from family/friends for my career in military.
- 49. Support received from my branch assignment officer at MILPERCEN.
- 50. Overall, how satisfied are you with your life as an officer?
- 51. Overall, how satisfied are you with your career progress in the military (assignments, developmental experiences, etc.)?
- 52. Overall, how satisfied are you with your personal life at the present time?

CAREER PLANNING

Items 53-60. Below is a list of activities that people sometimes engage in when planning or managing their career.

Use the following scale to respond:

- a. A great deal
- b. Some
- Very little
- None
- 53. In Career Planning, <u>I try</u> to assess my own strengths, weaknesses, and interests.
- 54. In Career Planning, superior officers have helped me to assess my strengths, weaknesses, and interests.
- 55. In Career Planning, 1 try to get information about career opportunities.
- 56. In Career Planning, superior officers have helped me to get information about career opportunities.
- 57. In Career Planning, <u>I set</u> personal career goals.
- 58. In Career Planning, superior officers have helped me to set career goals.
- 59. In Career Planning, <u>I develop</u> plans and strategies for achieving career goals.
- 60. In Career Planning, <u>superior officers have helped me</u> to develop plans and strategies for achieving career goals.
- 61. How far ahead have you been planning your career as an officer?

 - a. Short term (up to 5 years)
 b. Mid range (up to 13 years)
 c. Long range (up to 20 years or more)
 d. I do not have career plans

CAREER INVOLVEMENT

Items 62-67. Below is a list of statements a person might make about his or her job. You are to indicate your own personal feelings about your career by marking how much you agree or disagree with each of the statements at this time. Use the following scale:

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree
- f. Don't know
- 62. I identify strongly with career.
- 63. My career gives me a sense of well-being.
- 64. I get a sense of pride from my career.
- 65. My career is very important to me, compared to other areas of my life.
- $66.\ I$ would probably begin by stating my career, if I were to describe myself to someone.
- $67.\ \mbox{ Were 1 to rank all of the things that I do, those things related to my career would be at or near the top.$

ROLE MODELS AND MENTORS

Items 68-75. Refer to questions about role models and mentors.

A <u>role model</u>--exemplifies admirable qualities and behaviors in a way that can be observed and limited by new members of the organization. Like the mentor, he or she is an older, more established member of the organization. Also like the mentor, the role model helps the new member, but in a more passive, less personal way--usually by setting an example of appropriate standards of performance that the newcomer can choose to emulate.

- 68. How many different people functioned as role models for you?
 - a. None
 - b. One
 - c. Two to four
 - d. Five or more

- 69. To what extent do you believe that role models are important for your professional development?
 - Not at all
 - b. To a small extent
 - c. To a moderate extent
 - d. To a great extent
 e. No opinion

A mentor--is an older, more established member of an organization who establishes a personal relationship with a new member, and actively assists the individual in a professional way to become oriented to the organization and to achieve within the organization.

- 70. Was there one specific person who you remember as a mentor--someone who had a much greater impact on your orientation to the Army than others?
 - a. No--Go to Question 76
 - b. Yes--Continue with Questions 71-75
- 71. (If yes on question 70, otherwise skip to question 76) Your mentor WAS:
 - a. Male
 - b. Female
- 72. Your mentor was:
 - a. Your Rater (e.g. Company, Battery, Troop Commander, etc.)
 - Your Senior Rater (e.g. Battalion Commander, BN XO)
 A Peer (Another LT with more experience)
 An Other Officer Not in Your Chain of Command
 A Key NCO (e.g. Platoon SGT, First SGT, etc.)
 Other (Spouse, Civilian Friend, Clergy, etc.) b.
 - **C** .
- 73. How did your mentor help; that is, what was the most important kind of assistance given?
 - Job Related Guidance

 - Career Planning Guidance
 Personal and Social Guid
 Moral/Ethical Guidance Personal and Social Guidance

74. How important was this help for you at this point in your life?

- Not too important
- Somewhat important **b.**
- с. Very important
- d. Essential, indispensable
- e. Not sure

•

- 75. To what extent do you believe mentor relationships are personally desirable within a military organization?
 - a. Not at all
 - To a small extent **b**.
 - b. c. To a moderate extent
 - d. To a great extent e. No opinion

INDIVIDUAL ADJUSTMENT ISSUES

Items 76-79. The following items refer to personal adjustments. Think about your personal adjustment and personal concerns that you face. Please indicate your response as you feel right now.

- 76. How would you describe your physical fitness stature at this time?
 - Can obtain maximum physical fitness standards required by the Army
 - can obtain very close to the maximum physical fitness standards. ь.
 - Can obtain better than minimum physical fitness standards ζ.
 - ٥. Can obtain minimum physical fitness standards required by the Army
 - e. Cannot perform the minimum physical fitness standards
- 77. How would you describe you weight control stature at this time?

 - a. Well within the weight standards set for my age and job
 b. Within the weight standards set for my age and job
 c. Barely within the weight standards set for my age and job
 d. I have had problems meeting the weight control requirements
- 78. Have you been treated any more kindly or harshly in your job because of your race, sex, or ethnic origin?
 - I have been treated more kindly due to my race.
 - I have been treated more harshly due to my race. I have been treated more kindly due to my sex. I have been treated more harshly due to my sex. **b**.

 - I have been treated more kindly due to my ethnic origin. I have been treated more harshly due to my ethnic origin.
 - I do not believe that I have been treated any differently.

- 79. The differential treatment I have received has primarily involved:
 - Superior Officers
 - Peers b.
 - NCO's c.
 - d. Combination of a and b
 - e.
 - Combination of a and c Combination of b and c
 - Does not apply

OVERALL COMMITMENT AND ADJUSTMENT

ITEMS 80-82. Many factors enter into a person's choice for career commitment. Think about your own career and the decisions you face. Please indicate your answer as you feel right now.

- 80. Which of the following best describes your career intentions at the present time?

 - a. I plan to stay in the Army until retirement.
 b. I plan to stay in the Army beyond my obligation but am undecided about staying until retirement.
 c. I am undecided whether or not I will stay in the

 - Army upon completion of my obligation.

 I will probably leave the Army upon completion of my obligation.
 - I will definitely leave the Army upon completion e. of my obligation.
- 81. Overall, how would you describe your adjustment to $\underline{\text{the role}}$ of an Army officer?
 - Very well adjusted
 - **b**. Adjusted
 - Neutral c.
 - Not well adjusted Don't know d.
 - e.
- 82. Overall, how would you describe your adjustment to the life-style in the Army?
 - Very well adjusted
 - b. Adjusted
 - Neutral c.
 - Not well adjusted Don't know

- 83. Please indicate your present marital status:

 - Single Formally engaged b.
 - Married с.
 - Legally separated
 - Divorced . 9
 - Widow(er)

If married or engaged please respond to Items 84-89. All others please skip to Item 90.

- 84. How committed is your spouse or fiance(e) to an Army life-style?
 - Extremely committed
 - ь. Committed
 - Neutral c.
 - Uncommitted đ.
 - Extremely uncommitted Don't know
- 85. How committed is your spouse or fiance(e) to supporting your career as an officer?
 - Extremely committed **a**.
 - Committed b.
 - Neutral
 - d. Uncommitted
 - Extremely uncommitted e.
 - Don't know
- 86. How compatible is your career as an Army officer with your spouse's or fiance(e)'s career?
 - Extremely compatible Compatible
 - b.
 - Unsure c.
 - d. Incompatible
 - Extremely incompatible
 - f. Does not apply

- 87. If married, please indicate the work and family plans you and your spouse have discussed:

 - b.
 - Plan a military career but not have children Plan a military career and have children Plan a career after the military but not have children
 - Plan a career after the military and have children
 - Plan to have children after leaving the Army
 - f. Do not have any work and family plans g. Does not apply; I am not married
- 188. If married, do you have any children (or are you currently expecting)?
 - a. Yes
 - No
- 89. How many children do you have either living with you or not? (natural, step, foster children, etc.)
 - None **a** .
 - One ь.
 - Two С.
 - d. Three
 - four or more
- 90. Do you perceive that pregnant female officers will be viewed differently (e.g. receiving unfair amount of time off, less likely to be assigned undesirable extra duties, less career enhancing duty assignment)?
 - Strongly agree 8.
 - ь. Agree
 - с. Neutral
 - Disagree d.
 - Strongly disagree
- 91. Are you aware of the Army's Combat Exclusion Policy for female soldiers (units and specialties closed to women)?
 - a. Yes b. No
- 92. Do you believe that this policy will have any impact on your personal Army career development opportunities?
 - a. Yes
 - b. No
 - c. Do not know

- 93. Do you believe that this policy will have any impact on your personal commitment to an Army career?
 - Definitely **a**.
 - Probably **b.**
 - Neutral С.
 - Not likely
 - Do not know .

ITEMS 94-99. Many factors enter into a person's career decisions. Below is a list of some work-related factors that a person might consider. Think about your own career and the decisions you face. How much influence does (would) each of the following have on your career decisions? Use the following scale:

- A great deal of influence Quite a bit of influence Some influence
- **b**.
- ۲.
- Very little influence No influence Don't know d.

- 94. How much influence does pay have on your career decisions?
- 95. How much influence do opportunities for command have on your career decisions?
- 96. How much influence do Army benefits (e.g. medical, retirement, etc.) have on your career decisions?
- 97. How much influence does the opportunity for Army funded graduate schooling have on your career decisions?
- 98. How much influence does an undesirable location (e.g. post, major command, theater) have on your career decisions?
- 99. How much influence do civilian alternatives (e.g. have on your decisions?)
- 100. Do you have any concrete or specific civilian job offers available to you right now?
 - Does not apply **a**.
 - No ь.
 - Yes

ARMY CAREER POLICIES AND PRACTICES

ITEMS 101-108. We want to know how well you balance the multiple demands of career and personal life. Please indicate your answer as you feel right now.

Answer Items 101-105 if you are two officers who are married and both the husband and wife have military careers. Within the framework of Army policies, practices and life-style forms:

101. Would protected joint domicile on long tour assignments (2 or 3 year assignments) be helpful to keep both officers committed in the Army?

- a. Definitely
- b. Not likely c. Don't know

102. Would compatible branches (one combat arms/one combat service support) be helpful to keep both officers committed in the Army?

- Definitely A.
- Probably ь.
- Neutral С.
- d.
- Not likely Don't know

103. Would extended maternity leave (e.g. 1-2 year sabbatical with no loss of time in grade/time in service) be helpful to keep both officers committed to the Army?

- Definitely
- b. Probably
- Neutral С.
- d.
- Not likely Don't know

104. Would proper daycare facilities (e.g. licensed and trained staff to care and supervise infants, toddlers, pre-schooler's etc.) be helpful to keep officers committed in the Army?

- Definitely
- Probably **b**.
- c.
- đ.
- Not likely Not likely Don't know

105. Have you discussed with your spouse the possibility that one career in the military must take priority over the other?

- Not at all a.
- b.
- To a small extent To a moderate extent
- To a great extent Does not apply d.
- .

ANSWER ITEMS 106-108. if you are an officer who is married to a civilian, and the spouse has a civilian career (not merely a job with no advancement potential).

106. Have you experienced status jealousy when comparing military and civilian career patterns?

- Not at all
- b. To a small extent
- To a moderate extent c. To a moderate and d. To a great extent
- e. No opinion

 $107.\ \mbox{Have}$ you discussed with your spouse the possibility that one career must be sacrificed?

- ٠. Not at all
- To a small extent b.
- To a moderate extent
- d. To a great extent
 e. Does not apply

108. Have you discussed the possibility of geographical separation to allow both spouses to continue to pursue careers?

- Not at all 4.
- To a small extent ь.
- c. To a moderate extent
- To a great extent Does not apply d.

APPENDIX B

Item Statistics for 1981 Sample

| Item# | Sample Size | Hean | Standard Deviation | Master Data # |
|-------|----------------|-------|-----------------------|------------------|
| 1 | 590 | 2 | 0 | 1 |
| 2 | 581 | 2.53 | .751 | 2 |
| 3 | 578 | 2.95 | .252 | 3 |
| 4 | 580 | 1.15 | .359 | 4 |
| 5 | 582 | 4.71 | .755 | 5 |
| 6 | 572 | 2.31 | 1.48 | 6 |
| 7 | 580 | 1.93 | 1.07 | 7 |
| 8 | 561 | 1.458 | .547 | 74 |
| 9 | 562 | 1.619 | .916 | 75 |
| 10 | 571 | 1.145 | .399 | 139 |
| 11 | 567 | 1.476 | .534 | 76 |
| 12 | 558 | 1.631 | .881 | 77 |
| 13 | 558 | 3.468 | .809 | 78 |
| 14 | 553 | 3.649 | .689 | 79 |
| 15 | 558 | 3.400 | .793 | 80 |
| 16 | 555 | 3.659 | .691 | 81 |
| 17 | 498 | 2.112 | .890 | 82 |
| 18 | 488 | 1.879 | .815 | 83 |
| 19 | 564 | 4.254 | 1.133 | 84 |
| . 20 | 567 | 4.822 | 1.185 | 85 |
| 21 | 5/8 | 2.545 | .855 | 86 |
| 22 | 569 | 4.661 | 1.126 | 87 |
| 23 | 574 | 5.084 | 1.065 | 88 |
| 24 | 570 | 5.109 | 1.105 | 89 |
| 25 | 571 | 5.422 | 1.061 | 90 |

| Item # | Sample Size | Hean | Standard <u>Deviation</u> | Master Data * |
|--------|----------------|-------|------------------------------|------------------|
| 26 | 565 | 4.294 | 1.274 | 91 |
| 27 | 568 | 4.639 | 1.129 | 92 |
| 28 | 580 | 2.234 | .933 | 8 |
| 29 | 571 | 1.972 | .833 | 9 |
| 30 | 568 | 1.965 | .787 | 10 |
| 31 | 570 | 1.882 | .730 | 11 |
| 32 | 580 | 2.724 | 1.082 | 51 |
| 33 | 571 | 1.832 | 1.051 | 52 |
| 34 | 577 | 2.234 | 1.156 | 53 |
| 35 | 584 | 2.173 | .955 | 54 |
| 36 | 581 | 2.454 | 1.095 | 55 |
| 37 | 579 | 2.701 | 1.198 | 56 |
| 38 | 577 | 2.518 | .935 | 57 |
| 39 | 581 | 2.046 | 1.177 | 12 |
| 40 | 522 | 2.341 | . 802 | 13 |
| 41 | 576 | 2.226 | .971 | 14 |
| 42 | 562 | 2.402 | .875 | 15 |
| 43 | 580 | 2.922 | 1.133 | 16 |
| 44 | 457 | 2.761 | .900 | 17 |
| 45 | 581 | 3.057 | 1.106 | 18 |
| 46 | 462 | 3.011 | .928 | 19 |
| 47 | 519 | 2.813 | .995 | 20 |
| 48 | 5 75 | 1.861 | .876 | 21 |
| 49 | 570 | 2.868 | 1.204 | 22 |
| 50 | 576 | 2.132 | .971 | 23 |

| Item# | Sample Size Mean | | Standard Deviation | Master Data # | |
|-------|---------------------|-------|-----------------------|------------------|--|
| 51 | 565 | 2.156 | 1.077 | 24 | |
| 52 | 566 | 2.214 | 1.065 | 25 | |
| 53 | 559 | 1.297 | .629 | 37 | |
| 54 | 563 | 2.236 | . 828 | 38 | |
| 55 | 585 | 1.574 | .739 | 39 | |
| 56 | 562 | 2.488 | .874 | 40 | |
| 57 | 559 | 1.403 | .620 | 41 | |
| 58 | 548 | 2.626 | .891 | 42 | |
| 59 | 548 | 1.622 | .737 | 43 | |
| 60 | 577 | 2.636 | .931 | 44 | |
| 61 | 577 | 1.790 | .891 | 45 | |
| 62 | 583 | 1.849 | .950 | 26 | |
| 63 | 582 | 1.985 | .930 | 27 | |
| 64 | 568 | 1.681 | .856 | 28 | |
| 65 | 574 | 2.042 | . 946 | 29 | |
| 66 | 575 | 2.216 | 1.133 | 30 | |
| 67 | 575 | 2.045 | 1.001 | 31 | |
| 68 | 578 | 2.680 | . 796 | 58 | |
| 69 | 572 | 3.332 | .848 | 59 | |
| 70 | 563 | 1.357 | .480 | 60 | |
| 71 | 379 | 1.061 | .239 | 61 | |
| 72 | 407 | 2.192 | 1.385 | 62 | |
| 73 | 398 | 1.935 | 1.129 | 63 | |
| 74 | 402 | 2.925 | .673 | 64 | |
| 75 | 406 | 3.429 | .854 | 65 | |

| Iten # | Sample <u>Size</u> <u>Mean</u> | | Standard Deviation | Master Data # |
|--------|-----------------------------------|-------|-----------------------|------------------|
| 76 | 586 | 1.940 | .840 | 66 |
| 77 | 575 | 1.647 | .904 | 67 |
| 78 | 576 | 6.042 | 1.840 | 68 |
| 79 | 167 | 2.946 | 1.614 | 69 |
| 80 | 564 | 2.057 | 1.211 | 32 |
| 81 | 557 | 1.460 | .674 | 33 |
| 82 | 546 | 1.670 | .779 | 46 |
| 83 | 558 | 2.511 | 1.008 | 34 |
| 84 | 407 | 2.182 | .996 | 47 |
| 85 | 405 | 1.874 | .934 | 48 |
| 86 | 339 | 2.487 | 1.131 | 49 |
| 87 | 373 | 2.456 | 1.137 | 35 |
| 88 | 369 | 1.401 | .491 | 36 |
| 89 | 381 | 1.929 | 1.001 | 50 |
| 90 | 533 | 2.182 | 1.022 | 70 |
| 91 | 548 | 1.055 | .228 | 71 |
| 92 | 479 | 1.762 | .426 | 72 |
| 93 | 534 | 3.506 | .861 | 73 |
| 94 | 548 | 2.496 | .983 | 93 |
| 95 | 547 | 2.166 | 1.059 | 94 |
| 96 | 546 | 2.361 | 1.017 | 95 |
| 97 | 548 | 2.746 | 1.206 | 96 |
| 98 | 548 | 2.699 | 1.084 | 97 |
| 99 | 544 | 2.575 | 1.100 | 98 |
| 100 | 463 | 1.683 | .466 | 99 |

APPENDIX B

| <u>Item #</u> | Sample Size | Mean | Standard Deviation | Master Data * | |
|---------------|----------------|-------|-----------------------|------------------|--|
| 101 | 133 | 1.098 | .298 | 100 | |
| 102 | 156 | 1.968 | .782 | 101 | |
| 103 | 157 | 1.943 | .982 | 102 | |
| 104 | 156 | 1.558 | .747 | 103 | |
| 105 | 114 | 2.772 | 1.048 | 104 | |
| 106 | 189 | 1.751 | .938 | 105 | |
| 107 | 181 | 2.608 | 1.083 | 106 | |
| 108 | 175 | 1.977 | 1.066 | 107 | |

Items and Instructions Administered to the Sample

of Male and Female Officers Commissioned

1n 1982

DEMOGRAPHIC INFORMATION

ITEMS 1-7. The following questions are necessary to perform various statistical analyses. Failure to provide complete information could result in inaccurate interpretation. Fiven the Senior Army Officials interest and support of this program, please answer all of the items.

- 1. What is your commission year group?
 - 1980
 - 1981 **b.**
 - 1982 c.
 - 1983 đ.
 - 1984 1985
- 2. What is your source of commission?
 - 005
 - USMA b.
 - c. ROTC
 - Direct
- 3. What is your rank?
 - 2LT
 - 1LT b.
 - CPT €.
 - MAJ
- 4. What is your sex?

 - a. Male b. Female
- What is your race?
 - American Indian or Alaskan Native Asian or Pacific Islander å. b.

 - Black, not of Hispanic origin Hispanic c.

 - e. White, not of Hispanic origin
- 6. What is your major command headquarters?

 - Forces Command Training & Doctrine Command U.S. Army Europe Western Command b.

 - 4.
 - U. S. Army Korea
 - Dther

- 7. which of the following applies to your present assignment?
 - a. Combat Arms
 - **b**.
 - Combat Support Combat Service Support
 - d. Other (e.g., graduate student)

Department of the Army has sponsored a research program to determine the early adjustments and experiences of Army officers. In answering the following questions, please focus your attention on those issues as they affect you in your present duty assignment.

SOCIAL AND PERSONAL LIFE: EARLY CAREER SATISFACTIONS

ITEMS 8-32. Listed below are several different aspects of an officer's life. For each, please indicate how satisfied you are with this aspect of your life at the present time. Please indicate your response using the following scale:

- a. Extremely satisfiedb. Satisfied
- c. Neutral
- đ. Dissatisfied
- Extremely dissatisfied
- f. Don't know
- Relationships with superior officers.
- Relationships with peers.
- 10. Relationships with MCO's.
- 11. Relationships with troops and subordinates.
- 12. Opportunities to socialize and develop personal relationships.
- 13. Present marita: status.
- 14. Living conditions/quarters.
- 15. Leave time.
- 16. Recreational apportunities.
- If. free time for social/recreational pursuits.

- 18. Present social relations (in general).
- 19. Personal relationship(s) with the opposite sex: (e.g., spouse, fiance(e), other).
- 20. Work relationships with the opposite sex.
- 21. Opportunities to engage in athletic pursuits or physical activities.
- 22. Policies relating to fraternization.
- 23. Policies relating to assignments/relocation.
- 24. Policies relating to dual relocation of spouses.
- 25. Time available to pursue personal life goals.
- 26. Policies relating to pregnancies for female officers.
- 27. Command climate toward female officers.
- 28. Support received from family/friends for my career in military.
- 29. Support received from my branch assignment officer at MILPERCEN.
- 30. Overall, how satisfied are you with your life as an officer?
- 31. Overall, how satisfied are you with your career progress in the military (assignments, developmental experiences, etc.)?
- 32. Overall, how satisfied are you with your personal life at the present time?

CAREER PLANNING

Items 33-40. Below is a list of activities that people sometimes engage in when planning or managing their career.

Use the following scale to respond:

- a. A great deal
- Some b.
- Very little с.
- None
- 33. In Career Planning, I try to assess my own strengths, weaknesses, and interests.
- 34. In Career Planning, <u>superior officers have helped me</u> to assess my strengths, weaknesses, and interests.
- 35. In Career Planning, 1 try to get information about career opportunities.
- 36. In Career Planning, superior officers have helped me to get information about career opportunities.
- 37. In Career Planning, <u>I set</u> personal career goals.
- 38. In Career Planning, superior officers have helped me to set career goals.
- 39. In Career Planning, I develop plans and strategies for achieving career goals.
- 40. In Career Planning, <u>superior officers have helped me</u> to develop plans and strategies for <u>achieving career goals</u>.
- 41. How far ahead have you been planning your career as an officer?

 - a. Short term (up to 5 years)
 b. Mid range (up to 13 years)
 c. Long range (up to 20 years or more)
 d. I do not have career plans

CAREER INVOLVEMENT

Items 42-47. Below is a list of statements a person might make about his or her job. You are to indicate your own personal feelings about your career by marking how much you agree or disagree with each of the statements at this time. Use the following scale:

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree
- f. Don't know
- 42. I identify strongly with career.
- 43. My career gives me a sense of well-being.
- 44. I get a sense of pride from my career.
- 45. My career is very important to me, compared to other areas of my life.
- 46. I would probably begin by stating my career, if I were to describe myself to someone.
- 47. Were I to rank all of the things that I do, those things related to $\,$ my career would be at or near the top.

ROLE MODELS AND MENTORS

Items 48-55. Refer to questions about role models and mentors.

A role model--exemplifies admirable qualities and behaviors in a way that can be observed and imitated by new members of the organization. Like the mentor, he or she is an older, more established member of the organization. Also like the mentor, the role model helps the new member, but in a more passive, less personal way--usually by setting an example of appropriate standards of performance that the newcomer can choose to emulate.

- 48. How many different people functioned as role models for you?
 - a. None
 - b. One
 - c. Two to four
 - d. Five or more

- 49. To what extent do you believe that role models are important for your professional development?
 - Not at all
 - b. To a small extent
 - To a moderate extent c.
 - d. To a great extente. No opinion

A mentor--is an older, more established member of an organization who establishes a personal relationship with a new member, and actively assists the individual in a professional way to become oriented to the organization and to achieve within the organization.

- 50. Was there one specific person who you remember as a mentor--someone who had a much greater impact on your orientation to the Army than others?
 - a. No--Go to Question 55
 - b. Yes--Continue with Questions 51-54
- 51. (If yes on question 49, otherwise skip to question 55) Your mentor was:
 - Male
 - b. Female
- 52. Your mentor was:
 - a. Your Rater (e.g. Company, Battery Troop Commander, etc.)
 b. Your Senior Rater (e.g. Battalion Commander, BN XO)
 c. A Peer (Another LT with more experience)
 d. An Other Officer Not in Your Chain of Command
 e. A Key NCO (e.g. Platoon SGT, First SGT, etc.)

 - A Key NCO (e.g. Platoon SGT, First SGT, etc.) Other (Spouse, Civilian Friend, Clergy, etc.)
- 53. How did your mentor help; that is, what was the most important kind of assistance given?
 - Job Related Guidance
 - b. Career Planning Guidance
 - c. Personal and Social Guidance d. Moral/Ethical Guidance

- 54. How important was this help for you at this point in your life?

 - Not too important Somewhat important ь.
 - Very important
 - Essential, indispensable d.
 - Not sure
- $55.\ \ \,$ To what extent do you believe mentor relationships are personally desirable within a military organization?
 - Not at all **a** .
 - b. To a small extent
 - c. To a moderate extent
 - To a great extent d. No opinion

INDIVIDUAL ADJUSTMENT ISSUES

ltems 56-79. The following items refer to personal adjustments. Think about your personal adjustment and personal concerns that you face. Please indicate your response as you feel right now.

- 56. How would you describe your physical fitness stature at this time?
 - Can obtain maximum physical fitness standards required by the Army
 - Can obtain very close to the maximum physical fitness standards. ь.
 - Can obtain better than minimum physical fitness standards
 - d. Can obtain minimum physical fitness standards required by the Army
 - Cannot perform the minimum physical fitness standards
- 57. How would you describe you weight control stature at this time?
 - a. b. Well within the weight standards set for my age and job

 - Within the weight standards set for my age and job Barely within the weight standards set for my age and job
 - I have had problems meeting the weight control requirements
- 58. Have you been treated any more kindly or harshly in your job because of your race, sex, or ethnic origin?
 - a. I have been treated more kindly due to my race.
 - I have been treated more harshly due to my race. I have been treated more kindly due to my sex. ь.

 - d.
 - e,
 - I have been treated more harshly due to my sex.

 I have been treated more kindly due to my ethnic origin.

 I have been treated more harshly due to my ethnic origin.
 - I do not believe that I have been treated any differently.

- 59. The differential treatment I have received has primarily involved:
 - Superior Officers
 - ь. Peers
 - NCO's c.
 - Combination of a and b d.
 - Combination of a and c
 - Combination of b and c
 - Does not apply Q.

OVERALL COMMITMENT AND ADJUSTMENT

ITEMS 60-62. Many factors enter into a person's choice for career commitment. Think about your own career and the decisions you face. Please indicate your answer as you feel right now.

- 60. Which of the following best describes your career intentions at the present time?

 - I plan to stay in the Army until retirement. I plan to stay in the Army beyond my obligation but am undecided about staying until retirement. I am undecided whether or not I will stay in the b.
 - Army upon completion of my obligation.
 - I will probably leave the Army upon completion of my obligation.
 - I will definitely leave the Army upon completion of my obligation.
- 61. Overall, how would you describe your adjustment to the role of an Army officer?
 - Very well adjusted a.
 - ь. Adjusted
 - Neutral
 - Not well adjusted Don't know
 - 2.
- 62. Overall, how would you describe your adjustment to the life-style in the Army?
 - Very well adjusted
 - b. Adjusted
 - Neutral c.
 - Not well adjusted Don't know d.

- 63. Please indicate your present marital status:
 - Single
 - b. Formally engaged
 - Married С.
 - d. Legally separated
 - Divorced
 - Widow(er)
- If married or engaged please respond to Items 64-69. All others please skip to Item 70.
- 64. How committed is your spouse or fiance(e) to an Army life-style?
 - Extremely committed
 - Committed ь.
 - Neutral С.
 - Uncommitted d.
 - Extremely uncommitted
 - Don't know
- 65. How committed is your spouse or fiance(e) to supporting your career as an officer?
 - Extremely committed
 - Committed **b.**
 - с. Neutral
 - d. Uncommitted
 - Extremely uncommitted
 - Don't know
- 66. How compatible is your career as an Army officer with your spouse's or fiance(e)'s career?
 - a. Extremely compatible
 - b. Compatible
 - с. Unsure
 - d. Incompatible
 - Extremely incompatible e.
 - Does not apply
- 67. If married, please indicate the work and family plans you and your spouse have discussed:
 - Plan a military career but not have children

 - Plan a military career and have children Plan a career after the military but not have children
 - Plan a career after the military and have children
 - Plan to have children after leaving the Army
 - Do not have any work and family plans Does not apply; I am not married

| 68. | If married, | do y | ou have | any | children | ar . | 4FE 5 | YOU | currently | e x | pecting | ٥? |
|-----|-------------|------|---------|-----|----------|------|-------|-----|-----------|-----|------------------|----|
| | | , | | | | •• | | , | | | FEEE 1111 | |

- Yes
- No

69. How many children do you have either living with you or not? (natural, step, foster children, etc.)

- None 4.
- One b.
- Two
- Three đ.
- Four or more e.

70. Do you perceive that pregnant female officers will be viewed differently (e.g. receiving unfair amount of time off, less likely to be assigned undesirable extra duties, less career enhancing duty assignment)?

. 5.

- Strongly agree
- b. Agree
- Neutral ε.
- Disagree d.
- Strongly disagree
- 71. Are you aware of the Army's Combat Exclusion Policy for female soldiers (units and specialties closed to women)?
 - a. Yes b. No

72. Do you believe that this policy will have any impact on your personal Army career development opportunities?

- Yes **a** .
- b. No
- c. Do not know

73. Do you believe that this policy will have any impact on your personal commitment to an Army career?

- Definitely
- **b**. Probably
- **c**.
- Neutral Not likely đ.
- Do not know

ITEMS 74-79. Many factors enter into a person's career decisions. Below is a list of some work-related factors that a person might consider. Think about your own career and the decisions you face. How much influence does (would) each of the following have on your career decisions? Use the following scale:

- A great deal of influence Quite a bit of influence Some influence ٠.
- b.
- c.
- Very little influence d.
- No influence Don't know
- f.
- 74. How much influence does pay have on your career decisions?
- 75. How much influence do opportunities for command have on your career decisions?
- 76. How much influence do Army benefits (e.g. medical, retirement, etc.) have on your career decisions?
- . 77. How much influence does the opportunity for Army funded graduate schooling have on your career decisions?
 - 78. How much influence does an undesirable location (i.e. post, major command, theater) have on your career decisions?
 - 79. How much influence do civilian alternatives (e.g. stability of work schedule, more money, little field duty etc.) have on your career decisions?
 - 80. Do you have any concrete or specific civilian job offers available to you right now?
 - a. Does not apply
 - No
 - Yes

ARMY CAREER POLICIES AND PRACTICES

1TEMS 81-84. We want to know how well you balance the multiple demands of career and personal life. Please indicate your answer as you feel right now.

Answer Items 81-85 if you are two officers who are married and both the husband and wife have military careers. Within the framework of Army policies, practices and life-style forms:

81. Would protected joint domicile on long tour assignments (2 or 3 year assignments) be helpful to keep both officers committed in the Army?

- Definitely
- b. Probably Neutral
- c.
- Mot likely Don't know d.

82. Would compatible branches (one combat arms/one combat service support) be helpful to keep both officers committed in the Army?

- 4. Definitely
- Probably ь.
- Neutral c.
- Not likely Don't know d.

83. Would extended maternity leave (e.g. 1-2 year sabbatical with no loss of time in grade/time in service) be helpful to keep both officers committed to the Army?

- Definitely
- Probably b.
- Neutral c.
- Not likely Don't know .

84. Would proper daycare facilities (e.g. licensed and trained staff to care and supervise infants, toddlers, pre-schooler's etc.) be helpful to keep officers committed in the Army?

- Definitely
- b. Probably
- Neutral c.
- d.
- Not likely Don't know

85. Have you discussed with your spouse the possibility that one career in the military must take priority over the other?

- Not at all
- **b.** To a small extent
- To a moderate extent ٤.
- To a great extent
- Does not apply

The second secon

ANSWER ITEMS 86-88. If you are an officer who is married to a civilian, and the spouse has a civilian career (not merely a job with no advancement potential):

86. Have you experienced status jealousy when comparing military and civilian career patterns?

- Not at all
- b. To a small extent
- c. To a moderate extent d. To a great extent e. No opinion

87. Have you discussed with your spouse the possibility that one career must be sacrificed?

- a. Not at all
- b. c.
- To a small extent To a moderate extent
- d. To a great extent e. Does not apply

88. Have you discussed the possibility of geographical separation to allow both spouses to continue to pursue careers?

- a. Not at all
- b. To a small extent
- To a moderate extent
 To a great extent To a moderate extent
- e. Does not apply

APPENDIX B

Item Statistics for 1982 Sample

| ltem # | Sample Size | Mean | Standard <u>Deviation</u> | Master Data # |
|--------|----------------|-------|------------------------------|------------------|
| 1 | 501 | 3. | 0 | 1 |
| 2 | 491 | 2.515 | .786 | 2 |
| 3 | 490 | 2.841 | .388 | 3 |
| 4 | 486 | 1.138 | .345 | 4 |
| 5 | 490 | 4.729 | .719 | 5 |
| 6 | 482 | 2.176 | 1.423 | 6 |
| 7 | 493 | 1.963 | 1.041 | 7 |
| 8 | 485 | 2.138 | .929 | 8 |
| 9 | 471 | 1.892 | .760 | 9 |
| 10 | 473 | 1.888 | .766 | 10 |
| 11 | 488 | 1.783 | .674 | 11 |
| 12 | 486 | 2.473 | 1.087 | 51 |
| 13 | 465 | 2.071 | 1.158 | 52 |
| 14 | 480 | 2.465 | 1.182 | 53 |
| 15 | 488 | 2.420 | 1.054 | 54 |
| 16 | 472 | 2.517 | 1.115 | 55 |
| 17 | 489 | 2.751 | 1.190 | 56 |
| 18 | 481 | 2.462 | 1.044 | 57 |
| 19 | 462 | 2.190 | 1.259 | 12 |
| 20 | 421 | 2.485 | . 904 | 13 |
| 21 | 491 | 2.285 | 1.056 | 14 |
| 22 | 457 | 2.510 | 1.007 | 15 |
| 23 | 464 | 3.019 | 1.184 | 16 |
| 24 | 385 | 2.834 | .871 | 17 |
| 25 | 454 | 3.104 | 1.094 | 18 |

| Item # | Sample Size | Mean | Standard <u>Deviation</u> | Master Data * |
|--------|----------------|-------|------------------------------|------------------|
| 26 | 387 | 3.119 | .885 | 19 |
| 27 | 426 | 2.843 | .976 | 20 |
| 28 | 491 | 1.831 | .891 | 21 |
| 29 | 473 | 2.679 | 1.231 | 22 |
| 30 | 482 | 2.147 | 1.004 | 23 |
| 31 | 496 | 2.151 | 1.023 | 24 |
| 32 | 494 | 2.273 | 1.051 | 25 |
| 33 | 494 | 1.338 | .595 | 37 |
| 34 | 481 | 2.202 | .833 | 38 |
| 35 | 484 | 1.494 | .632 | 39 |
| 36 | 485 | 2.421 | .898 | 40 |
| 37 | 481 | 1.497 | .713 | 41 |
| 38 | 487 | 2.499 | . 846 | 42 |
| 39 | 488 | 1.650 | .760 | 43 |
| 40 | 485 | 2.586 | .848 | 44 |
| 41 | 492 | 1.839 | .930 | 45 |
| 42 | 489 | 2.045 | 1.053 | 26 |
| 43 | 489 | 2.129 | 1.037 | 27 |
| 44 | 472 | 1.756 | .880 | 28 |
| 45 | 494 | 2.255 | 1.086 | 29 |
| 46 | 474 | 2.312 | 1.119 | 30 |
| 47 | 477 | 2.132 | .994 | 31 |
| 48 | 485 | 2.629 | .827 | 58 |
| 49 | 489 | 3.241 | .856 | 59 |
| 50 | 471 | 1.316 | .466 | 60 |

APPENDIX B

| Item # | Sample Size | Mean | Standard <u>Deviation</u> | Master Data_# |
|-----------|----------------|-------|------------------------------|------------------|
| 51 | 346 | 1.136 | . 343 | 61 |
| 52 | 364 | 2.393 | 1.465 | 62 |
| 53 | 353 | 1.904 | 1.075 | 63 |
| 54 | 351 | 2.783 | .792 | 64 |
| 55 | 469 | 3.294 | .896 | 65 |
| 56 | 488 | 2.014 | .966 | 66 |
| 57 | 474 | 1.568 | .810 | 67 |
| 58 | 485 | 5.992 | 1.946 | 68 |
| 59 | 140 | 2.721 | 1.755 | 69 |
| 60 | 490 | 2.255 | 1.288 | 32 |
| 61 | 482 | 1.535 | .700 | 33 |
| 62 | 487 | 1.674 | .784 | . 46 |
| 63 | 491 | 2.436 | .990 | 34 |
| 64 | 363 | 2.347 | 1.057 | 47 |
| 65 | 364 | 1.970 | .892 | 48 |
| 66 | 307 | 2.638 | 1.159 | 49 |
| 67 | 345 | 2.614 | 1.138 | 35 |
| 68 | 319 | 1.436 | .497 | 36 |
| 69 | 352 | 2.017 | 1.010 | 50 |
| 70 | 492 | 2.240 | . 984 | 70 |
| 71 | 455 | 1.092 | .290 | 71 |
| 72 | 402 | 1.786 | .411 | 72 |
| 73 | 464 | 3.476 | .922 | 73 |
| 74 | 488 | 2.504 | . 966 | 93 |
| 75 | 491 | 2.285 | 1.081 | 94 |

| Item # | Sample <u>Size</u> | Mean | Standard <u>Deviation</u> | Master <u>Data</u> # |
|--------|-----------------------|-------|------------------------------|-------------------------|
| 76 | 496 | 2.407 | 1.023 | 95 |
| 77 | 486 | 2.922 | 1.229 | 96 |
| 78 | 482 | 2.612 | 1.117 | 97 |
| 79 | 491 | 2.623 | 1.195 | 98 |
| 80 | 401 | 1.628 | .484 | 99 |
| 81 | 171 | 1.509 | .501 | 100 |
| 82 | 183 | 2.180 | .941 | 101 |
| 83 | 189 | 2.159 | .949 | 102 |
| 84 | 206 | 1.854 | .910 | 103 |
| 85 | 130 | 2.138 | 1.166 | 104 |
| 86 | 203 | 1.867 | .916 | 105 |
| 87 | 189 | 2.365 | 1.220 | 106 |
| 88 | 187 | 2.080 | 1.072 | 107 |

Items and Instructions Administered to the Sample

of Male and Female Officers Commissioned

in 1983

DEMOGRAPHIC INFORMATION

ITEMS 1-7. The following questions are necessary to perform various statistical analyses. Failure to provide complete information could result in inaccurate interpretation. Given the Senior Army Officials' interest and support of this program, please answer all of the items.

- 1. What is your commission year group?
 - 1980
 - b. 1981
 - c. 1982
 - 1983 d.
 - 1984
 - f. 1985
- 2. What is your source of commission?
 - a. 0CS
 - b. USMA

 - Direct
- 3. What is your rank?

 - a. 2LT b. 1LT
 - CPT
 - MAJ
- 4. What is your sex?
 - a. Hale
 - Female
- 5. What is your race?
 - American Indian or Alaskan Native Asian or Pacific Islander

 - Black, not of Hispanic origin
 - Hispanic
 - e. White, not of Hispanic origin
- 6. What is your major command headquarters?
 - a. Forces Command
 - b. Training & Doctrine Command
 c. U.S. Army Europe
 d. Western Command

 - e. U. S. Army Korea f. Other

- 7. Which of the following applies to your present assignment?

 - ь.
 - Combat Arms Combat Support Combat Service Support
 - Other (e.g., graduate student)

Department of the Army has sponsored a research program to determine the early adjustments and experiences of Army officers. In answering the following questions, please focus your attention on those issues as they affect you in your present duty assignment.

ITEMS 8-12. The following questions are designed to measure your perceptions of your effectiveness as a leader--in your current job in the Army.

- 8. How effective are you in carrying out your duties in your present leadership role?
 - a. Very effective b. Effective
 - Effective
 - c. Ineffective
 - d. Don't know
- 9. How do you rate yourself in terms of leadership performance, relative to what you would expect at this time as a junior officer?
 - Top 10% . .
 - b. 2nd 10%
 - 3rd 10% 4th 10% c.
 - d. e. 5th 10%

 - f. Bottom 50% g. Don't know
- 10. Overall, how much confidence do you have in your leadership abilities?
 - A great deal
 - b. Some
 - **c**. Little
 - d. None
 - e. Don't know
- 11. How effective is your unit in performing the tasks assigned to it?
 - Very effective
 - b. Effective
 - Ineffective Don't know c.

12. How would you rate your unit in terms of task accomplishments, relative to other units performing similar tasks?

a. Top 10% b. 2nd 10% c. 3rd 10% d. 4th 10% e. 5th 10% f. Bottom 50%

Don't know

ITEMS 13-18. The following questions are designed to measure how much factors affect unit performance. In your current job assignment indicate the extent to which each of the factors listed below contributes to the performance of your unit. In responding to statements, use the following scale.

- a. Did not contribute at allb. Contributed only minimally
- c. Contributed somewhat
- d. Contributed greatly
- e. Don't know/can't evaluate
- 13. The skill of the unit leader.
- 14. The skill of the unit subordinates.

g.

- 15. Hard work on the part of the unit leader.
- 16. Hard work on the part of the unit subordinates.
- 17. Good luck.
- 18. Bad luck.

ITEMS 19-27. The following questions are designed to measure types of leadership influence strategies. Influence is the ability to get another person to think, feel or act in a manner they would not have done otherwise. Using the scale below, rate the frequency with which you have used the following strategies to influence your subordinates in your present duty assignment.

- a. Always
- b. Almost always
- c. Often
- d. Sometimes
- e. Seldom
- f. Never
- g. Don't know

- 19. Made direct statements or requests without providing any explanations of the reasons behind such requests.
- 20. Made direct statements or requests, and backed them up by claiming to have superior skill or knowledge.
- 21. Made direct statements or requests while also providing the reasons behind the requests.
- $22.\ \ Did$ not make direct statements or requests, but hinted or made indirect side comments.
- 23. Threatened to use forms of punishment.
- 24. Used ingratiating tactics such as flattery or "apple polishing."
- 25. Used personal punishment such as ignoring individuals or withdrawing personal support.
- $26.\ \ \mbox{Used personal reward such as giving extra attention, help, support or friendship.}$
- 27. Made a direct statement or request, and asked them to go along with it as a way of helping the leader.

SOCIAL AND PERSONAL LIFE: EARLY CAREER SATISFACTIONS

ITEMS 28-52. Listed below are several different aspects of an officer's life. For each, please indicate how satisfied you are with this aspect of your life at the present time. Please indicate your response using the following scale:

- a. Extremely satisfied
- b. Satisfied
- c. Neutral
- d. Dissatisfied
- e. Extremely dissatisfied
- f. Don't know
- 28. Relationships with superior officers.
- 29. Relationships with peers.
- 30. Relationships with NCO's.
- 31. Relationships with troops and subordinates.
- 32. Opportunities to socialize and develop personal relationships.

- 33. Present marital status.
- 34. Living conditions/quarters.
- 35. Leave time.
- 36. Recreational opportunities.
- 37. Free time for social/recreational pursuits.
- 38. Present social relations (in general).
- 39. Personal relationship(s) with the opposite sex: (e.g., spouse, fiance(e), other).
- 40. Work relationships with the opposite sex.
- 41. Opportunities to engage in athletic pursuits or physical activities.
- 42. Policies relating to fraternization.
- 43. Policies relating to assignments/relocation.
- 44. Policies relating to dual relocation of spouses.
- 45. Time available to pursue personal life goals.
- 46. Policies relating to pregnancies for female officers.
- 47. Command climate toward female officers.
- 48. Support received from family/friends for my career in military.
- 49. Support received from my branch assignment officer at MILPERCEN.
- 50. Overall, how satisfied are you with your life as an officer?
- 51. Overall, how satisfied are you with your career progress in the military (assignments, developmental experiences, etc.)?
- 52. Overall, how satisfied are you with your personal life at the present time?

CHARACTERISTICS OF PRESENT ASSIGNMENT

ITEMS 53-86. Please think about your present duty assignment, in comparison to the assignments of other junior officers. Use the following scale:

- a. Well above average
- b. Above average
- c. Average
- d. Below average
- e. Well below average
- f. Don't know
- 53. The amount of responsibility in your work.
- 54. The amount of challenge in your duties.
- 55. The opportunity to express ideas to your immediate superior.
- 56. The willingness of your immediate superior to accept your ideas.
- 57. The feeling of contributing to decision-making.
- 58. The administrative effectiveness of your immediate superior.
- 59. The leadership effectiveness of your superior.
- 60. The amount of discussion of your work with your immediate superior.
- 61. The amount of friendship between you and your immediate superior.
- 62. Your respect for your immediate superior as a person.
- 63. The congeniality of life in your unit.
- 64. The amount of authoritarian control exercised over you by your immediate superior.
- 65. The amount of personal interest in you shown by your immediate superior.
- 66. The amount of constructive criticisms provided by your immediate superior.
- 67. The feeling of being treated as an equal by your immediate superior.
- 69. The amount of military tasks in your work.

- 69. The amount of discussion between you and yor immediate superior on issues of importance aside from your work.
- 70. The amount of initiative actually exercised by you.
- 71. The amount of interference by others in areas that are your responsibility.
- 72. Opportunity to get to know the people in your unit.
- 73. Recognition of your accomplishments by your immediate superior.
- 74. The amount of direction provided by your immediate superior.
- 75. Your workload as an officer.
- 76. Feeling of contentment in your work.
- 77. The amount of guidance provided by your immediate superior.
- 78. Feeling of confidence in your work.
- 79. Feeling of being accepted by other officers in the unit.
- 80. Amount of constructive leadership provided by your immediate superior.
- 81. Feeling of being accepted by troops as a person.
- 82. Adequacy of training for your assignment.
- 83. The amount of assistance given to you by fellow officers in the unit.
- 84. The amount of task structure provided by the immediate superior.

CAREER PLANNING

Items 85-92. Below is a list of activities that people sometimes engage in when planning or managing their career.

Use the following scale to respond:

- a. A great deal
- b. Some
- c. Very little
- l. None

- 85. In Career Planning, I try to assess my own strengths, weaknesses, and interests.
- 86. In Career Planning, superior officers have helped me to assess my strengths, weaknesses, and interests.
- 87. In Career Planning, 1 try to get information about career opportunities.
- 88. In Career Planning, <u>superior officers have helped me</u> to get information about career opportunities.
- 89. In Career Planning, <u>1 set</u> personal career goals.
- 90. In Career Planning, superior officers have helped me to set career goals.
- 91. In Career Planning, I develop plans and strategies for achieving career goals.
- 92. In Career Planning, superior officers have helped me to develop plans and strategies for achieving career goals.
- 93. How far ahead have you been planning your career as an officer?

 - a. Short term (up to 5 years)b. Mid range (up to 13 years)c. Long range (up to 20 years or more)
 - I do not have career plans

CAREER INVOLVEMENT

Items 94-99. Below is a list of statements a person might make about his or her job. You are to indicate your own personal <u>feelings</u> about your career by marking how much you agree or disagree with each of the statements at this time. Use the following scale:

- Strongly agree
- ь. Agree
- Neutral **c.**
- d. Disagree
- Strongly disagree
- Don't know
- 94. I identify strongly with career.
- 95. My career gives me a sense of well-being.

- 96. I get a sense of pride from my career.
- 97. My career is very important to me, compared to other areas of my life.
- $98.\ I$ would probably begin by stating my career, if I were to describe myself to someone.
- 99. Were I to rank all of the things that I do, those things related to my career would be at or near the top.

Items 100-107. Refer to questions about role models and mentors.

A role model--exemplifies admirable qualities and behaviors in a way that can be observed and imitated by new members of the organization. Like the mentor, he or she is an older, more established member of the organization. Also like the mentor, the role model helps the new member, but in a more passive, less personal way--usually by setting an example of appropriate standards of performance that the newcomer can choose to emulate.

100. How many different people functioned as role models for you?

- a. None
- b. One
- c. Two to four
- d. Five or more

101. To what extent do you believe that role models are important for your professional development?

- a. Not at all
- b. To a small extent
- C. To a moderate extent
- d. To a great extent
- e. No opinion

A mentor--is an older, more established member of an organization who establishes a personal relationship with a new member, and actively assists the individual in a professional way to become oriented to the organization and to achieve within the organization.

102. Was there one specific person who you remember as a mentor--someone who had a much greater impact on your orientation to the Army than others?

- a. No--Go to Question 108
- b. Yes--Continue with Questions 103-107

103. (If yes on question 102, otherwise skip to question 108) Your mentor WAS:

- a. Male b. Female

104. Your mentor was:

- a. Your Rater (e.g. Company, Battery, Troop Commander, etc.)
- b. Your Senior Rater (e.g. Battalion Commander, BN XO)
 c. A Peer (Another LT with more experience)
 d. An Other Officer Not in Your Chain of Command
 e. A Key NCO (e.g. Platoon SGT, First SGT, etc.)
 f. Other (Spouse, Civilian Friend, Clergy, etc.)

- 105. How did your mentor help; that is, what was the most important kind of assistance given?

 - a. Job Related Guidanceb. Career Planning Guidancec. Personal and Social Guidance
 - d. Moral/Ethical Guidance
- 106. How important was this help for you at this point in your life?
 - a. Not too important
 - b. Somewhat important

 - c. Very importantd. Essential, indispensable
- $107.\ To$ what extent do you believe mentor relationships are personally desirable within a military organization?
 - a. Not at all

 - b. To a small extent
 c. To a moderate extent
 d. To a preat extent
 e. No opinion

INDIVIDUAL ADJUSTMENT ISSUES

Items 108-111. The following items refer to personal adjustments. Think about your personal adjustment and personal concerns that you face. Please indicate your response as you feel right now.

- 108. How would you describe your physical fitness stature at this time?
 - Can obtain maximum physical fitness standards required by the Army
 - Can obtain very close to the maximum physical fitness standards. ь.
 - Can obtain better than minimum physical fitness standards
 - Can obtain minimum physical fitness standards required by the Army
 - Cannot perform the minimum physical fitness standards
- 109. How would you describe you weight control stature at this time?
 - Well within the weight standards set for my age and job
 - b.
 - Within the weight standards set for my age and job Barely within the weight standards set for my age and job С. đ.
- I have had problems meeting the weight control requirements
- 110. Have you been treated any more kindly or harshly in your job because of your race, sex, or ethnic origin?
 - I have been treated more kindly due to my race.
 - I have been treated more harshly due to my race. ь.
 - I have been treated more kindly due to my sex.
 I have been treated more harshly due to my sex. **c** .
 - đ.
 - I have been treated more kindly due to my ethnic origin.
 - I have been treated more harshly due to my ethnic origin.
 - I do not believe that I have been treated any differently. g.
- 111. The differential treatment I have received has primarily involved:
 - Superior Officers
 - **b**. Peers
 - NCO's
 - Combination of a and b d.
 - ٠. Combination of a and c
 - Combination of b and c
 - Does not apply G.

OVERALL COMMITMENT AND ADJUSTMENT

ITEMS 112-113 Many factors enter into a person's choice for career commitment. Think about your own career and the decisions you face. Please indicate your answer as you feel right now.

112. Which of the following best describes your career intentions at the present time?

- a. I plan to stay in the Army until retirement.b. I plan to stay in the Army beyond my obligation
- but am undecided about staying until retirement. I am undecided whether or not I will stay in the Army upon completion of my obligation. I will probably leave the Army upon completion
- of my obligation.
 I will definitely leave the Army upon completion of my obligation.
- 113. Overall, how would you describe your adjustment to the role of an Army officer?
 - Very well adjusted
 - b. Adjusted

 - c. Neutrald. Not well adjustede. Don't know
- 114. Please indicate your present marital status:

 - a. Singleb. Formally engaged
 - c. Married
 - d. Legally separated
 - Divorced
 - f. Widow(er)
- 115. If married, please indicate the work and family plans you and your spouse have discussed:

 - a. Plan a military career but not have children
 b. Plan a military career and have children
 c. Plan a career after the military but not have children
 - d. Plan a career after the military and have children
 - Plan to have children after leaving the Army e.
 - f. Bo not have any work and family plans g. Boes ast apply; I am not married

- 116. If married, do you have any children or are you currently expecting?
 - Yes
 - b. No
- 117. Do you perceive that pregnant female officers will be viewed differently (e.g. receiving unfair amount of time off, less likely to be assigned undesirable extra duties, less career enhancing duty assignment)?
 - a. Strongly agree
 - b. Agree
 - Neutral С.
 - d.
 - Disagree Strongly disagree
- 118. Are you aware of the Army's Combat Exclusion Policy for female soldiers (units and specialties closed to women)?
 - a. Yes b. No
- 119. Do you believe that this policy will have any impact on your personal Army career development opportunities?
 - a. Yes b. No

 - c. Do not know
- 120. Do you believe that this policy will have any impact on your personal commitment to an Army careers?
 - Definitely
 - b. Probably
 - Neutral
 - d. Not likely
 - e. Do not know

APPENDIX B

Item Statistics for 1983 Sample

| Item # | Sample <u>Size</u> | Hean | Standard Deviation | Master Data # |
|--------|-----------------------|-------|-----------------------|------------------|
| 1 | 572 | 4.0 | 0 | 1 |
| 2 | 568 | 2.57 | .748 | 2 |
| 3 | 562 | 2.06 | .244 | 3 |
| 4 | 563 | 112 | .328 | 4 |
| 5 | 568 | 4.73 | .724 | 5 |
| 6 | 563 | 2.23 | 1.37 | 6 |
| 7 | 566 | 1.79 | .942 | 7 |
| 8 | 553 | 1.389 | .537 | 74 |
| 9 | 556 | 1.522 | . 793 | 75 |
| 10 | 522 | 1.161 | .432 | 139 |
| 11 | 561 | 1.401 | . 522 | 76 |
| 12 | 547 | 1.514 | . 828 | 77 |
| 13 | 546 | 3.498 | . 783 | 78 |
| 14 | 554 | 3.634 | . 654 | 79 |
| 15 | 554 | 3.410 | .779 | 80 |
| 16 | 553 | 3.620 | . 752 | 81 |
| 17 | 481 | 2.069 | .874 | 82 |
| 18 | 477 | 1.855 | .876 | 83 |
| 19 | 556 | 4.097 | 1.328 | 84 |
| 20 | 551 | 4.664 | 1.378 | 85 |
| 21 | 567 | 2.444 | .984 | 86 |
| 22 | 556 | 4.302 | 1.385 | 87 |
| 23 | 562 | 4.802 | 1.426 | 88 |
| 24 | 562 | 4.690 | 1.529 | 89 |
| 25 | 563 | 5.011 | 1.437 | 90 |

| Item # | Sample _Size | Mean | Standard Deviation | Master Data * |
|--------|-----------------|-------|-----------------------|------------------|
| 26 | 558 | 4.104 | 1.372 | 91 |
| 27 | 556 | 4.477 | 1.292 | 92 |
| 28 | 568 | 2.202 | 1.023 | 8 |
| 29 | 564 | 2.039 | .917 | 9 |
| 30 | 565 | 2.071 | .912 | 10 |
| 31 | 559 | 1.968 | . 829 | 11 |
| 32 | 556 | 2.696 | 1.090 | 51 |
| 33 | 557 | 1.889 | 1.036 | 52 |
| 34 | 563 | 2.222 | 1.093 | 53 |
| 35 | 561 | 2.369 | 1.027 | 54 |
| 36 | 558 | 2.380 | 1.103 | 55 |
| 37 | 552 | 2.705 | 1.166 | 56 |
| 38 | 562 | 2.367 | . 956 | 57 |
| 39 | 564 | 2.090 | 1.207 | 12 |
| 40 | 495 | 2.246 | .837 | 13 |
| 41 | 567 | 2.275 | 1.059 | 14 |
| 42 | 546 | 2.427 | .967 | 15 |
| 43 | 559 | 2.844 | 1.108 | 16 |
| 44 | 438 | 2.660 | .913 | 17 |
| 45 | 565 | 3.000 | 1.127 | 18 |
| 46 | 438 | 2.776 | .905 | 19 |
| 47 | 495 | 2.685 | .947 | 20 |
| 48 | 559 | 1.898 | . 858 | 21 |
| 49 | 546 | 2.744 | 1.112 | 22 |
| 50 | 566 | 2.270 | 1.032 | 23 |

APPENDIX B

| Item # | Sample Size | Mean | Standard Deviation | Master Data # |
|--------|----------------|-------|-----------------------|------------------|
| 51 | 560 | 2.250 | 1.086 | 24 |
| 52 | 559 | 2.229 | 1.063 | 25 |
| 53 | 553 | 2.031 | 1.163 | 140 |
| 54 | 540 | 2.302 | 1.152 | 108 |
| 55 | 562 | 2.050 | .973 | 109 |
| 56 | 547 | 2.318 | 1.157 | 110 |
| 57 | 544 | 2.395 | 1.156 | 111 |
| 58 | 509 | 2.413 | 1.150 | 112 |
| 59 | 500 | 2.388 | 1.138 | 113 |
| 60 | 546 | 2.440 | 1.094 | 114 |
| 61 | 538 | 2.669 | . 966 | 115 |
| 62 | 562 | 2.165 | 1.018 | 116 |
| 63 | 560 | 2.484 | .909 | 117 |
| 64 | 558 | 3.082 | 1.082 | 118 |
| 65 | 558 | 2.480 | .977 | 119 |
| 66 | 556 | 2.763 | .957 | 120 |
| 67 | 551 | 2.566 | 1.068 | 121 |
| 68 | 556 | 2.507 | 1.075 | 122 |
| 69 | 557 | 2.837 | 1.058 | 123 |
| 70 | 565 | 1.981 | .853 | 124 |
| 71 | 568 | 2.849 | 1.171 | 125 |
| 72 | 567 | 2.300 | .901 | 126 |
| 73 | 566 | 2.601 | 1.057 | 127 |
| 74 | 556 | 2.763 | .970 | 128 |
| 75 | 564 | 2.193 | .914 | 129 |

APPENDIX B

| Item # | Sample Size | Mean | Standard Devistion | Master Data # |
|--------|----------------|-------|-----------------------|------------------|
| 76 | 561 | 2.619 | 1.081 | 130 |
| 77 | 555 | 2.813 | .943 | 131 |
| 78 | 550 | 1.956 | .809 | 132 |
| 79 | 556 | 2.103 | .917 | 133 |
| 80 | 543 | 2.753 | .948 | 134 |
| 81 | 532 | 2.036 | .824 | 135 |
| 82 | 547 | 2.790 | 1.065 | 136 |
| 83 | 530 | 2.638 | .917 | 137 |
| 84 | 529 | 2.836 | .952 | 138 |
| 85 | 535 | 1.376 | .626 | 37 |
| 86 | 545 | 2.176 | .839 | 38 |
| 87 | 534 | 1.493 | . 659 | 39 |
| 88 | 538 | 2.325 | 863 | 40 |
| 89 | 530 | 1.426 | .638 | 41 |
| 90 | 520 | 2.458 | . 836 | 42 |
| 91 | 543 | 1.569 | . 697 | 43 |
| 92 | 537 | 2.520 | .844 | 44 |
| 93 | 544 | 1.744 | .932 | 45 |
| 94 | 538 | 2.234 | 1.085 | 26 |
| 95 | 546 | 2.141 | 1.048 | 27 |
| 96 | 546 | 1.711 | . 820 | 28 |
| 97 | 546 | 2.196 | 1.048 | 29 |
| 98 | 543 | 2.140 | 1.111 | 30 |
| 99 | 544 | 2.096 | 1.022 | 31 |
| 100 | 536 | 2.451 | 1.241 | 58 |

APPENDIX B

| Item # | Sample <u>Size</u> | Mean | Standard Deviation | Master Data # |
|--------|-----------------------|-------|-----------------------|------------------|
| 101 | 539 | 3.171 | . 964 | 59 |
| 102 | 520 | 1.325 | .469 | 60 |
| 103 | 403 | 1.094 | .293 | 61 |
| 104 | 398 | 2.324 | 1.502 | 62 |
| 105 | 400 | 1.892 | 1.039 | 63 |
| 106 | 371 | 2.914 | .715 | 64 |
| 107 | 373 | 3.442 | .861 | 65 |
| 108 | 508 | 2.000 | .932 | 66 |
| 109 | 498 | 1.508 | . 790 | 67 |
| 110 | 504 | 6.274 | 1.757 | 68 |
| 111 | 129 | 2.124 | 1.479 | 69 |
| 112 | 536 | 2.451 | 1.242 | 32 |
| 113 | 538 | 1.552 | . 681 | 33 |
| 114 | 526 | 2.297 | 1.097 | 34 |
| 115 | 299 | 2.709 | 1.204 | 35 |
| 116 | 368 | 1.552 | . 498 | 36 |
| 117 | 482 | 2.210 | .976 | 70 |
| 118 | 480 | 1.073 | . 260 | 71 |
| 119 | 404 | 1.745 | . 436 | 72 |
| 120 | 437 | 3.531 | . 871 | 73 |

Items and Instructions Administered to the Sample

of Male and Female Officers Commissioned

in 1984

DEMOGRAPHIC INFORMATION

ITEMS 1-7. The following questions are necessary to perform various statistical analyses. Failure to provide complete information could result in inaccurate interpretation. Given the Senior Army Officials' interest and support of this program, please answer all of the items.

- 1. What is your commission year group?
 - 1980
 - 1981 b.
 - 1982 С.
 - d. 1983
 - 1984 e.
 - 1985
- 2. What is your source of commission?
 - a. OCS
 - b. USMA
 - ROTC
 - d. Direct
- 3. What is your rank?
 - 2LT **a** .
 - b. 1LT
 - c. d. CPT
 - MAJ
- 4. What is your sex?
 - a. Male
 - b. female
- 5. What is your race?
 - American Indian or Alaskan Native Asian or Pacific
 - b.
 - c. Black, not of Hispanic origin
 - d. Hispanic
 - e. White, not of Hispanic origin
- 6. What is your major command headquarters?
 - a. forces Command
 - Training & Doctrine Command **b**.
 - U.S. Army Europe €.
 - d. Western Command
 - e. U. S. Army Korea f. Other

- 7. Which of the following applies to your present assignment?
 - Combat Arms **a**.
 - Combat Support **b**.
 - Combat Service Support
 - d. Other (e.g., graduate student)

Department of the Army has sponsored a research program to determine the early adjustments and experiences of Army officers. In answering the following questions, please focus your attention on those issues as they affect you in your present duty assignment.

ITEMS 8-12. The following questions are designed to measure your perceptions of your effectiveness as a leader--in your current job in the Army.

- 8. How effective are you in carrying out your duties in your present leadership role?
 - Very Effective 8.
 - Effective **b.**
 - Ineffective С.
 - d. Don't know
- 9. How do you rate yourself in terms of leadership performance, relative to what you would expect at this time as a junior officer?
 - Top 10% 2nd 10% a.
 - **b**.
 - 3rd 10% С.
 - 4th 10% d.
 - 5th 10% e. Bottom 50%
 - g. Don't know
- 10. Overall, how much confidence do you have in your leadership abilities?
 - A great deal ٠.
 - b. Some
 - Little ς.
 - đ. None
 - Don't know
- 11. How effective is your unit in performing the tasks assigned to it?

- Very effective
- **b**. Effective
- Ineffective €.
- d. Don't know

12. Now would you rate your unit in terms of task accomplishments, relative to other units performing similar tasks?

- a. Top 10% b. 2nd 10% c. 3rd 10% d. 4th 10% e. 5th 10%
- f. Bottom 50% g. Don't know

ITEMS 13-18. The following questions are designed to measure how much factors affect unit performance. In your current job assignment indicate the extent to which each of the factors listed below contributes to the performance of your unit. In responding to statements, use the following scale.

- a. Did not contribute at allb. Contributed only minimally
- c. Contributed somewhatd. Contributed greatly
- e. Don't know/can't evaluate
- 13. The skill of the unit leader.
- 14. The skill of the unit subordinates.
- 15. Hard work on the part of the unit leader.
- 16. Hard work on the part of the unit subordinates.
- 17. Good luck.
- 18. Bad luck.

CHARACTERISTICS OF PRESENT ASSIGNMENT

ITEMS 39-52. Please think about your present duty assignment, in comparison to the assignments of other junior officers. Use the following scale:

- a. Well above average
- b. Above average
- c. Average
- d. Below average
- e. Well below average
- f. Don't know
- 19. The amount of responsibility in your work.
- 20. The amount of challenge in your duties.
- 21. The opportunity to express ideas to your immediate superior.
- 22. The willingness of your immediate superior to accept your ideas.
- 23. The feeling of contributing to decision-making.
- 24. The administrative effectiveness of your immediate superior.
- 25. The leadership effectiveness of your superior.
- 26. The amount of discussion of your work with your immediate superior.
- 27. The amount of friendship between you and your immediate superior.
- 28. Your respect for your immediate superior as a person.
- 29. The congeniality of life in your unit.
- 30. The amount of authoritarian control exercised over you by your immediate superior.
- 31. The amount of personal interest in you shown by your immediate superior.
- 32. The amount of constructive criticisms provided by your immediate superior.
- 33. The feeling of being treated as an equal by your immediate superior.
- 34. The emount of military tasks in your work.

- 35. The amount of discussion between you and yor immediate superior on issues of importance aside from your work.
- 36. The opportunity to exercise initiative.
- 37. The encouragement to exercise initiative.
- 38. The amount of initiative actually exercised by you.
- $39.\mbox{`}$ The amount of interference by others in areas that are your responsibility.
- 40. Opportunity to get to know the people in your unit.
- 41. Recognition of your accomplishments by your immediate superior.
- 42. The amount of direction provided by your immediate superior.
- 43. Your workload as an officer.
- 44. Feeling of contentment in your work.
- 45. The amount of guidance provided by your immediate superior.
- 46. Feeling of confidence in your work.
- 47. Feeling of being accepted by other officers in the unit.
- 48. Amount of constructive leadership provided by your immediate superior.
- 49. Feeling of being accepted by troops as a person.
- 50. Adequacy of training for your assignment.
- 51. The amount of assistance given to you by fellow officers in the unit.
- 52. The amount of task structure provided by the immediate superior.

ITEMS 53-61. The following questions are designed to measure types of leadership influence strategies. Influence is the ability to get another person to think, feel or act in a manner they would not have done otherwise. Using the scale below, rate the frequency with which you have used the following strategies to influence your subordinates in your present duty assignment.

- a. Always
- b. Almost always
- c. Often
- d. Sometimes
- e. Seldom
- f. Never
- g. Don't know
- 53. Made direct statements or requests without providing any explanations of the reasons behind such requests.
- 54. Made direct statements or requests, and backed them up by claiming to have superior skill or knowledge.
- 55. Made direct statements or requests while also providing the reasons behind the requests.
- $56.\ \ \mbox{Did}$ not make direct statements or requests, but hinted or made indirect side comments.
- 57. Threatened to use forms of punishment.
- 58. Used ingratiating tactics such as flattery or "apple polishing."
- 59. Used personal punishment such as ignoring individuals or withdrawing personal support.
- 60. Used personal reward such as giving extra attention, help, support or friendship.
- 61. Made a direct statement or request, and asked them to go along with it as a way of helping the leader.

SOCIAL AND PERSONAL LIFE: EARLY CAREER SATISFACTIONS

ITEMS 62-86. Listed below are several different aspects of an officer's life. For each, please indicate how satisfied you are with this aspect of your life at the present time. Please indicate your response using the following scale:

- a. Extremely satisfied b. Satisfied
- Neutral
- Dissatisfied d.
- e. Extremely dissatisfied
- Don't know
- 62. Relationships with superior officers.
- 63. Relationships with peers.
- 64. Relationships with NCO's.
- 65. Relationships with troops and subordinates.
- 66. Opportunities to socialize and develop personal relationships.
- 67. Present marital status.
- 68. Living conditions/quarters.
- 69. Leave time.
- 70. Recreational opportunities.
- 71. Free time for social/recreational pursuits.
- 72. Present social relations (in general).
- 73. Personal relationship(s) with the opposite sex: (e.g., spouse, fiance(e), other).
- 74. Work relationships with the opposite sex.
- 75. Opportunities to engage in athletic pursuits or physical activities.
- 76. Policies relating to fraternization.
- 77. Policies relating to essignments/relocation.
- 78. Policies relating to dual relocation of spouses.

- 79. Time available to pursue personal life goals.
- 80. Policies relating to pregnancies for female officers.
- 81. Command climate toward female officers.
- 82. Support received from family/friends for my career in military.
- 83. Support received from my branch assignment officer at MILPERCEN.
- 84. Overall, how satisfied are you with your life as an officer?
- 85. Overall, how satisfied are you with your career progress in the military (assignments, developmental experiences, etc.)?
- 66. Overall, how satisfied are you with your personal life at the present time?

CAREER PLANNING

Items 87-94
5. Below is a list of activities that people sometimes engage in when planning or managing their career.

Use the following scale to respond:

- a. A great deal
- b. Some
- c. Very little
- d. None
- 87. In Career Planning, $\underline{\mathbf{I}}$ try to assess my own strengths, weaknesses, and interests.
- 88. In Career Planning, <u>superior officers have helped me</u> to assess my strengths, weaknesses, and interests.
- B9. In Career Planning, $\underline{\mathbf{I}}$ try to get information about career opportunities.
- 90. In Career Planning, superior officers have helped me to get information about career opportunities.
- 91. In Career Planning, 1 set personal career goals.
- 92. In Career Planning, superior officers have helped me to set career goals.

- 93. In Career Planning, 1 develop plans and strategies for achieving career goals.
- 94. In Career Planning, superior officers have helped me to develop plans and strategies for achieving career goals.
- 95. How far ahead have you been planning your career as an officer?

 - b.
 - Short term (up to 5 years)
 Mid range (up to 13 years)
 Long range (up to 20 years or more) **c** .
 - d. I do not have career plans

CAREER INVOLVEMENT

Items 96-101. Below is a list of statements a person might make about his or her job. You are to indicate your own personal feelings about your career by marking how much you agree or disagree with each of the statements at this time. Use the following scale:

- a. Strongly agree
- b. Agree
- с. Neutral
- Disagree đ.
- Strongly disagree Don't know
- 96. I identify strongly with career.
- 97. My career gives me a sense of well-being.
- 98. I get a sense of pride from my career.
- 99. My career is very important to me, compared to other areas of my life.
- $100.\ I$ would probably begin by stating my career, if I were to describe myself to someone.
- 101. Were I to rank all of the things that I do, those things related to my career would be at or near the top.

OVERALL COMMITMENT AND ADJUSTMENT

ITEMS 102-105. Many factors enter into a person's choice for career commitment. Think about your own career and the decisions you face. Please indicate your answer as you feel right now.

102. Which of the following best describes your career intentions at the present time?

- I plan to stay in the Army until retirement. I plan to stay in the Army beyond my obligation ь.
- but am undecided about staying until retirement. I am undecided whether or not I will stay in the Army upon completion of my obligation.
- 1 will probably leave the Army upon completion
- of my obligation.
 I will definitely leave the Army upon completion of my obligation.

103. Overall, how would you describe your adjustment to the role of an Army officer?

- Very well adjusted
- b. Adjusted
- Neutral с.
- Not well adjusted Don't know d.

104. Overall, how would you describe your adjustment to the <a href="https://linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.nih.gov/linear.nlm.n in the Army?

- Very well adjusted
- Adjusted **b**.
- Neutral
- Not well adjusted Don't know d.

105. Please indicate your present marital status:

- a. Single
- b. Formally engaged
- Married C.
- Legally separated d.
- Divorced e.
- Widow(er)

If married or engaged please respond to Items 106-111. All others please skip to Item 111.

106. How committed is your spouse or fiance(e) to an Army life-style?

- Extremely committed
- Committed b.
- Neutral
- d. Uncommitted
- Extremely uncommitted e.
 - Don't know

107. How committed is your spouse or fiance(e) to supporting your career as an officer?

- a. Extremely committed
- b. Committed
- c. Neutral
- Uncommitted d.
- Extremely uncommitted
- Don't know f.

108. How compatible is your career as an Army officer with your spouse's or fiance(e)'s career?

- Extremely compatible
- Compatible **b**.
- с. Unsure
- Incompatible d.
- Extremely incompatible
- f. Does not apply

109. If married, please indicate the work and family plans you and your spouse have discussed:

- **b**.
- Plan a military career but not have children Plan a military career and have children Plan a career after the military but not have c. children
- d. Plan a career after the military and have children
- Plan to have children after leaving the Army
- Do not have any work and family plans Does not apply; I am not married

110. If married, do you have any children or are you currently expecting?

- Yes
- No

111. How many children do you have either living with you or not? (natural, step, foster children, etc.)

- None
- **b**. One
- Two c.
- d. Three
- e. Four or more

ITEMS 112-114. The following questions relate to moral values and ethical issues regarding professional conduct in the Army. Many people believe that the behavioral examples set by officers have a great influence on others.

112. Based on your <u>personal</u>, first-hand experience has an officer at your unit <u>ever</u> behaved in a misleading, hypocritical, or deceitful way?

- a. Don't know b. No c. Yes

113. If so, has the conduct that you observed affected you psychologically?

- a. Does not apply b. No
- c. Yes

114. If so, how did you react to the observed incident?

- a. Does not apply
- b. Felt anger at the personc. Felt frustration with my unit
- d. Felt disillusioned with the Army
- e. No personal feelings were evoked

APPENDIX B

Item Statistics for 1984 Sample

| Item # | Sample Size | Mean | Standard Deviation | Master Data # |
|--------|----------------|-------|-----------------------|------------------|
| 1 | 496 | 5 | 0 | 1 |
| 2 | 486 | 2.479 | .799 | 2 |
| 3 | 490 | 1.957 | .222 | 3 |
| 4 | 482 | 1.127 | .333 | 4 |
| 5 | 481 | 4.769 | .706 | 5 |
| 6 | 478 | 2.347 | 1.392 | 6 |
| 7 | 483 | 1.646 | .872 | 7 |
| 8 | 460 | 1.446 | . 567 | 74 |
| 9 | 476 | 1.584 | .818 | 75 |
| 10 | 477 | 1.205 | .480 | 139 |
| 11 | 485 | 1.431 | .543 | 76 |
| 12 | 472 | 1.477 | .907 | 77 |
| 13 | 444 | 3.448 | .817 | 78 |
| 14 | 467 | 3.649 | . 653 | 79 |
| 15 | 467 | 3.426 | .767 | 80 |
| 16 | 464 | 3.543 | . 843 | 81 |
| 17 | 415 | 2.304 | 1.016 | 82 |
| 18 | 392 | 2.046 | . 987 | 83 |
| 19 | 483 | 2.126 | 1.115 | 140 |
| 20 | 476 | 2.372 | 1.156 | 108 |
| 21 | 486 | 2.160 | 1.263 | 109 |
| 22 | 484 | 2.157 | .993 | 110 |
| 23 | 485 | 2.264 | 1.076 | 111 |
| 24 | 475 | 2.196 | 1.034 | 112 |
| 25 | 482 | 2.384 | 1.092 | 113 |

APPENDTY B

| Item # | Sample Size | Mean | Standard Deviation | Master Data # |
|--------|----------------|-------|-----------------------|------------------|
| 26 | 483 | 2.499 | 1.079 | 114 |
| 27 | 482 | 2.697 | .947 | 115 |
| 28 | 479 | 2.319 | 1.128 | 116 |
| 29 | 476 | 2.544 | 1.012 | 117 |
| 30 | 477 | 3.180 | 1.123 | 118 |
| 31 | 482 | 2.616 | 1.182 | 119 |
| 32 | 471 | 2.860 | 1.086 | 120 |
| 33 | 484 | 2.506 | .979 | 121 |
| 34 | 469 | 2.823 | 1.199 | 122 |
| 35 | 466 | 3.006 | 1.167 | 123 |
| 36 | 461 | 2.143 | 1.129 | 150 |
| 37 | 449 | 2.269 | 1.132 | 151 |
| 38 | 469 | 2.173 | .988 | 124 |
| 39 | . 474 | 3.051 | 1.177 | 125 |
| 40 | 491 | 2.165 | .930 | 126 |
| 41 | 482 | 2.492 | 1.066 | 127 |
| 42 | 482 | 2.770 | .973 | 128 |
| 43 | 482 | 2.303 | .958 | 129 |
| 44 | 484 | 2.692 | 1.136 | 130 |
| 45 | 485 | 2.833 | .946 | 131 |
| 46 | 484 | 1.988 | .772 | 132 |
| 47 | 484 | 2.099 | .932 | 133 |
| 48 | 481 | 2.570 | 1.006 | 134 |
| 49 | 485 | 1.938 | .826 | 135 |
| 50 | 489 | 2.973 | 1.093 | 136 |

APPENDIX B

| Item * | Sample Size | Hean | Standard <u>Deviation</u> | Master Data # |
|--------|----------------|-------|------------------------------|------------------|
| 51 | 487 | 2.581 | .976 | 137 |
| 52 | 483 | 2.930 | .852 | 138 |
| 53 | 489 | 4.198 | 1.063 | 84 |
| 54 | 486 | 4.621 | 1.262 | 85 |
| 55 | 492 | 2.589 | .865 | 86 |
| 56 | 484 | 4.347 | 1.337 | 87 |
| 57 | 483 | 4.919 | 1.175 | 88 |
| 58 | 482 | 4.824 | 1.350 | 89 |
| 59 | 489 | 5.151 | 1.252 | 90 |
| 60 | 490 | 4.198 | 1.315 | 91 |
| 61 | 487 | 4.285 | 1.317 | 92 |
| 62 | 491 | 2.261 | . 984 | 8 |
| 63 | 490 | 2.086 | .884 | 9 |
| 64 | 489 | 1.900 | . 698 | 10 |
| 65 | 492 | 1.868 | .658 | 11 |
| 66 | 493 | 2.736 | 1.128 | 51 |
| 67 | 471 | 2.030 | 1.103 | 52 |
| 68 | 491 | 2.320 | 1.122 | 53 |
| 69 | 492 | 2.457 | 1.039 | 54 |
| 70 | 488 | 2.611 | 1.137 | 55 |
| 71 | 493 | 2.783 | 1.153 | 56 |
| 72 | 480 | 2.471 | 1.019 | 57 |
| 73 | 483 | 2.110 | 1.240 | 12 |
| 74 | 396 | 2.270 | .842 | 13 |
| 75 | 488 | 2.365 | 1.096 | 14 |

APPENDIX B

| Item # | Sample Size | Hean | Standard <u>Deviation</u> | Master Data * |
|--------|----------------|-------|------------------------------|------------------|
| 76 | 469 | 2.367 | .871 | 15 |
| 77 | 466 | 2.891 | 1.180 | 16 |
| 78 | 359 | 2.671 | .877 | 17 |
| 79 | 484 | 3.048 | 1.183 | 18 |
| 80 | 341 | 2.944 | .939 | 19 |
| 81 | 392 | 2.714 | .916 | 20 |
| 82 | 475 | 1.926 | .962 | - 21 |
| 83 | 421 | 2.758 | 1.077 | 22 |
| 84 | 480 | 2.365 | 1.049 | 23 |
| 85 | 483 | 2.505 | 1.073 | 24 |
| 86 | 480 | 2.373 | 1.123 | 25 |
| 87 | 463 | 1.387 | .664 | 37 |
| 88 | 471 | 2.268 | . 838 | 38 |
| 89 | 472 | 1.731 | .799 | 39 |
| 90 | 460 | 2.485 | 2.485 .857 | |
| 91 | 493 | 1.458 | .632 | |
| 92 | 485 | 2.586 | .886 | 42 |
| . 93 | 486 | 1.751 | .793 | 43 |
| 94 | 481 | 2.609 | .900 | 44 |
| 95 | 488 | 2.170 | 1.102 | 45 |
| 96 | 492 | 2.197 | 1.015 | 26 |
| 97 | 491 | 1.727 | .822 | 27 |
| 98 | 490 | 2.267 | 1.041 | 28 |
| 99 | 481 | 2.335 | 1.188 | 29 |
| 100 | 490 | 2.139 | 1.084 | 30 |

| 490 489 486 474 | 2.139 2.493 1.570 | 1.084 1.225 .675 | 31 32 33 |
|--------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 486 | 1.570 | | |
| | | .675 | 33 |
| 474 | | | |
| | 1.787 | .827 | 46 |
| 483 | 2.104 | 1.077 | 34 |
| 278 | 2.460 | 1.157 | 47 |
| 277 | 2.047 | 1.022 | 48 |
| 238 | 2.496 | 1.204 | 49 |
| 240 | 2.875 | 1.332 | 35 |
| 261 | 1.586 | .493 | 36 |
| 372 | 1.452 | . 837 | 50 |
| 435 | 1.264 | .442 | 141 |
| 334 | 1.413 | .493 | 142 |
| 293 | 3.007 | 1.079 | 143 |
| | 483 278 277 238 240 261 372 435 | 483 2.104 278 2.460 277 2.047 238 2.496 240 2.875 261 1.586 372 1.452 435 1.264 334 1.413 | 474 1.787 .827 483 2.104 1.077 278 2.460 1.157 277 2.047 1.022 238 2.496 1.204 240 2.875 1.332 261 1.586 .493 372 1.452 .837 435 1.264 .442 334 1.413 .493 |

Items and Instructions Administered to the Sample of Male and Female Officers Commissioned

in 1985

DEMOGRAPHIC INFORMATION

TTEMS 1-7 The following questions are necessary to perform various statistical analyses. Failure to provide complete information could result in inaccurate interpretation. Given the Senior Army Officials' interest and support of this program, please answer all of the items.

- 1. What is your commission year group?
 - 1980
 - ь. 1981
 - 1982 С.
 - d. 1983
 - 1984 e.
 - 1985
- 2. What is your source of commission?
 - ocs
 - USMA b.
 - c. ROTC
 - Direct
- 3. What is your rank?
 - 2LT 8.
 - ILT b.
 - CPT
 - MAJ
- 4. What is your sex?
 - Male
 - b. Female
- 5. What is your race?
 - American Indian or Alaskan Native Asian or Pacific Islander Black, not of Hispanic origin

....

- **b**.
- c.
- Hispanic
- e. White, not of Hispanic origin
- 6. What is your major command headquarters?
 - Forces Command
 - Training & Doctrine Command U.S. Army Europe Western Command
 - c.
 - d.
 - e. U. S. Army Korea
 - f. Other

- 7. Which of the following applies to your present assignment?
 - Combat Arms
 - b. Combat Support
 - Combat Service Support
 - Other (e.g., graduate student)

PRE-COMMISSION EXPERIENCES

ITEMS 8-12. Below is a list of statements a person might make describing his/her preparation for a career as an officer. Based on your experiences, please indicate the extent to which you agree or disagree with each statement. Use the following scale:

- Strongly agree
- **b**. Agree
- Neutral ۲.
- d. Disagree
- Strongly disagree Does not apply
- 8. My academic program of studies prepared me to master the requirements of my Branch Course.
- 9. Based upon my academic training, I feel well prepared to conduct oral presentations and briefings.
- 10 Based upon my academic training, I feel well prepared to write memos and short communiques.
- 11. Based upon my physical training experiences, I feel well prepared to lead my unit in physical training activities.
- 12. Based upon my physical training experiences, I feel prepared to meet the Army's standards of physical fitness for officers.

ITEMS 13-15. The questions below are designed to obtain information about your leadership development. Please answer each using the following scale:

- Very valuable 4.
- Valuable b.
- Of some value Of little value
- Not valuable at all
- Does not apply
- 13. How valuable was your Cadet Troop Leader Training experience in preparing you for your role as an officer?

- 14. How valuable was your Summer Camp Leadership experience in preparing you for your role as an officer?
- 15. How valuable was your branch and speciality orientations in helping to prepare you for your role as an officer?

MILITARY TRANSITION

ITEMS 16-24, Below is a list of statements describing experiences and feelings that people sometimes have when making the transition from being a cadet or candidate to becoming an officer. For each, please indicate the extent to which you agree or disagree that the Statement describes your own experience or feeling. Use the following scale:

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree
- f. Don't know
- 16. When I left school I felt confident of my ability to assume my first assignment.
- 17. Sometimes I wondered if I was $\underline{\text{ready}}$ to assume a leadership role with troops.
- 18. Sometimes I questioned my experience and whether I was capable of the tasks ahead.
- 19. I knew what to expect in my first assignment; I was well informed.
- 20. The freedom I suddenly had was a new experience; it took time to adjust.
- 21. I didn't really know how to handle the freedom very well.
- 22. I feel prepared to manage being both an officer and a spouse.
- 23. Having children and being a parent are responsibilities I'm ready to assume.
- 24. I think I can effectively balance the demands of being an officer with the demands of a family.

ITEMS 25-30. The following questions are designed to measure how much factors affect unit performance. In your current job assignment indicate the extent to which each of the factors listed below contributes to the performance of your unit. In responding to statements, use the following scale.

- Did not contribute at all **a** .
- Contributed only minimally Contributed somewhat b.
- Contributed greatly d. Don't know/can't evaluate .
- 25. The skill of the unit leader.
- 26. The skill of the unit subordinates.
- 27. Hard work on the part of the unit leader.
- 28. Hard work on the part of the unit subordinates.
- 29. Good luck.
- 30. Bad luck.

ITEMS 31-39. The following questions are designed to measure types of leadership influence strategies. Influence is the ability to get another person to think, feel or act in a manner they would not have done otherwise. Using the scale below, rate the frequency with which you have used the following strategies to influence your subordinates in your present duty assignment.

- 4. Always
- Almost always **b**.
- Often С.
- đ. Sometimes
- Seldom
- ſ. Never
- Don't know
- 31. Made direct statements or requests without providing any explanations of the reasons behind such requests.
- 32. Made direct statements or requests, and backed them up by claiming to have superior skill or knowledge.
- 33. Nade direct statements or requests while also providing the reason. behind the requests.
- 34. Did not make direct statements or requests, but hinted or made indirect side comments.

- 35. Threatened to use forms of punishment.
- 36. Used ingratiating tactics such as flattery or "apple polishing."
- 37. Used personal punishment such as ignoring individuals or withdrawing personal support.
- 38. Used personal reward such as giving extra attention, help, support or friendship.
- 39. Made a direct statement or request, and asked them to go along with it as a way of helping the leader.

CHARACTERISTICS OF FIRST ASSIGNMENT

ITEMS 40-70. Please think about your own first permanent duty assignment, in comparison to the first assignments of other new officers. For those questions pertaining to your immediate superior, refer to your current supervisor/rater. Use the following scale:

- a. Well above average b. Above average
- c. Average
- Below average d.
- Well below average e.
- 40. The amount of challenge in your duties.
- 41. The opportunity to express ideas to your immediate superior.
- 42. The willingness of your immediate superior to accept your ideas.
- 43. The feeling of contributing to decision-making.
- 44. The administrative effectiveness of your immediate superior.
- 45. The leadership effectiveness of your superior.
- 46. The amount of discussion of your work with your immediate superior.
- 47. The amount of friendship between you and your immediate superior.
- 48. Your respect for your immediate superior as a person.
- 49. The congeniality of life in your unit.
- 50. The amount of authoritarian control exercised over you by your immediate superior.

- 5]. The amount of personal interest in you shown by your immediate superior.
- 52. The amount of constructive criticisms provided by your immediate superior.
- 53. The feeling of being treated as an equal by your immediate superior.
- 54. The amount of military tasks in your work.
- $55.\$ The amount of discussion between you and your immediate superior on issues of importance aside from your work.
- 56. The amount of initiative actually exercised by you.
- 57. The amount of interference by others in areas that are your responsibility.
- 58. Opportunity to get to know the people in your unit.
- 59. Recognition of your accomplishments by your immediate superior.
- 60. The amount of direction provided by your immediate superior.
- 61. Your workload as an officer.
- 62. Feeling of contentment in your work.
- 63. The amount of guidance provided by your immediate superior.
- 64. Feeling of confidence in your work.
- 65. Feeling of being accepted by other officers in the unit.
- 66. Amount of constructive leadership provided by your immediate superior.
- 67. Feeling of being accepted by troops as a person.
- 68. Adequacy of training for your assignment.
- 69. The amount of assistance given to you by fellow officers in the unit.
- 70. The amount of task structure provided by the immediate superior.

CAREER PLANNING

ITEMS 71-95. Listed below are several different aspects of an officer's life. For each, please indicate how satisfied you are with this aspect of your life at the present time. Please indicate your response using the following scale:

- a. Extremely satisfied
- b. Satisfied
- c. Neutral
- d. Dissatisfied
- e. Extremely dissatisfied
- f. Don't know
- 71. Relationships with superior officers.
- 72. Relationships with peers.
- 73. Relationships with NCO's.
- 74. Relationships with troops and subordinates.
- 75. Opportunities to socialize and develop personal relationships.
- 76. Present marital status.
- 77. Living conditions/quarters.
- 78. Leave time.
- 79. Recreational opportunities.
- 80. Free time for social/recreational pursuits.
- 81. Present social relations (in general).
- 82. Personal relationship(s) with the opposite sex: (e.g., spouse, fiance(e), other).
- 83. Work relationships with the opposite sex.
- 84. Opportunities to engage in athletic pursuits or physical activities.
- 85. Policies relating to fraternization.
- 86. Policies relating to assignments/relocation.
- 87. Policies relating to dual relocation of spouses.
- 88. Time available to pursue personal life goals.

- 89. Policies relating to pregnancies for female officers.
- 90. Command climate toward female officers.
- 91. Support received from family/friends for my career in military.
- 92. Support received from my branch assignment officer at MILPERCEN.
- 93. Overall, how satisfied are you with your life as an officer?
- 94. Overall, how satisfied are you with your career progress in the military (assignments, developmental experiences, etc.)?
- 95. Overall, how satisfied are you with your personal life at the present time?

CAREER INVOLVEMENT

Items 96-101. Below is a list of statements a person might make about his or her job. You are to indicate your own personal <u>feelings</u> about your career by marking how much you agree or disagree with each of the statements at this time. Use the following scale:

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree
- f. Don't know
- 96. I identify strongly with career.
- 97. My career gives me a sense of well-being.
- 98. I get a sense of pride from my career.
- 99. Hy career is very important to me, compared to other areas of my life.
- 100. I would probably begin by stating my career, if I were to describe myself to someone.
- 101. Were I to rank all of the things that I do, those things related to my career would be at or near the top.

OVERALL COMMITMENT AND ADJUSTMENT

ITEMS 102-105. Many factors enter into a person's choice for career commitment. Think about your own career and the decisions you face. Please indicate your answer as you feel right now.

102. Which of the following best describes your career intentions at the present time?

- I plan to stay in the Army until retirement. I plan to stay in the Army beyond my obligation but am undecided about staying until retirement. I am undecided whether or not I will stay in the Army upon completion of my obligation.
- с.
- I will probably leave the Army upon completion of my obligation.
- I will definitely leave the Army upon completion of my obligation.

103. Overall, how would you describe your adjustment to the role of an Army officer?

- a. Very well adjusted
- Adjusted **b**.
- Neutral ζ.
- d. Not well adjustede. Don't know

104. Overall, how would you describe your adjustment to the life-style in the Army?

- Very well adjusted ١.
- b. Adjusted
- Neutral c.
- d. Not well adjusted e. Don't know

105. Please indicate your present marital status:

- Single
- Formally engaged **b**.
- Married с.
- Legally separated d.
- Divorced e.
- Widow(er)

If married or engaged please respond to Items 106-111. All others please skip to Item 114.

106. How committed is your spouse or fiance(e) to an Army life-style?

- Extremely committed
- b. Committed
- Neutral ε.
- Uncommitted d.
- Extremely uncommitted Don't know

107. How committed is your spouse or fiance(e) to supporting your career as an officer?

- a. Extremely committed
- Committed b.
- Neutral **c** .
- Uncommitted
- Extremely uncommitted **e** .
- Don't know

108. How compatible is your career as an Army officer with your spouse's or fiance(e)'s career?

- Extremely compatible 8.
- b. Compatible
- c. Unsure
- Incompatible d.
- Extremely incompatible
- f. Does not apply

109. If married, please indicate the work and family plans you and your spouse have discussed:

- **b.**
- Plan a military career but not have children Plan a military career and have children Plan a career after the military but not have children
- Plan a career after the military and have 4. children
- e. Plan to have children after leaving the Army f. Do not have any work and family plans g. Does not apply; I am not married

110. If married, do you have any children (including pregnancy)?

- Yes
- No

111. How many children do you have either living with you or not? (natural, step, foster children, etc.)

- None
- Ď. One
- ٤. Two
- d. Three
- Four or more

ITEMS 112-114. The following questions relate to moral values and ethical issues regarding professional conduct in the Army. Many people believe that the behavioral examples set by officers have a great influence on others.

112. Based on your <u>personal</u>, first-hand experience has an officer at your unit <u>ever</u> behaved in a misleading, hypocritical, or deceitful way?

- a. Don't know b. No
- c. Yes

113. If so, has the conduct that you observed affected you psychologically?

- a. Does not apply
- b. No
- c. Yes

114. If so, how did you react to the observed incident?

- a. Does not applyb. Felt anger at the person
- c. Felt frustration with my unit
- d. Felt disillusioned with the Army e. No personal feelings were evoked

ITEMS 115-119. The following questions are designed to measure your perceptions of your effectiveness as a leader--in your current job in the Army.

115. How effective are you in carrying out your duties in your present leadership role?

- Yery Effective
- Ď. Effective
- Ineffective
- Don't know

116. How do you rate yourself in terms of leadership performance, relative to what you would expect at this time as a junior officer?

- Top 10% 2nd 10% 3rd 10% 4th 10% c. đ. 5th 10% e. f.
- Bottom 50% Don't know

117. Overall, how much respect do you have for your leadership abilities?

- A great deal Some
- b.
- Little €.
- d.
- None Don't know e.

118. How effective is your unit in performing the tasks assigned to it?

- a. Very effective b. Effective
- Ineffective
- Don't know d.

119. How would you rate your unit in terms of task accomplishments, relative to other units performing similar tasks?

- Top 10% 2nd 10%
- b.
- С. 3rd 10%
- 4th 10% d.
- 5th 10% f. Bottom 50%
- Don't know

APPENDIX B

Item Statistics for 1985 Sample

| <u>Item #</u> | Sample Size | <u>Hean</u> | Standard Deviation | Master Data # |
|---------------|----------------|-------------|-----------------------|------------------|
| 1 | 373 | 6 | 0 | 1 |
| 2 | 366 | 2.51 | .689 | 2 |
| 3 | 363 | 1.09 | .280 | 3 |
| 4 | 368 | 1.14 | .349 | 4 |
| 5 | 371 | 4.75 | .696 | 5 |
| 6 | 353 | 2.24 | 1.59 | 6 |
| 7 | 369 | 1.70 | .915 | 7 |
| 8 | 358 | 2.380 | 1.284 | 152 |
| 9 | 362 | 1.724 | .862 | 153 |
| 10 | 363 | 1.565 | .671 | 154 |
| 11 | 366 | 1.413 | .763 | 155 |
| 12 | 367 | 1.248 | .519 | 156 |
| 13 | 211 | 2.081 | 1.077 | 157 |
| 14 | 295 | 2.539 | 1.068 | 158 |
| 15 | 346 | 2.659 | 1.010 | 159 |
| 16 | 365 | 1.992 | .974 | 160 |
| 17 | 369 | 3.339 | 1.284 | 161 |
| 18 | 367 | 3.232 | 1.275 | 162 |
| 19 | 355 | 3.327 | 1.271 | 163 |
| 20 | 354 | 3.590 | 1.284 | 164 |
| 21 | 367 | 4.436 | .797 | 165 |
| 22 | 314 | 1.924 | .989 | 166 |
| 23 | 324 | 2.574 | 1.341 | 167 |
| 24 | 332 | 2.211 | 1.076 | 168 |
| 25 | 347 | 3.519 | .698 | 78 |

| Item * | Sample Size | Mean | Standard Deviation | Master Data # |
|--------|----------------|-------|-----------------------|------------------|
| 26 | 350 | 3.740 | .517 | 79 |
| 27 | 347 | 3.516 | .673 | 80 |
| 28 | 347 | 3.767 | .527 | 81 |
| 29 | 284 | 2.359 | . 904 | 82 |
| 30 | 278 | 2.151 | .934 | 83 |
| 31 | 362 | 4.423 | .930 | 84 |
| 32 | 359 | 5.103 | .990 | 85 |
| 33 | 361 | 2.532 | .799 | 86 |
| 34 | 352 | 4.724 | .943 | 87 |
| 35 | 365 | 5.142 | .900 | 88 |
| 36 | 357 | 5.359 | .877 | 89 |
| 37 | 360 | 5.575 | .800 | 90 |
| 38 | 355 | 4.518 | 1.220 | 91 |
| 39 | 359 | 4.760 | 1.105 | 92 |
| 40 | 367 | 2.349 | 1.076 | 108 |
| 41 | 365 | 2.214 | 1.091 | 109 |
| 42 | 365 | 2.600 | 1.081 | 110 |
| 43 | 357 | 2.709 | 1.091 | 111 |
| 44 | 360 | 2.447 | 1.025 | 112 |
| 45 | 363 | 2.559 | 1.109 | 113 |
| 46 | 362 | 2.528 | 1.076 | 114 |
| 47 | 362 | 2.798 | . 945 | 115 |
| 48 | 361 | 2.435 | 1.156 | 116 |
| 49 | 364 | 2.637 | .971 | 117 |
| 50 | 366 | 3.189 | 1.065 | 118 |

| ltem.# | Sample Size | Mean | Standard Deviation | Master Data # |
|--------|----------------|-------|-----------------------|------------------|
| 51 | 363 | 2.642 | 1.021 | 119 |
| 52 | 363 | 2.862 | .985 | 120 |
| 53 | 361 | 2.903 | 1.110 | 121 |
| 54 | 362 | 2.732 | .994 | 122 |
| 55 | 362 | 3.086 | 1.082 | 123 |
| 56 . | 365 | 2.175 | .853 | 124 |
| 57 | 360 | 2.983 | 1.031 | 125 |
| 58 | 358 | 2.025 | .861 | 126 |
| 59 | 362 | 2.848 | . 994 | 127 |
| 60 | 364 | 2.865 | 1.081 | 128 |
| 61 | 366 | 2.492 | . 976 | 129 |
| 62 | 362 | 2.997 | 1.157 | 130 |
| 63 | 363 | 2.895 | . 981 | 131 |
| 64 | 364 | 2.157 | .830 | 132 |
| 65 | 364 | 2.066 | .907 | 133 |
| 66 | 368 | 2.810 | .997 | 134 |
| 67 | 363 | 1.909 | .762 | 135 |
| 68 | 365 | 2.863 | 1.023 | 136 |
| 69 | 364 | 2.470 | .904 | 137 |
| 70 | 358 | 2.969 | .858 | 138 |
| 71 | 365 | 2.222 | .930 | 8 |
| 72 | 360 | 1.867 | .757 | 9 |
| 73 | 365 | 1.871 | .743 | 10 |
| 74 | 357 | 1.818 | . 630 | 11 |
| 75 | 368 | 2.679 | 1.120 | 51 |

| Item # | Sample <u>Size</u> <u>Hean</u> | | Standard Deviation | Master Data # | |
|--------------|-----------------------------------|-------|-----------------------|------------------|--|
| 76 | 343 | 2.157 | 1.100 | 52 | |
| 77 | 360 | 2.233 | 1.197 | 53 | |
| 78 | 356 | 2.466 | 1.019 | 54 | |
| 79 | 366 | 2.557 | 1.133 | 55 | |
| 80 | 360 | 2.917 | 1.198 | 56 | |
| 81 | 365 | 2.545 | 1.009 | 57 | |
| 82 | 358 | 2.274 | 1.317 | 12 | |
| 83 | 280 | 2.425 | .830 | 13 | |
| 84 | 357 | 2.331 | 1.037 | 14 | |
| 85 | 345 | 2.443 | .871 | 15 | |
| 86 | 340 | 3.118 | 1.083 | 16 | |
| 87 | 238 | 2.857 | .814 | 17 | |
| 88 | 358 | 3.246 | 1.090 | 18 | |
| 89 | 228 | 2.917 | . 822 | 19 | |
| · 9 0 | 272 | 2.812 | .862 | 20 | |
| 91 | 366 | 1.749 | . 799 | 21 | |
| 92 | 324 | 2.846 | 1.113 | 22 | |
| 93 | 370 | 2.262 | . 948 | 23 | |
| 94 | 362 | 2.528 | 1.063 | 24 | |
| 95 | 364 | 2.266 | 1.003 | 25 | |
| 96 | 363 | 2.198 | 1.079 | 26 | |
| 97 | 369 | 2.187 | .970 | 27 | |
| 98 | 371 | 1.757 | . 835 | 28 | |
| 99 | 370 | 2.354 | 1.060 | 29 | |
| 100 | 361 | 2.537 | 1.240 | 30 | |

APPENDIX B

| Item# | Sample Size | Mean | Standard Deviation | Master Data # |
|-------|----------------|-------|-----------------------|------------------|
| 101 | 365 | 2.427 | 1.109 | 31 |
| 102 | 366 | 2.607 | 1.122 | 32 |
| 103 | 363 | 1.653 | .706 | 33 |
| 104 | 357 | 1.779 | .774 | 46 |
| 105 | 360 | 1.897 | .989 | 34 |
| 106 | 187 | 2.326 | 1.110 | 47 |
| 107 | 184 | 1.957 | . 904 | 48 |
| 108 | 162 | 2.377 | 1.115 | 49 |
| 109 | 144 | 3.097 | 1.355 | 35 |
| 110 | 164 | 1.720 | 451 | 36 |
| 111 | 180 | 1.411 | .810 | 50 |
| 112 | 282 . | 1.294 | .457 | 141 |
| 113 | 202 | 1.475 | .501 | 142 |
| 114 | 187 | 2.914 | 1.054 | 143 |
| 115 | 348 | 1.549 | .521 | 74 |
| 116 | 345 | 1.646 | .874 | 75 |
| 117 | 356 | 1.289 | . 529 | 144 |
| 118 | 349 | 1.493 | . 550 | 76 |
| 119 | 325 | 1.683 | 1.031 | 77 |

APPENDIX C

Master Survey Variables Cross-referenced to
Questions in Individual Year Group Surveys

| | | | | est | | |
|----------|------|------|------|------|------|------|
| Variable | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 |
| QUES1 | 1 | 1 | 1 | 1 | 1 | 1 |
| QUES2 | 2 | 2 | 2. | 2 | 2 | 2 |
| QUES3 | 3 | 3 | 3 | 3 | 3 | 3 |
| QUES4 | 4 | 4 | 4 | 4 | 4 | 4 |
| QUES5 | 5 | 5 | 5 | 5 | 5 | 5 |
| QUES6 | 6 | 6 | 6 | 6 | 6 | 6 |
| QUES7 | 7 | 7 | 7 | 7 | 7 | 7 |
| QUES8 | 13 | 28 | 8 | 28 | 62 | 71 |
| QUES9 | 14 | 29 | 9 | 29 | 63 | 72 |
| QUES10 | 15 | 30 | 10 | 30 | 64 | 73 |
| QUES11 | 16 | 31 | 11 | 31 | 65 | 74 |
| QUES12 | 17 | 39 | 19 | 39 | 73 | 82 |
| QUES13 | 18 | 40 | 20 | 40 | 74 | 83 |
| QUES14 | 19 | 41 | 21 | 41 | 75 | 84 |
| QUES15 | 20 | 42 | 22 | 42 | 76 | 85 |
| QUES16 | 21 | 43 | 23 | 43 | 77 | 86 |
| QUES17 | 22 | 44 | . 24 | 44 | 78 | 87 |
| QUES18 | 23 | 45 | 25 | 45 | 79 | 88 |
| QUES19 | 24 | 46 | 26 | 46 | 80 | 89 |
| QUES20 | 25 | 47 | 27 | 47 | 81 | 90 |
| QUES21 | 26 | 48 | 28 | 48 | 82 | 91 |
| QUES22 | 27 | 49 | 29 | 49 | 83 | 92 |
| QUES23 | 28 | 50 | 30 | 50 | 84 | 93 |
| QUES24 | 29 | 51 | 31 | 51 | 85 | 94 |

APPENDIX C

| Year | | | | | | |
|----------|------|------|------|------|------|------|
| Variable | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 |
| QUES25 | 30 | 52 | 32 | 52 | 86 | 95 |
| QUES26 | 40 | 62 | 42 | 94 | 96 | 96 |
| QUES27 | 41 | 63 | 43 | 95 | 97 | 97 |
| QUES28 | 42 | 64 | 44 | . 96 | 98 | 98 |
| QUES29 | 43 | 65 | 45 | 97 | 99 | 99 |
| QUES30 | 44 | 66 | 46 | 98 | 100 | 100 |
| QUES31 | 45 | 67 | 47 | 99 | 101 | 101 |
| QUES32 | 58 | 80 | 60 | 112 | 102 | 102 |
| QUES33 | 59 | 81 | 61 | 113 | 103 | 103 |
| QUES34 | 61 | 83 | 63 | 114 | 105 | 105 |
| QUES35 | 65 | 87 | 67 | 115 | 109 | 109 |
| QUES36 | 66 | 88 | 68 | 116 | 110 | 110 |
| QUES37 | 31 | 53 | 33 | 85 | 87 | |
| QUES38 | 32 | 54 | 34 | 86 | 88 | |
| QUES39 | 33 | 55 | 35 | 87 | 89 | |
| QUES40 | 34 | 56 | 36 | 88 | 90 | |
| QUES41 | 35 | 57 | 37 | 89 | 91 | |
| QUES42 | 36 | 58 | 38 | 90 | 92 | |
| QUES43 | 37 | 59 | 39 | 91 | 93 | |
| QUES44 | 38 | 60 | 40 | 92 | 94 | |
| QUES45 | 39 | 61 | 41 | 93 | 95 | |
| QUES46 | 60 | 82 | 62 | | 104 | 104 |
| QUES47 | 62 | 84 | 64 | | 106 | 106 |
| QUES48 | 63 | 85 | 65 | | 107 | 107 |
| QUES49 | . 64 | 86 | 66 | | 108 | 108 |
| QUES 50 | 67 | 89 | 69 | | 111 | 111 |

APPENDIX C

| | | | | ear 1983 | 1984 | 1985 |
|----------|------|------|------|-------------|------|------|
| Variable | 1980 | 1981 | 1982 | | | |
| QUES51 | | 32 | 12 | 32 | 66 | 75 |
| QUES52 | | 33 | 13 | 33 | 67 | 76 |
| QUES53 | | 34 | 14 | 34 | 68 | 77 |
| QUES54 | | 35 | 15 | . 35 | 69 | 78 |
| QUES55 | | 36 | 16 | 36 | 70 | 79 |
| QUES56 | | 37 | 17 | 37 | 71 | 80 |
| QUES 57 | | 38 | 18 | 38 | 72 | 81 |
| QUES 58 | 46 | 68 | 48 | 100 | | |
| QUES59 | 47 | 69 | 49 | 101 | | |
| QUES60 | 48 | 70 | 50 | 102 | | |
| QUES61 | 49 | 71 | 51 | 103 | | |
| QUES62 | 50 | 72 | 52 | 104 | | |
| QUES63 | 51 | 73 | 53 | 105 | | |
| QUES64 | 52 | 74 | 54 | 106 | | |
| QUES65 | 53 | 75 | 55 | 107 | | |
| QUES66 | 54 | 76 | 56 | 108 | | |
| QUES67 | 55 | 77 | 57 | 109 | | |
| QUES68 | 56 | 78 | 58 | 110 | | |
| QUES69 | 57 | 79 | 59 | 111 | | |
| QUES70 | 68 | 90 | 70 | 117 | | |
| QUES71 | 69 | 91 | 71 | 118 | | |
| QUES72 | 70 | 92 | 72 | 119 | | |
| QUES73 | 71 | 93 | 73 | 120 | | |
| QUES74 | | 8 | | 8 | 8 | 115 |
| QUES75 | | 9 | | 9 | 9 | 116 |
| QUES76 | | 11 | | 11 | 11 | 118 |

| | | | | ear | 1984 | 1985 |
|----------|------|------|------|------|------|------|
| Variable | 1980 | 1981 | 1982 | 1983 | | |
| QUES77 | | 12 | | 12 | 12 | 119 |
| QUES78 | | 13 | | 13 | 13 | 25 |
| QUES79 | | 14 | | 14 | 14 | 26 |
| QUES80 | | 15 | | 15 | 15 | 27 |
| QUES81 | | 16 | | 16 | 16 | 28 |
| QUES82 | | 17 | | 17 | 17 | 29 |
| QUES83 | | 18 | | 18 | 18 | 30 |
| QUES84 | | 19 | | 19 | 53 | 31 |
| QUES85 | | 20 | | 20 | 54 | 32 |
| QUES86 | | 21 | | 21 | 55 | 33 |
| QUES87 | | 22 | | 22 | 56 | 34 |
| QUES88 | | 23 | | 23 | 57 | 35 |
| QUES89 | | 24 | | 24 | 58 | 36 |
| QUES90 | | 25 | | 25 | 59 | 37 |
| QUES91 | | 26 | | 26 | 60 | 38 |
| QUES92 | | 27 | | 27 | 61 | 39 |
| QUES93 | 72 | 94 | 74 | | | |
| QUES94 | 73 | 95 | 75 | | | |
| QUES 95 | 74 | 96 | 76 | | | |
| QUES96 | 75 | 97 | 77 | | | |
| QUES 97 | 76 | 98 | 78 | | | |
| QUES 98 | 77 | 99 | 79 | | | |
| QUES 99 | 78 | 100 | 80 | | | |
| QUES100 | 79 | 101 | 81 | | | |
| QUES101 | 80 | 102 | 82 | | | |
| QUES 102 | 81 | 103 | 83 | | | |

| | | | | Year 1983 | 1984 | 1985 |
|----------|------|------|------|--------------|------|------|
| Variable | 1980 | 1981 | 1982 | 1703 | 270~ | 2703 |
| QUES 103 | 82 | 104 | 84 | | | |
| QUES104 | 83 | 105 | 85 | | | |
| QUES105 | 84 | 106 | 86 | | | |
| QUES106 | 85 | 107 | 87 | | | |
| QUES107 | 86 | 108 | 88 | | | |
| QUES108 | | | | 54 | 20 | 40 |
| QUES109 | | | | 55 | 21 | 41 |
| QUES110 | | | | 56 | 22 | 42 |
| QUES111 | | | | 57 | 23 | 43 |
| QUES112 | | | | 58 | 24 | 44 |
| QUES113 | | | | 59 | 25 | 45 |
| QUES114 | | | | 60 | 26 | 46 |
| QUES115 | | | | 61 | 27 | 47 |
| QUES116 | | | | 62 | 28 | 48 |
| QUES117 | | | | 63 | 29 | 49 |
| QUES118 | | | | 64 | 30 | 50 |
| QUES119 | | | | 65 | 31 | 51 |
| QUES120 | | | | 66 | 32 | 52 |
| QUES121 | | | | 67 | 33 | 53 |
| QUES122 | | | | 68 | 34 | 54 |
| QUES123 | | | | 69 | 35 | 55 |
| QUES124 | | | | 70 | 38 | 56 |
| QUES125 | | | | 71 | 39 | 57 |
| QUES126 | | | | 72 | 40 | 58 |
| QUES127 | | | | 73 | 41 | 59 |
| QUES128 | | | | 74 | 42 | 60 |

| | | | 3 | reaT | | |
|----------|------|------|------|------|------|------|
| Variable | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 |
| QUES129 | | | | 75 | 43 | 61 |
| QUES130 | | | | 76 | 44 | 62 |
| QUES131 | | | | 77 | 45 | 63 |
| QUES132 | | | | 78 | 46 | 64 |
| QUES133 | | | | 79 | 47 | 65 |
| QUES134 | | | | 80 | 48 | 66 |
| QUES135 | | | | 81 | 49 | 67 |
| QUES136 | | | | 82 | 50 | 68 |
| QUES137 | | | | 83 | 51 | 69 |
| QUES138 | | | | 84 | 52 | 70 |
| QUES139 | | 10 | | 10 | 10 | |
| QUES140 | • | | | 53 | 19 | |
| QUES141 | | | | | 112 | 112 |
| QUES142 | | | | | 113 | 113 |
| QUES143 | | | | | 114 | 114 |
| QUES144 | | | | | | 117 |
| QUES145 | 8 | | | | | |
| QUES146 | 9 | | | | | |
| QUES147 | 10 | | | | | |
| QUES148 | 11 | | • | | | |
| QUES149 | 12 | | | | | |
| QUES150 | | | | | 36 | |
| QUES151 | | | | | 37 | |
| QUES152 | | | | | | 8 |
| QUES153 | | | | | | 9 |
| DUES 154 | | | | | | 10 |

| | | | | Year | | |
|----------|------|------|------|------|------|------|
| Variable | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 |
| QUES155 | | | | | | 11 |
| QUES156 | | | | | | 12 |
| QUES157 | | | | | | 13 |
| QUES158 | | | | | | 14 |
| QUES159 | | | | | | 15 |
| | | | | | | 16 |
| QUES160 | | | | | | |
| QUES161 | | | | | | 17 |
| QUES162 | | | | | | 18 |
| QUES163 | | | | | | 19 |
| QUES164 | | | | | | 20 |
| QUES165 | | | | | | 21 |
| QUES166 | | | | | | 22 |
| QUES167 | | | | | | 23 |
| QUES168 | | | | | | 24 |

APPENDIX D

Description of the Methodology from Technical Report 1, Adams, Ilgen, Chao, Whitener, and Degregorio, 1987

Method

Survey Participants

All participants were commissioned in years 1980 through 1985 inclusively. They received their commission from one of the following sources: the United States Military Academy at West Point (USMA), Reserve Officer Training Corps (ROTC), Officer Candidate School (OCS), or by direct commission. The original sample, drawn from commission year groups 1980 through 1984 and excluding 1985. contained one thousand officers from each year group stratified by commission source, branch and location of duty station in the summer of 1985 (the time of the first survey administration) and also sampled so as to contain a good sample of women officers. The effect of the latter was that the proportion of women in the subsamples by year was far greater than their proportion of the total number of commissions granted by the Army in any particular With respect to commission source, each year sample was composed of forty percent who received their commission from USMA. forty percent from ROTC, and the remaining twenty percent who received their commission either from OCS or by direct commission. Branches represented in the sample included Combat Arms (Infantry, Armor, Field Artillery, Air Defense Artillery, and Aviation), Combat Support (Military Intelligence, Military Police, and Signal Corps), and Combat Service Support (Ordinance, Quartermaster, Chaplain, and Health Service). The duty locations were Korea, Hawaii, Alaska, Panama, West Germany, Italy, Turkey, and sites throughout the continental United States. In the 1985 sample, if selected respondents were no longer with the Army, they were replaced by another matched on commission source, branch, duty location, and gender. Eighty persons were replaced in this way. The source of the 1986 survey sample for those commissioned in 1980 through 1984 was the sample constructed in 1985; therefore, there were no replacements for persons who had left the Army between June of 1985 and June of 1986.

Up to now we have described the sampling procedure for officers commissioned in 1980 through 1984 but not 1985. For the 1985 subsample, one thousand officers were selected using the same procedures as described for the other groups. However, this sampling was done in the spring of 1986 rather than the spring of 1985 and, therefore, replacements were used for all those who had left the Army prior to the time sampled. In addition, members of this group received a survey for the first time in 1986 in contrast to those in the other commission year groups who had received both the 1985 and the 1986 survey. Responses to the survey by commission group, type of commission, rank, gender, current duty location and type of assignment are listed in Table 1. Several things in Table 1 are worth noting. First, with respect to the year of commission data, it is important to note that for most of the subgroups sampled in the previous survey, over 50% of the original sample continued to return their surveys. This return rate on a repeat sampling is considerably above the norm for sample surveys of this type. On the other hand, the 1985 commission group that had not participated in the original survey and also did not have attrition due to members of their group resigning from the military at the end of their tour, had considerably fever respondents than the other groups.

Another sample characteristic worth noting for later interpretation of responses is that those receiving their commission through ROTC had nearly three times more respondents than any other commission source although this disproportionately existed in the original population and therefore did not represent differences in response rates. It should be noted that within minority groups, there were over three times more Blacks than any of the other minority group classifications.

Finally, for gender, although disproportionately more women were selected to be surveyed and responded to it than would be expected based on all the officers commissioned during the years represented by this study, the ratio of men to women still exceeded 8 to 1.

Procedure

In June of 1986, respondents received a letter explaining the purpose of the study, a copy of the survey, an optical scan answer sheet, a stamped return envelope, and a statement about voluntary participation and confidentiality of the data. Completed surveys were mailed directly to the Office of Institutional Research at the U. S. Military Academy, coded to protect anonymity, and seen by no one other than the research staff. Those who did not return their survey within days were sent a follow-up letter and a second survey.

APPENDIX E

DESCRIPTIVE STATISTICS FOR 1986 PROTEUS SURVEY QUESTIONS

| CLASS86 | CLASS YEAR | | | | |
|-------------------------------------------------|----------------------|---------------------------------------------------|------------------------------------------|--------------------------------------------|---------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | -1.230 .043 | Std err Std dev S E Kurt Range Sum 10 | 1.681 .086 5.000 | Median Variance Skewness Minimum | 2.826 |
| Valid case | es 3220 | Missing case | s 0 | | |
| SOCOM86 | COMMISSION SOL | JRCE | | | |
| Mean Mode Kurtosis S E Skew Maximum | 3.000 130 .043 | Std err Std dev S E Kurt Range Sum 8 | .013 .757 .087 3.000 071.000 | Median Variance Skewness Minimum | 3.000 .573 894 1.000 |
| Valid case | es 3168 | Missing case | s 5 <i>2</i> | | |
| RANK86 | RANK | • • • • • • | | | • • • • |
| Mean Mode Kurtosis S E Skew Maximum | 3.000 573 .044 | Std err Std dev S E Kurt Range Sum 7 | .012 .695 .087 3.000 634.000 | Median -Variance Skewness Minimum | 3.000 .483 681 1.000 |
| Valid case | es 3159 | Missing case | s 61 | | |
| SEX86 | SEX | • • • • • • | | • • • • • • | • • • • |
| Mean Mode Kurtosis S E Skew Maximum | 1.000 2.593 | Std err Std dev S E Kurt Range Sum 3 | .006 .341 .087 1.000 575.000 | Median Variance Skewness Minimum | 1.000 .116 2.143 1.000 |
| Valid case | es 3151 | Missing cases | 69 | | |

| RACE86 | RACE | | | | |
|------------|-----------------|--------------------|-------------------|-------------|-------|
| | | | | | |
| Mean | 4.709 | Std err Std dev | .013 | Median | |
| Mode | 5.000 | Std dev | .750 | Variance | .562 |
| | 5.930 | S E Kurt | .087 | Skewness | |
| | .043 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 14927.000 | | |
| Valid case | es 3170 | Missing ca | ises 50 | | |
| | | | | | |
| MACOM86 | MACOM | | | | |
| | 2.132 | Std err | | Median | |
| Mode | 1.000 | Std dev | 1.309 | Variance | |
| Kurtosis | 145 | S E Kurt | .089 | Skewness | 1.026 |
| S E Skew | | Range | 4.000 6503.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 6503.000 | | |
| Valid case | es 30 50 | Missing ca | ses 170 | | |
| BRTYPE86 | BRANCH TYPE | | | | |
| Mean | 1.683 | Std err | .015 | Median | 1.000 |
| Mode | 1.683 1.000 | Std dev | . 830 | Variance | .689 |
| Kurtosis | -1.246 | S E Kurt Range | .090 | Skewness | .647 |
| S E Skew | .045 | Range | 2.000 | Minimum | 1.000 |
| Maximum | 3.000 | Sum | 4949.000 | | |
| Valid case | es 2940 | Missing ca | ses 280 | | |
| | | | | • • • • • • | |
| P86Q8 | RELS WITH SU | PERIOR OFFICE | RS | | |
| Mean | 2.218 | Std err | .017 | Median | 2.000 |
| Mode | 2.000 | Std dev | .9 75 | Variance | .951 |
| Kurtosis | .530 | S E Kurt | .087 | Skewness | .918 |
| S E Skew | .044 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 7012.000 | | |
| Valid case | rs 3162 | Missing ca | ses 58 | | |

| P86Q9 | RELS WITH P | PEERS | | | |
|-------------------------------------------------|------------------------------------------|------------------------------------------------|-------------------------------------------|-------------------------------------------|--------------------------------|
| | 1.977 2.000 1.503 .044 5.000 | Std err Std dev S E Kurt Range Sum | .015 .841 .088 4.000 6177.000 | Median Variance Skewness Minimum | .708 1.062 |
| Valid case | es 3124 | Missing co | ases 96 | | |
| P86Q10 | RELS WITH N | cos | | | |
| | 2.000 1.899 .044 | S E Kurt | .014 .803 .087 4.000 6109.000 | | .645 1.094 |
| Valid case | es 3134 | Missing ca | ises 86 | | |
| P86Q11 | RELS WITH T | ROOPS AND SUBS | | | |
| Mean Mode Kurtosis S E Skew Maximum | .044 | Std err Std dev S E Kurt Range Sum | .737 .088 4.000 | Median Variance Skewness Minimum | 2.000 .544 .997 1.000 |
| Valid case | es 3129 | Missing ca | ises 91 | | |
| P86Q12 | PERSONAL RE | LS WITH OPP SE | EX | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.000 109 .044 | S E Kurt | 1.203 | Median Variance Skewness Minimum | 1.448 . 9 65 |
| Valid case | es 3127 | Missing Ca | ises 93 | | |

| P86Q13 N | ork rels vi | TH OPP SEX | | | |
|-------------------------------------------------|-----------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|---------------------------------|
| Hean Mode Kurtosis S E Skew Maximum | 2.321 2.000 .893 .047 5.000 | Std err Std dev S E Kurt Range Sum | .016 .855 .094 4.000 6331.000 | Median Variance Skewness Minimum | .731 |
| Valid cases | 2728 | Missing ca | ses 492 | | |
| P86Q14 0 | OPPS TO ENGA | GE IN PHYSICA | L PURSUITS | • • • • • • | |
| Mean Mode Kurtosis S E Skew Maximum | 2.302 2.000 046 .044 5.000 | Std err Std dev S E Kurt Range Sum | .019 1.074 .087 4.000 7217.000 | Median Variance Skewness Minimum | 2.000 1.153 .808 1.000 |
| Valid cases | 3135 | Missing ca | ses 8 5 | | |
| P86Q15 P | OLS RELATED | TO FRATERNIZA | ATION | | |
| Mode | 2.000 | Std err Std dev S E Kurt Range Sum | 637 | Median Variance Skewness Minimum | 273 |
| Valid cases | 3005 | Missing ca | ses 215 | | |
| P86Q16 P | OLS RELATED | TO ASSIGNMEN | | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.886 2.000 827 .044 5.000 | Std err Std dev S E Kurt Range Sum | .021 1.140 .088 4.000 8908.000 | Median Variance Skewness Minimum | 3.000 1.299 .341 1.000 |
| Valid cases | 3087 | Missing car | ses 133 | | |

P86017 POLS RELATED TO DUAL RELOCATION Mean 2.767 Std err .018 Mode 3.000 Std dev .888 Kurtosis .602 S E Kurt .100 S E Skew .050 Range 4.000 Maximum 5.000 Sum 6629.000 Median 3.000 Variance .789 Skewness .184 Minimum 1.000 Valid cases 2396 Missing cases 824 P86018 TIME AVAIL FOR PERSONAL GOALS Std err .020 Std dev 1.117 S E Kurt .088 Range 4.000 Mean 3.086 Mode 2.000 Median 3.000 2.000 Variance 1.248 Skewness .017 Minimum 1.000 Kurtosis -.966 S E Skew .044 Maximum 5.000 Range 4.000 Sum 9557.000 Valid cases 3097 Missing cases 123 P86Q19 POLS RELATED TO PREG FOR OFFICERS Mean 2.998 Std err .019 Mode 3.000 Std dev .918 Kurtosis .305 S E Kurt .100 S E Skew .050 Range 4.000 Maximum 5.000 Sum 7145.000 .019 Median 3.000 .918 Variance .843 .100 Skewness .244 .843 Minimum 1.000 Valid cases 2383 Missing cases 837 P86020 COMMAND CLIMATE TOWARD FEMALE OFFS 2.799 Std err .019 Median 3.000 3.000 Std dev .957 Variance .916 -.184 S E Kurt .095 Skewness .308 .047 Range 4.000 Minimum 1.000 5.000 Sum 7484.000 Mean Mode Kurtosis Range 4.000 Cim 7484.000 S E Skew Maximum

Valid cases 2674 Missing cases 546

| P86Q21 \$ | SUPPORT FROM | FAM/FRIENDS | FOR CAREER | | |
|---------------------------------|--------------|---------------|-----------------------------------|----------|-----------|
| Mean | 1.852 | Std err | .016 | Median | 2.000 |
| Mode | 2.000 | Std dev | .892 .088 4.000 5787.000 | Variance | .796 |
| Mode Kurtosis S E Skew | 1 227 | S E Kurt | 088 | Skewness | 1.118 |
| C E Shaw | naa | Dance | 4 000 | Minimum | |
| J E JREW | 5.000 | nanye C | 7. 0 00 | | 1.000 |
| MAX 1 INUM | 3.000 | SUM | 3/8/.000 | | • |
| Valid cases | 3124 | Missing ca | ises 96 | | |
| P86Q22 S | SUPPORT FROM | BRANCH ASSI | ONT OFFICER | ••••• | • • • • • |
| Mean | 2.772 | Std err | . 021 | Median | 3.000 |
| Mode | 2.000 | Std dev | .021 1.150 | Variance | 1.323 |
| Kustosis | - 623 | C E Kumt | 1.130 | Skewness | 271 |
| C E Chau | 0.055 | Dance. | .090 4.000 | Minimum | 1.000 |
| J E JREW | 5.000 | nanye Sun | 9.000 | | 1.000 |
| MEX 1 MUM | 5.000 | 3UM | 82 87. 0 00 | | |
| Valid cases | 2990 | Missing co | ases 230 | | |
| P86Q23 0 | VERALL SATI | SFACTION WITH | H LIFE AS OFF | ICE | |
| Mean | 2 176 | Std err | 017 | Median | 2 000 |
| Mode | 2 000 | Std day | .981 | Variance | |
| Kustosis | E.000 | S E Kine | . 501 | Skewness | .939 |
| Kurtosis S E Skew Maximum | . 340 | Donner | . 087 4 . 000 6858 . 000 | OKEAUE22 | |
| 2 £ 2K&A | . 044 | Kange | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 6858.000 | | |
| Valid cases | 3152 | Missing ca | uses 68 | | |
| | | | | | |
| P86Q24 0 | VERALL SAT | WITH CAREER I | PROGRESS | | |
| Hean | 2.248 | Std err | .019 | Median | 2.000 |
| Mode | 2.000 | Std dev | 1.064 | Variance | 1.132 |
| Kurtosis | .000 | S E Kurt | .087 | Skewness | |
| S E Skew | | Range | 4.000 | | .825 |
| | .044 | | | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 7047.000 | | |
| Valid cases | 3135 | Missing ca | ises 85 | | |

P86Q25 OVERALL SAT WITH PERSONAL LIFE AT PRESEN

| Mean Mode Kurtosis S E Skew Maximum | 2.227 2.000 .013 .044 5.000 | Std err Std dev S E Kurt Range Sum | .019 1.045 .088 4.000 6952.000 | Median Variance Skewness Minimum | 2.000 1.092 .810 1.000 |
|-------------------------------------------------|------------------------------------------|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------|
| Valid cases | 3121 | Missing ca | ises 99 | | |
| P86Q26 I | IDENTIFY ST | RONGLY WITH | MY CAREER | | |
| 100420 | , , , , , , , , , , , , , , , , , , , | NOWEL WITH | THE OWNER OF THE PERSON OF THE | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.023 2.000 .369 .044 5.000 | Std err Std dev S E Kurt Range Sum | .018 1.034 .087 4.000 6339.000 | Median Variance Skewness Minimum | 2.000 1.069 .962 1.000 |
| Valid cases | 3134 | Missing ca | ises 86 | | |
| | | | | | |
| P86Q27 CAI | REER GIVES I | WELL BEING | | | |
| Mode | 2.000 | Std dev | 982 | Median Variance Skewness Minimum | 965 |
| Valid cases | 3158 | Missing ca | ises 62 | | |
| | | | | | |
| P86Q28 I (| SET SENSE OF | F PRIDE FROM | CAREER | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.688 1.000 2.370 .044 5.000 | Std err Std dev S E Kurt Range Sum | .015 .824 .088 4.000 5279.000 | Median Variance Skewness Minimum | 2.000 .679 1.403 1.000 |
| Valid cases | 3128 | Missing ca | ses 92 | | |

| P86Q29 C | VREER IS IM | PORTANT | | | |
|-------------------------------------------------|-----------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|---------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 2.175 2.000 .079 .044 5.000 | Std err Std dev S E Kurt Range Sum | .018 1.020 .087 4.000 6856.000 | Median Variance Skewness Minimum | . / / 4 |
| Valid cases | 3152 | Missing ca | ses 68 | | |
| P86Q30 D8 | SCRIBE SEL | F WITH CAREER | | | |
| Mode | 2.000 | Std dev | 1.147 | Median Variance Skewness Minimum | 1.317 |
| Valid cases | 3094 | Missing ca | ses 126 | | |
| P86Q31 CA | REER AT OR | NEAR TOP OF | RANKING | • • • • • • | |
| Mean Mode Kurtosis S E Skew Maximum | 2.120 2.000 .264 .044 5.000 | Std err Std dev S E Kurt Range Sum | .018 1.027 .087 4.000 6639.000 | Median Variance Skewness Minimum | 1.055 |
| Valid cases | 3132 | Missing ca | ses 8 8 | | |
| PB6Q32 CA | REER INTEN | TIONS | • • • • • | • • • • • • | |
| | | | , | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.222 1.000 171 .044 5.000 | Std err Std dev S E Kurt Range Sum | .022 1.217 .088 4.000 6914.000 | Median Variance Skewness Minimum | 2.000 1.482 .850 1.000 |
| Valid cases | 3111 | Missing ca | ses 109 | | • |

| • | | | | | |
|-------------|--------------|---------------|-------------|-------------------------------------------|-------------|
| P86Q33 A | DJUSTMENT TO | O OFFICER ROL | .E | | |
| • | | | | | |
| | _ | | | | |
| Mean | 1.515 | Std err | .012 | Median | 1.000 |
| Mode | 1.000 | Std dev | .676 | Variance | .457 |
| Kurtosis | 1 934 | S F Kurrt | DAR | Skouness | 1.336 |
| S E Show | 044 | Denes. | 3 000 | Minima | 1 000 |
| 2 E SKEM | | Kange | 3.000 | | 1.000 |
| MAXIMUM | 4.000 | 20m | 4687.000 | Median Variance Skewness Minimum | |
| | | | | | |
| Valid cases | 3004 | Missing ca | sec 126 | | |
| ARIIN CRIES | 3034 | missing Co | 1063 100 | | |
| | | | | | |
| | | | | | |
| P86Q34 M | ARITAL STATI | US | | | |
| | | | | | |
| •• | | | | Ac. 44 | • ••• |
| Mean | Z.355 | 5td err | .019 | Median | 3.000 |
| Mode | 3.000 | Std dev | 1.051 | Variance Skewness Minimum | 1.104 |
| Kurtosis | 591 | S E Kurt | .088 | Skevness | 00 5 |
| S F Skew | 044 | Pance | 5.000 | Minimum | 1 000 |
| Mariana | 6 000 | S.m | 7207 000 | CALLA LONGONI | 2.000 |
| PIEK IMON | 0.000 | Jun | 7307.000 | | |
| | | | | | |
| Valid cases | 3103 | Missing ca | ises 117 | | |
| | | • | | | |
| | | | | | |
| | | | | | |
| P86Q35 W | ork and fam: | ILY PLANS | | | |
| | | | | | |
| Mann | 2 570 | C+d A== | N 26 | Median Variance Skewness Minimum | 2 000 |
| mean | 2.5/0 | Sto err | . 020 | median | 2.000 |
| Mode | 2.000 | Std dev | 1.162 | Variance | 1.350 |
| Kurtosis | . 604 | S E Kurt | .111 | Skevness | 1.156 |
| S E Skew | . 056 | Range | 5.000 | Minimum | 1.000 |
| Maximum | 6 000 | Sum | 4950 000 | | |
| | 0.000 | Jun . | 4550,000 | | |
| | | | | | |
| Valid cases | 1926 | Missing ca | ises 1294 | _ | |
| | | • | | • | |
| • • • • • • | | | | | |
| | | | | | |
| P86Q36 H | AVE OR EXPE | CTING CHILDRE | N | | |
| | | | | | |
| Mana | 1.464 | Cod an | A11 | Modiss | 1 000 |
| Mean | | Std er. | .011 | Median | |
| Mode | 1.000 | Std dev | .499 | Variance | .249 |
| Kurtosis | -1.981 | S E Kurt | .110 | Skewness | . 145 |
| S E Skew | . 055 | Range | 1.000 | Minimum | 1.000 |
| Maximum | 2.000 | Range Sum | 2916,000 | | _,_, |
| | | | 2 | | |
| | | | | | * |
| Valid cases | 1992 | Missina ca | ises 1228 | | |
| | | | | | |

| P86Q37 | I TRY TO ASS | ESS SELF | | | |
|-------------------------------------------------|------------------------------------------|------------------------------------------------|-------------------------------------------|-------------------------------------------|---------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 1.324 1.000 4.483 .047 4.000 | Std err Std dev S E Kurt Range Sum | .012 .608 .094 3.000 3614.000 | Median Variance Skewness Minimum | 1.000 .370 2.063 1.000 |
| | | Missing ca | | | |
| | | LP ASSESS SELI | | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.215 2.000 382 .047 4.000 | Std err Std dev S E Kurt Range Sum | .016 .831 .094 3.000 6062.000 | Median Variance Skewness Minimum | 2.000 .691 .342 1.000 |
| Valid case | es 2737 | Missing ca | ses 483 | | |
| P86Q39 | I TRY TO GET | CAREER OPP II | NFO | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.540 1.000 1.061 .047 4.000 | Std err Std dev S E Kurt Range Sum | .013 .692 .093 3.000 4234.000 | Median Variance Skewness Minimum | 1.000 .479 1.172 1.000 |
| Valid case | es 2750 | Missing cas | ses 470 | | |
| P86Q40 | SUPERIORS HEI | LP GET CAREER | OPP INFO | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.417 2.000 660 .047 4.000 | Std err Std dev S E Kurt Range Sum | .017 .876 .094 3.000 6573.000 | Median Variance Skewness Minimum | 2.000 .768 .163 1.000 |
| Valid case | s 2719 · | Missing cas | ses 501 | | |

| P86Q41 | I SET PERSONA | AL CAREER GOAL | . S | | |
|------------------|----------------|--------------------------|---------------------------------|-----------------------------------------|-------|
| Mean | 1 425 | Std err | 012 | Median | 1 000 |
| Mode | | Std dev | .640 | Variance | .410 |
| Kurtosis | 2.007 | S E Kurt | | | 1.477 |
| | 2.007 .047 | 3 E KUTL | .093 | Skewness | |
| S E Skew | .047 | Range | 3.000 | Minimum | 1.000 |
| Maximum | 4.000 | S E Kurt Range Sum | 3910.000 | | |
| Valid case | | Missing cas | ses 477 | | |
| • • • • • | | | | | |
| | | LP SET CAREER | GOALS | | |
| Mean Mode | 2.535 | Std err Std dev | .017 | Median | 2.000 |
| Mode | 2.000 | Std dev | .871 | Variance | .758 |
| Kurtosis | 708 | S E Kurt | .094 | Skewness | .144 |
| S E Skey | . 047 | Range | 3.000 | | 1.000 |
| Maximum | | Sum | | *************************************** | 2.000 |
| | 4.000 | Ju m | | | |
| Valid case | es 2717 | Missing cas | ses 503 | | |
| | | • • • • • • | | | |
| P86Q43 | I DEVELOP CAR | REER PLANS | | | |
| Mean | 1.636 | Std err | .014 | Median | 1.000 |
| | | Std dev | .745 | Variance | |
| Mode Kurtos's | 545 | S E Kurt | | | |
| S E Shew | . 545 . 047 | Range | . 09 3 3. 0 00 | Minimum | 1.000 |
| Maximum | 4.000 | | 4483.000 | ri i n i muni | 1.000 |
| MEX 1.40M | 4.000 | Sum | 4483.000 | | |
| Valid case | es 2741 | Missing cas | es 479 | | |
| • • • • • | | • • • • • • | | | |
| P86Q44 | SUPERIORS HEL | P WITH CAREER | PLANS | | |
| Mean | 2.588 | Std err | .017 | Median | 3.000 |
| Mode | 2.000 | Std dev | .880 | Variance | .774 |
| Kurtosis | 775 | S E Kurt | .093 | Skewness | .099 |
| S E Skey | .047 | Range | 3.000 | Minimum | |
| Maximum | 4.000 | | | | 1.000 |
| 176 X 1 (III.) | 4.000 | 3UM | 7133.000 | | |
| Valid case | s 2756 | Missing cas | es 464 | | |

| P86Q45 YE | ARS PLANNI | NG AHEAD | | | |
|----------------------|-----------------------|------------------------------------------------|------------------------------------|-----------------------------------------|-------|
| Mean | 1.763 | Std err | .017 | Median | 2.000 |
| Mode | 1.000 | Std dev | .909 | Variance | R26 |
| Kurtosis | 009 | S F Kurt | .093 | Skewness | .985 |
| S F Skeu | 046 | Panne | 3 000 | Minimum | 1.000 |
| Maximum - | 4.000 | Std err Std dev S E Kurt Range Sum | 4907.000 | *************************************** | 2.000 |
| Valid cases | 2784 | Missing ca | ises 436 | | |
| • • • • • | | | | | |
| P86Q46 AD | JUSTMENT T | O ARMY LIFEST | YLE | | |
| Mean | 1.694 | Std err | .016 | Median | 2.000 |
| Mode | 1.000 | Std dev | .783 | Variance | .613 |
| Kurtosis | . 9 58 | S E Kurt | .097 | Skewness | 1.101 |
| S E Skew | .049 | Range | 3.000 | Minimum | 1.000 |
| Maximum | 4.000 | Sum | 4314.000 | | |
| Valid cases | 2547 | Missing ca | ises 673 | | |
| | | | | | |
| P86Q47 SP | OUSE COMMI | TMENT TO ARMY | , | | |
| Mean | 2.243 | Std err | .025 | Median | 2.000 |
| Mode | 2.000 | Std dev | 1.047 | Variance | 1.097 |
| Kurtosis | .123 | S E Kurt | .116 | Skewness | .765 |
| Kurtosis S E Skew | . 058 | Range | 4.000 | Skewness Minimum | 1.000 |
| Maximum | .123 .058 5.000 | Sum | 1.047 .116 4.000 3997.000 | | |
| Valid cases | 1782 | Missing ca | ises 1438 | | |
| • • • • • | | | | | |
| P86Q48 SP | OUSE COMMI | TMENT TO YOUR | CAREER AS O | FFI | |
| Mean | 1.912 | Std err | .022 | Median | 2.000 |
| Mode | 2 000 | Std day | 013 | Variance | .834 |
| Kurtosis | 1.182 | S E Kurt | ,116 | Skewness | 1.081 |
| S E Skew | .058 | Range | 4,000 | Minimum | |
| Maximum | 5.000 | S E Kurt Range Sum | 3394.000 | | |
| Valid cases | 1775 | Missing ca | ises 1445 | | |

| P86Q49 | COMPATIBILITY | BETWEEN CA | REERS | | |
|-------------------------------------------------|----------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|---------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 650 .063 | Std dev S E Kurt | | Median Variance Skewness Minimum | 2.000 1.362 .544 1.000 |
| Valid case | es 1506 | Missing ca | ises 1714 | | |
| P86Q50 | TOTAL CHILDRE | 'N | | | |
| Mean Mode Kurtosis S E Skew Maximum | . 057 | Std err Std dev S E Kurt Range Sum | .023 .997 .115 4.000 3390.000 | Median Variance Skewness Minimum | 2.000 .994 .963 1.000 |
| Valid case | es 18 19 | Missing ca | ises 1401 | | |
| P86Q51 | OPPS TO SOCIA | LIZE | • • • • • • | ••••• | |
| Mean Mode Kurtosis S E Skew Maximum | 2.000 589 | Std err Std dev S E Kurt Range Sum | 1.103 | Median Variance Skewness Minimum | 2.000 1.217 .462 1.000 |
| Valid case | es 248 3 | Missing ca | ses 737 | | |
| P86Q52 | PRESENT MARIT | AL STATUS | | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.976 1.000 029 .050 5.000 | Std err Std dev S E Kurt Range Sum | .022 1.092 .100 4.000 4757.000 | Median Variance Skewness Minimum | 2.000 1.192 .922 1.000 |
| Valid case | es 2407 | Missing ca | ses 813 | | |

| P86Q53 L1V | VING CONDI | TIONS | | | |
|---------------------|---------------|------------------------------------------------|-----------------|----------------------|-----------------------------------------|
| Mean | 2.293 | Std err Std dev | .023 | Median Variance | |
| Mode | 2.000 | Sta dev | 1.177 | Charact | |
| KUTTOS1S | 143 | 5 E KUTT | 4 000 | Skewness Minimum | 1 000 |
| S E SKEW Maximum | .049 5.000 | S E Kurt Range Sum | 5666.000 | | 1.000 |
| • | | | | | |
| Valid cases | 2471 | Missing ca | ses 749 | | |
| | | | | • • • • • • | |
| P86Q54 LE | AVE TIME | | | | |
| Mean | 2.364 | Std err Std dev | .021 | Median | 2.000 |
| Mode | 2.000 | Std dev | 1.022 | Variance | 1.045 |
| Kurtosis | . 076 | S E Kurt | . 098 | | 720 |
| 7 F 2K6A | . 049 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Std err Std dev S E Kurt Range Sum | 5866.000 | | |
| Valid cases | 2481 | Missing ca | ses 739 | | |
| P86Q55 REC | CREATIONAL | OPPS | • • • • • | | • • • • |
| Mean | 2.496 | Std err | .022 | Median | 2.000 |
| Mode | 2.000 | Std err Std dev | 1.117 | Variance | 1.248 |
| Kurtosis | 546 | S E Kurt | nga | Skewness | |
| S E Skew | .049 | Range | 4.000 | Minimum | |
| Maximum | | Sum | 6152.000 | •••• | • • • • • • • • • • • • • • • • • • • • |
| Valid cases | 2465 | Missing ca | ses 755 | | |
| | | | | | |
| P86Q56 FR | EE TIME FO | R SOC OR REC | PURSUITS | | |
| | | | | | |
| Mean | 2 750 | Std err | 024 | Median | 2 000 |
| Mean Mode | 2.759 | Std err Std dev | .024 1.182 | | 2.000 |
| Mode | 2.000 | Std dev | 1.182 | Variance | 1.396 |
| Mode Kurtosis | 2.000 886 | Std dev S E Kurt | 1.182 .098 | Variance Skewness | 1.396 .335 |
| Mode | 2.000 | Std dev | 1.182 | Variance | 1.396 |

| P86Q57 | PRESENT SOCIA | L RELS | | | |
|-------------------------------------------------|----------------------------------------|------------------------------------------------|-------------------------------------------|-------------------------------------------|--------------------------------|
| S E Skew | 2.467 2.000 118 .049 5.000 | Range | .020 .991 .099 4.000 6082.000 | Median Variance Skewness Minimum | 2.000 .981 .680 1.000 |
| Valid case | es 24 65 | Missing cas | ies 755 | | |
| P86Q58 | ROLE MODELS | • • • • • | | • • • • • • | |
| Mean Mode Kurtosis S E Skew Maximum | 143 | Std err Std dev S E Kurt Range Sum | . 79 8 103 | Variance | .636 745 |
| Valid case | es 22 73 | Missing cas | ses 94 7 | | |
| P86Q59 | ROLE MODELS I | MPORTANT | • • • • • | • • • • • • | • • • • |
| Mean Mode Kurtosis S E Skew Maximum | 4.000 .134 .051 | Std err Std dev S E Kurt Range Sum | .018 .872 .103 3.000 7408.000 | Median Variance Skewness Minimum | 3.000 .760 993 1.000 |
| Valid case | es 2271 | Missing cas | ses 94 9 | | |
| P86Q60 | HAD MENTOR | | • • • • • | • • • • • • | |
| Mean Mode Kurtosis S E Skew Maximum | 2.000 | Std err Std dev S E Kurt Range Sum | .010 .471 .104 1.000 3672.000 | Median Variance Skewness Minimum | 2.000 .222 708 1.000 |
| Valid case | s 2203 | Missing cas | es 1017 | , | • |

| P86Q61 | SEX OF MENTOR | | | | |
|-------------------------------------------------|------------------------------------------|---------------------------------------------------|-----------------------------------------|-------------------------------------------|---------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 1.088 1.000 6.473 .062 2.000 | Std err Std dev S E Kurt Range Sum 17 | .007 .284 .123 1.000 17.000 | Median Variance Skewness Minimum | |
| Valid case | s 1578 | Missing cases | 1642 | | |
| P86Q62 | MENTOR | * * • • • • | | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.000 | Std err Std dev S E Kurt Range Sum 37 | 1.442 | Median Variance Skewness Minimum | 2.079 |
| Valid case: | 1652 | Missing cases | 1568 | | |
| P86Q63 | MENTOR HELP | • • • • • • | | • • • • • • | • • • |
| Mean Mode Kurtosis S E Skew Maximum | .061 | Std err Std dev S E Kurt Range Sum 30 | 3.000 | Median Variance Skewness Minimum | 1.000 1.155 .857 1.000 |
| Valid case: | 1626 | Missing cases | 1594 | - | |
| P86Q64 I | MENTOR IMPORTA | ANT | • • • • • | | |
| Mean Mode Kurtosis S E Skew Maximum | 3.000 .334 | Std dev S E Kurt Range | .018 .734 .122 3.000 03.000 | Median Variance Skewness Minimum | 3.000 .539 513 1.000 |
| Valid cases | 1595 | Missing cases | 1625 | | |

P86065 MENTORS DESIRABLE Mean 3.374 Std err .021 Mode 4.000 Std dev .885 Kurtosis .919 S E Kurt .118 S E Skew .059 Range 3.000 Maximum 4.000 Sum 5814.000 .021 Median 4.000 .885 Variance .783 .118 Skewness -1.349 3.000 Minimum 1.000 .118 3.000 Valid cases 1723 Missing cases 1497 P86066 FITNESS Mean 1.997 Std err .019 Median 2.000 Mode 2.000 Std dev .894 Variance .798 Kurtosis .259 S E Kurt .103 Skewness .703 S E Skew .052 Range 4.000 Minimum 1.000 Maximum 5.000 Sum 4510.000 Valid cases 2258 Missing cases 962 P86067 WEIGHT Mean 1.562 Std err .018 Median 1.000 Mode 1.000 Std dev .826 Variance .683 Kurtosis 1.087 S E Kurt .104 Skewness 1.388 S E Skew .052 Range 3.000 Minimum 1.000 Maximum 4.000 Sum 3481.000 Valid cases 2228 Missing cases 992 P86068 DIFF TREATMENT Mean 6.099 Std err .039 Mode 7.000 Std dev 1.840 Kurtosis 1.454 S E Kurt .103 S E Skew .052 Range 6.000 Maximum 7.000 Sum 13693.000 Median 7.000 Variance 3.387 Skewness -1.755 Minimum 1.000

Valid cases 2245 Missing cases 975

| P86 Q69 | DIFF TREATME | NT BY | | | |
|-------------------------------------------------|----------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|----------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 1.000 -1.089 099 | Std err Std dev S E Kurt Range Sum | .067 1.647 .197 5.000 1533.000 | Median Variance Skewness Minimum | 2.000 2.713 .597 1.000 |
| Valid case | es 611 | Missing cas | es 2609 | | |
| P86Q70 | PREGNANT OFF | ICERS VIEWED D | IFFERENTLY | | |
| Mean Mode Kurtosis S E Skew Maximum | | Range | .022 1.005 .105 4.000 4814.000 | Median Variance Skewness Minimum | 2.000 1.010 .560 1.000 |
| Valid case | es 2180 | Missing cas | es 1040 | | |
| P86Q71 | KNOW ABOUT C | OMBAT EXCLUSION | N | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.000 9.485 .053 | Std err Std dev S E Kurt Range Sum | .254 | Median Variance Skewness Minimum | |
| Valid case | es 2129 | Missing cas | es 1091 | | |
| P86Q72 | COMBAT EX CA | REER IMPACT | • • • • • | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.760 2.000 513 .057 2.000 | Std err Std dev S E Kurt Range Sum | .010 .427 .113 1.000 3288.000 | Median Variance Skewness Minimum | 2.000 .182 -1.220 1.000 |
| Valid case | s 1868 | Missing cas | es 1352 | | |

| P86Q73 CC | MBAT EX CO | MITMENT IMPAC | T | | |
|-------------------------------------------------|------------------------------------------|------------------------------------------------|-------------------------------------------|-------------------------------------------|---------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 3.501 4.000 1.736 .054 4.000 | Std err Std dev S E Kurt Range Sum | .020 .908 .107 3.000 7279.000 | Median Variance Skewness Minimum | -1.727 |
| Valid cases | 2079 | Missing cas | es 1141 | | |
| P86Q74 EF | FECTIVE IN | LEADER ROLE | | • • • • • • | |
| Mode | 1.000 | Std err Std dev S E Kurt Range Sum | .547 | Variance | .299 |
| Valid cases | 1922 | Missing cas | es 1298 | | |
| P86Q75 SE | LF RATING | OF LEADERSHIP | | • • • • • • | • • • • |
| Mean Mode Kurtosis S E Skew Maximum | 1.587 1.000 7.385 .056 6.000 | Std err Std dev S E Kurt Range Sum | .019 .851 .111 5.000 3078.000 | Median Variance Skewness Minimum | 1.000 .724 2.227 1.000 |
| Valid cases | 1939 | Missing cas | es 1281 | | |
| | IT EFFECTI | VENESS | • • • • • | | |
| Mean Mode Kurtosis S E Skew Meximum | 1.446 1.000 832 .055 3.000 | Std err Std dev S E Kurt Range Sum | .012 .537 .110 2.000 2838.000 | Median Variance Skewness Minimum | 1.000 .288 .610 1.000 |
| Valid cases | 1962 | Missing cas | es 1258 | | • |

| P8 6Q77 | UNIT RATING | | | | |
|-------------------------------------------------|------------------------------------------|----------------------------------------------------|-----------------------------------------|-------------------------------------------|----------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 1.568 1.000 5.096 .056 6.000 | Std err Std dev S E Kurt Range Sum 29 | .021 .903 .112 5.000 82.000 | Median Variance Skewness Minimum | 1.000 .816 2.053 1.000 |
| | | Missing cases | | | |
| | | TO LEADER SKILI | | • • • • • • | • • • • |
| Mode | 4.000 | Std err Std dev S E Kurt Range Sum 65 | .784 | Variance | .615 -1.529 |
| Valid cas | | Missing cases | | | |
| P86Q79 | UNIT PERF DUE | TO SUB SKILL | • • • • | • • • • • • | |
| Mean Mode Kurtosis S E Skew Maximum | 3.661 4.000 3.759 .056 4.000 | Std err Std dev S E Kurt Range Sum 704 | .015 .642 .112 3.000 44.000 | Median Variance Skewness Minimum | 4.000 .412 -2.003 1.000 |
| Valid cas | es 1924 | Missing cases | 1296 | | |
| P86Q80 | UNIT PERF DUE | TO LEADER WORK | | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.078 .056 | Std err Std dev S E Kurt Range Sum 66 | .017 .763 .111 3.000 06.000 | Median Variance Skewness Minimum | 4.000 .582 -1.267 1.000 |
| Valid case | es 1926 | Missing cases | 1294 | | |

| P86Q81 | UNIT PERF DU | E TO SUB WORK | | | |
|-------------------------------------------------|------------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|----------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 3.639 4.000 3.922 .056 4.000 | Std err Std dev S E Kurt Range Sum | 727 | Variance | 4.000 .528 -2.129 1.000 |
| Valid case | es 1919 | Missing ca | ses 1301 | | |
| P86Q82 | UNIT PERF DU | E TO GOOD LUC | K | | |
| Mode | 2.000 | Std dev | . 928 | Median Variance Skewness Minimum | .861 |
| Valid case | es 1678 | Missing ca | ses 1542 | | |
| P86Q83 | UNIT PERF DU | E TO BAD LUCK | | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.958 2.000 511 .061 4.000 | Std err Std dev S E Kurt Range Sum | .022 .903 .121 3.000 3202.000 | Median Variance Skewness Minimum | .816 . 6 06 |
| Valid case | es 1635 | Missing ca | ses 1585 | | |
| P86Q84 | COMMAND GAVE | NO EXPLANATI | ON . | | |
| Mean Mode Kurtosis S E Skew Maximum | 5.000 .543 .055 | Std err Std dev S E Kurt Range Sum | .026 1.147 .110 5.000 8331.000 | Variance | |
| Valid case | es 1971 | Missing ca | ses 1249 | | |

| P86Q85 C0 | mmand said |) HAD SUPERIOR | KNOWLEDGE | | |
|------------------|------------|-------------------------------------|--------------|-----------------------------------------|---------------|
| Nean | 4.779 | Std err | .028 | Median | 5.000 |
| Mode | 5.000 | Std dev | 1.241 | Variance | |
| Kurtasis | 766 | S E Kurt | 110 | Skaunacs | -1 098 |
| C E Chau | 330 | Dance | 5 000 | Minimum | 1 000 |
| Maximum | 6.000 | S E Kurt Range Sum | 9382.000 | At to conduct | 1.000 |
| | | | | | |
| Valid cases | 1963 | Missing ca | ses 1257 | | |
| • • • • • | | | | | |
| P86Q86 C0 | mmand gave | E REASONS | | | |
| Mean | 2.525 | Std err | .020 | Median | 2.000 |
| Mode | 2.000 | Std dev | .8 87 | Variance | .787 |
| Kurtosis | .671 | S E Kurt | .109 | Skewness | . 6 63 |
| S E Skew | . 055 | Range | 5.000 | Skewness Minimum | 1.000 |
| Maximum | 6.000 | Std dev S E Kurt Range Sum | 5045.000 | | |
| Valid cases | 1998 | Missing ca | ses 1222 | | |
| P86Q87 GA | VE INDIREC | T COMMENTS | | | |
| Mann | 4 402 | fed own | A20 | Madia | E 000 |
| Mada | T.733 | Std err Std dev | 1 242 | Median Variance | 3.000 |
| Mode Kumbaada | 3.000 | 2rd des | 1.243 | Skewness | 1.544 |
| RUPEDSIS | .32/ | S E Kurt Range | .110 | 2K6Au622 | |
| 2 F 2KGM | . 055 | Kange | 5.000 | Minimum | 1.000 |
| Maximum | 6.000 | Sum | 8811.000 | | |
| Valid cases | 1961 | Missing ca | ses 1259 | • | |
| • • • • • | | | | • • • • • • | |
| P86Q88 TH | REATENED P | UNISHMENT | | | |
| Mean | 4.975 | Std err | .027 | Median | 5.000 |
| Mode | 6.000 | Std dev | 1.185 | Variance | 1.405 |
| Kurtosis | 1.850 | S E Kurt | .110 | Skevness | -1.446 |
| S E Skew | .055 | Range | 5.000 | Minimum | 1.000 |
| Maximum | 6.000 | | 9870.000 | ••••••••••••••••••••••••••••••••••••••• | |
| Valid cases | 1984 | Missing ca | ses 1236 | | |
| | | | | | |

| P86Q89 | INGRATIATING | TACTICS | | | |
|--------------|----------------|--------------------------------------------------|----------------------|--------------------------------|--------|
| Mean Mode | 4.965 6.000 | Std err Std dev S E Kurt | 1.290 | Median Variance Skewness | 1.663 |
| S F Skau | 1.240 | Pance | 5 000 | Minimum | |
| Maximum | 6.000 | Range Sum | 9786.000 | er er eman | 2.000 |
| Valid cas | es 1971 | Missing cas | es 1249 | | |
| P86Q90 | PERSONAL PUNT | SHOMENT | | | |
| Mean . | 5.266 | Std err Std dev S E Kurt Range Sum 1 | .027 | Median | |
| Mode | 6.000 | Std dev | 1.207 | Variance | 1.457 |
| KUPTOS1S | 2.904 | S E KUTE | .110 | Skevness | -1.869 |
| 3 E SKEW | 6.000 | Kange Com 1 | 5.000 0443 000 | Minimum | 1.000 |
| riex i atum | 6.000 | Sum 1 | 044 3.000 | | |
| Valid case | es 1983 | Missing cas | es 1237 | | |
| • • • • • | | | | | |
| P86Q91 | PERSONAL REVA | IRD | | | |
| Mean | 4.257 | Std err Std dev | .030 | Median | 4.000 |
| Mode | 4.000 | Std dev | 1.310 | Variance | 1.716 |
| Kurtosis | 610 | S E Kurt Range | .110 | Skevness | 291 |
| | .055 | Range | 5.000 | Minimum | 1.000 |
| Maximum | 6.000 | Sum | B3//.000 | | |
| Valid case | es 1968 | Missing cas | es 1252 | • | |
| • • • • • | | | | | |
| P86Q92 | COMMAND ASKED | FOR HELP | | | |
| Mean | 4.528 | Std err | .028 | Median | 5.000 |
| Mode | 4.000 | Std dev | 1.232 | Variance | 1.517 |
| Kurtosis | | S E Kurt | .110 | Skewness | 570 |
| S E Skew | | Range | 5.000 | Minimum | 1.000 |
| Maximum | 6.000 | Sum (| 8920.000 | | |
| Valid case | es 1970 | Missing case | es 1250 | | |

| P86Q93 PAY | INFL | | | | |
|-----------------------------------------|----------------|-------------------------------------|-----------------------|---------------------|---------------|
| Mean Mode | 2.481 | Std err | .024 | Median Variance | 2.000 .953 |
| Mode Kumtonia | - 200 | S E Kuma | 110 | C 1 | 877 |
| Mode Kurtosis S E Skew Maximum | 200 0E0 | Std dev S E Kurt Range Sum | .976 .119 4.000 | Minimum | 1.000 |
| S E SKEW . | . U37 E 000 | Kenge C | 4217 000 | PERTAINANT | 1.000 |
| LIEV IMPRI | 5.000 | Jun | 7217.000 | | |
| Valid cases | 1700 | Missing cas | ses 1520 | | |
| | | • • • • • | | | |
| P86Q94 OPF | 'S FOR COMM | AND INFL | | | |
| Mean | 2.247 | Std err | .026 1.088 | Median | 2.000 |
| Mode | 2.000 | Std dev | 1.088 | Variance | 1 184 |
| Kurtosis | 333 | S E Kurt | .119 | Skewness | .607 |
| S E Skew | .059 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 3829.000 | Skewness Minimum | |
| Valid cases | 1704 | Missing cas | ses 1516 | | |
| | | | | | |
| P86Q95 ARM | Y BENEFITS | INFL | | | |
| Mean | 2.334 | Std err | . 024 | Median | 2.000 |
| Mode | 2.000 | Std dev | 1.009 | Variance | 1.018 |
| Kurtosis | 390 | S E Kurt Range | .118 | Skewness Minimum | . 397 |
| S E Skew | .059 5.000 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Range Sum | 3987.000 | | |
| Valid cases | 1708 | Missing cas | ses 1512 | | |
| | | | • • • • • • | | |
| P86Q96 ARM | Y FUNDED GR | RAD SCHOOL IN | IFL | | |
| Mean | | Std err | . 030 | Median | 3.000 |
| Mode | 3.000 | Std dev | 1.238 | Variance | 1.534 |
| Kurtosis | 942 | S E Kurt | .119 | Skewness | .129 |
| | | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 4775.000 | | |
| Valid cases | 1702 | Missing cas | ses 1518 | | |

| P8 6Q97 | UNDESTRABLE | LOCATION INFL | | | |
|-------------------------------------------------|-------------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|---------------------------------|
| Mean Mode Kurtosis S E Skew Maximum | 2.691 3.000 726 .059 5.000 | Std err Std dev S E Kurt Range Sum | .026 1.095 .118 4.000 4590.000 | Median Variance Skewness Minimum | 1.198 |
| Valid cas | es 1706 | Missing ca | ses 1514 | | |
| P86Q98 | CIVILIAN ALT | ERNATIVES IND |) | | |
| Mode Kurtosis | 3.000 789 | Std err Std dev S E Kurt Range Sum | 1.164 .119 | Median Variance Skewness Minimum | 1.354 .180 |
| Valid case | es 1692 | Missing ca | ses 1528 | | |
| P86Q99 | HAVE CURRENT | JOB OFFERS | | | • • • • |
| Mean Mode Kurtosis S E Skew Maximum | 2.319 2.000 -1.401 .064 3.000 | Std err Std dev S E Kurt Range Sum | .012 .466 .129 1.000 3340.000 | Median Variance Skewness Minimum | |
| Valid case | es 1440 | Missing ca | ses 1780 | | |
| | | LE: HELP: DUA | | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.251 1.000 676 .114 2.000 | Std err Std dev S E Kurt Range Sum | .020 .434 .227 1.000 578.000 | Median Variance Skewness Minimum | 1.000 .188 1.152 1.000 |
| Valid case | es 462 | Missing ca | ses 2758 | | |

P86Q101 COMPATIBLE BRANCHES: HELP: DUAL MIL CPL

| | | | | ** ** | |
|------------------|---------------|-------------------------------------|---------------|------------|-------|
| Mean | 2.034 | Std err | .038 | Median | |
| Mode | 2.0 00 | Std dev | .876 | Variance | .768 |
| Kurtosis | 222 | S E Kurt | .211 | Skevness | .623 |
| S E Skew | . 106 | Range | 3.000 | Minimum | 1.000 |
| Maximum | 4.000 | S E Kurt Range Sum | 1086.000 | | |
| | | | | | |
| Valid cases | 524 | Missing cas | as 2686 | | |
| ABIID CESES | 334 | missing cas | E3 5000 | | |
| | | | | | |
| P86Q102 EX | TENDED MAT | ERNITY: HELP: | DUAL MIL CPL | | |
| | | | | | |
| Mean | 1.977 | Std err | .042 | Median | 2.000 |
| Mode | 1.000 | Std dev | . 9 59 | Variance | .920 |
| Kurtosis | 5 53 | S E Kurt | .212 | Skevness | .666 |
| S E Skew | .106 | Range | 3.000 | Minimum | 1.000 |
| Maximum | 4.000 | Std dev S E Kurt Range Sum | 1046.000 | | |
| | | | | | |
| Valid cases | 529 | Missing cas | es 2691 | | |
| | | | | | |
| P86Q103 DA | YCARE FACI | LITIES: HELP: | DUAL MIL CPL | | |
| Mass | 1 600 | Sed own | 025 | Madisa | 2 000 |
| Mede | 1.000 | Sed day | .033 016 | Venience | £.000 |
| Mode Kuntosis | 1.000 E64 | Std err Std dev S E Kurt | .010 | Charact | 1 074 |
| RUPLOSIS | . 504 | S E KUTL | .200 | OKENIESS | 1.0/4 |
| 2 F 2KGA | . 104 | Range Sum | 3.000 | PINIMUM | 1.000 |
| Maximum | 4.000 | 5um | 930.000 | | |
| Valid cases | 551 | Missing cas | es 2669 | | |
| | | | | _ <u>.</u> | |
| | | | | | |
| P86Q104 DI | SCUSSED CA | REER PRIORITIE | S:DUAL MIL C | PL | |
| | | | | , | |
| Mean | 2.595 | Std err | .055 | Median | 3.000 |
| Mode | 3.000 | Std dev | 1.137 | Variance | 1.292 |
| Kurtosis | -1.360 | S E Kurt | .234 | Skewness | 209 |
| S E Skew | .117 | Range | 3.000 | Minimum | 1.000 |
| Maximum | 4.000 | | 1129.000 | | |
| | | | | | |
| Valid cases | 435 | Missing cas | es 2785 | | · |
| 48:10 F83E3 | 733 | missing CES | | | |

| D060105 C | | | | | |
|--------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------|---------------------------------|
| Apodina a | TATUS JEALO | NUSY: DUAL CIV | 1 | | |
| Mean | 1.768 | Std err | . 036 | Median | 1.000 |
| Mode | 1.000 | Std dev | 920 | Variance | .846 |
| Kurtasis | - 169 | S F Kurt | 189 | Skeyness | .938 |
| C E Chau | 107 | Ranne | 3,000 | Minimum | 1.000 |
| Maximum | 4.000 | Sun | 1183.000 | Median Variance Skewness Minimum | 2.000 |
| Valid cases | 669 | Missing ca | ises 2551 | | |
| | | | | | |
| P86Q106 D | ISCUSSED CA | REER SACRIFIC | E:DUAL CIV | | |
| Mean | 2.484 | Std err | .046 | Median | 3.000 |
| Mode | 1.000 | Std dev | 1.147 | Variance | 1.315 |
| Kurtosis | -1.425 | S E Kurt | .194 | Skewness | 012 |
| S E Skew | . 097 | Range | 3.000 | Minimum | 1.000 |
| Maximum | 4.000 | Sum | 1570.000 | Variance Skewness Minimum | |
| Valid cases | 632 | Missing ca | ses 2588 | | |
| | | | | | |
| | | | | | |
| P86Q107 D | ISCUSSED GE | OG SEP: DUAL | CIV | | |
| • | | | | | 2.000 |
| • | | | | Median Variance | 2.000 1.119 |
| • | | | | Median Variance Skewness | 2.000 1.119 .649 |
| Mean Mode Kurtosis S E Skew | 2.002 1.000 874 .098 | Std err Std dev S E Kurt Range | .043 1.058 .196 3.000 | Median Variance Skewness Minimum | 2.000 1.119 .649 1.000 |
| • | 2.002 1.000 874 .098 | Std err Std dev S E Kurt Range | | Median Variance Skewness Minimum | 2.000 1.119 .649 1.000 |
| Mean Mode Kurtosis S E Skew Maximum | 2.002 1.000 874 .098 4.000 | Std err Std dev S E Kurt Range Sum | .043 1.058 .196 3.000 1235.000 | Median Variance Skewness Minimum | 2.000 1.119 .649 1.000 |
| Mean Mode Kurtosis S E Skew Maximum | 2.002 1.000 874 .098 4.000 | Std err Std dev S E Kurt Range | .043 1.058 .196 3.000 1235.000 | Median Variance Skewness Minimum | 2.000 1.119 .649 1.000 |
| Mean Mode Kurtosis S E Skew Maximum Valid cases | 2.002 1.000 874 .098 4.000 | Std err Std dev S E Kurt Range Sum | .043 1.058 .196 3.000 1235.000 | Median Variance Skewness Minimum | 2.000 1.119 .649 1.000 |
| Mean Mode Kurtosis S E Skew Maximum Valid cases | 2.002 1.000 874 .098 4.000 617 | Std err Std dev S E Kurt Range Sum Missing ca | .043 1.058 .196 3.000 1235.000 | · • • • • • • | |
| Mean Mode Kurtosis S E Skew Maximum Valid cases | 2.002 1.000 874 .098 4.000 | Std err Std dev S E Kurt Range Sum Missing ca | .043 1.058 .196 3.000 1235.000 | | 2.000 |
| Mean Mode Kurtosis S E Skew Maximum Valid cases | 2.002 1.000 874 .098 4.000 617 | Std err Std dev S E Kurt Range Sum Missing ca ENGE Std err Std dev | .043 1.058 .196 3.000 1235.000 ases 2603 | Median Variance | 2.000 1.285 |
| Mean Mode Kurtosis S E Skew Maximum Valid cases | 2.002 1.000 874 .098 4.000 617 | Std err Std dev S E Kurt Range Sum Missing ca | .043 1.058 .196 3.000 1235.000 | | 2.000 |

Valid cases 1383 Missing cases 1837

P86Q109 OPP TO EXPRESS IDEAS: SUP

| Mean | 2.130 | Std err | .030 | Median Variance Skewness Minimum | 2.000 |
|---------------------|----------------|--------------------|---------------|-------------------------------------------|----------------|
| Mode | 1.000 | Std dev | 1.111 | Variance | 1.235 |
| Kurtosis | 019 | S E Kurt | .130 | Skeyness | .839 |
| S F Skew | .065 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 3010.000 | *************************************** | • |
| | 0.000 | | | | |
| Valid case | es 1413 | Missing ca | ses 1807 | | |
| | | | | | |
| P86Q110 | ACCEPTANCE O | F IDEAS: SUP | | | |
| | | | | | |
| Mean | Z.336 | Std err | .029 | Median | Z.000 |
| Mode | 2.000 | Std dev | 1.095 | Variance | 1.200 |
| Kurtosis | 116 | S E Kurt | .131 | Skewness Minimum | .670 |
| S E Skew | .065 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 3261.000 | | |
| Valid case | es 1396 | Missing ca | ses 1824 | | |
| ,,,,, | | | | | |
| | | | • • • • • | | |
| P86Q111 | CONTRIBUTION | TO DECISION | MAKING | | |
| Mean | 2 430 | Std err | 030 | Median | 2 000 |
| Mode | 2.000 | Std dev | 1 125 | Variance | 1 265 |
| Kurtosis | 277 | S F Kurt | 131 | Skeyness | .623 |
| S E Skew | .066 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 3368.000 | Median Variance Skewness Minimum | 2.000 |
| | | | | | |
| Valid case | s 1386 | Missing ca | ses 1834 | | |
| • • • • • | | | | | |
| P86Q112 | ADMIN EFF: S | UP | | | |
| Mana | 9 945 | fad ann | 020 | Modian | |
| Mean Mode | 2.345 2.000 | Std err Std dev | .030 | Median Variance | 2.000 1.170 |
| mode Kurtosis | | S E Kurt | 1.082 .133 | | |
| S E Skew | 167 | | | Skewness Minimum | .607 |
| S & Skew Maximum | .067 5.000 | Range Sum | 4.000 | en i in imperi | 1.000 |
| PIGA I INUM | 3.000 | Jun | 3152.000 | | |
| Valid case | s 1344 | Missing ca | ses 1876 | | |
| | | | | | |

P86Q113 LEADER EFF: SUP

| | 2.000 535 .067 - 5.000 | Std err Std dev S E Kurt Range Sum | 1.116 .133 4.000 3272.000 | Median Variance Skewness Minimum | 1.246 |
|-------------------------------------------------|----------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|---------------------------------|
| | | | | | |
| P86Q114 D1 | ISCUSSION OF | WORK: SUP | | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.483 2.000 580 .066 5.000 | Std err Std dev S E Kurt Range Sum | .029 1.084 .131 4.000 3454.000 | Median Variance Skewness Minimum | 2.000 1.175 .347 1.000 |
| Valid cases | 1391 | Missing ca | ses 1829 | | |
| | | | | • • • • • • | |
| P86Q115 AM | IT OF FRIEND | SHIP: SUP | | | |
| Mode | 3.000 | Std dev | .967 | Median Variance Skewness Minimum | .935 |
| Valid cases | 1382 | Missing ca | ses 1838 | | |
| D060116 D5 | copert, cup | | ••••• | | |
| P86Q116 RE | STELI: SUP | | | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.287 2.000 349 .065 5.000 | Std err Std dev S E Kurt Range Sum | .029 1.097 .131 4.000 3207.000 | Median Variance Skewness Minimum | 2.000 1.204 .591 1.000 |
| Valid cases | 1402 | Missing ca | ses 1818 | | |

| P86Q117 CO | NGENIALITY | IN UNIT | | | |
|-------------------------------------------------|----------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|---------------------------------|
| Mode Kurtosis | 2.544 3.000 040 .065 5.000 | Std err Std dev S E Kurt Range Sum | .026 .962 .131 4.000 3562.000 | Median Variance Skewness Minimum | 3.000 .926 .347 1.000 |
| Valid cases | 1400 | Missing cas | ses 1820 | | |
| P86Q118 AU | THORITARIAN | CONTROL: SUF | | | |
| Mean Mode Kurtosis S E Skew Maximum | 3.143 3.000 509 .065 5.000 | S E Kurt Range | .029 1.092 .131 4.000 4404.000 | Median Variance Skewness Minimum | |
| Valid cases | 1401 | Missing Cas | es 1819 | | |
| P86Q119 PE | RSONAL INTE | REST: SUP | • • • • • | | • • • • |
| | 3.000 | S E Kurt | .028 1.064 .131 4.000 3604.000 | Median Variance Skewness Minimum | 1.133 |
| Valid cases | 1403 | Missing Cas | ses 1817 | | |
| P86Q120 CO | NSTRUCTIVE | CRITICISM: SU | | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.822 3.000 153 .066 5.000 | Std err Std dev S E Kurt Range Sum | .027 1.010 .131 4.000 3922.000 | Median Variance Skewness Minimum | 3.000 1.021 .241 1.000 |
| Valid cases | 1390 | Missing cas | ses 1830 | | |

| P86Q121 | TREATMENT AS | EQUAL: SUP | | | |
|------------|-----------------|---------------|-----------------|-------------------------------------------|-------|
| | | | | | |
| Mana | 9 633 | Sad ann | 020 | Median | 2 000 |
| Mode | 2.633 3.000 | Std dev | 1 061 | Variance Skewness Minimum | 1 126 |
| Kurtosis | - 355 | S F Kurt | . 131 | Skounoss | . 327 |
| S F Skew | .065 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 3675.000 | *************************************** | 51000 |
| | | | | | |
| Nolid occ | - 1206 | Mississ o | 3034 | | |
| 48110 C83 | es 1396 | - | | | |
| • • • • • | | | | | |
| P860122 | MILITARY TAS | KS IN MORK | | | |
| | 1132311011 1110 | | | | |
| Mean | 2 673 | Std arm | USU | Median Variance Skewness Minimum | 3 000 |
| Mode | 3 000 | Std dev | 1 107 | Variance | 1 225 |
| Kurtosis | - 530 | S E Kurt | . 131 | Skewness | 247 |
| S E Skew | .066 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 3707.000 | *************************************** | 3.000 |
| | | | 0.0 | | |
| Valid case | es 1387 | Missing c | 1833 | | |
| | | | | | |
| | | | | | |
| P860123 | DISCUSSION D | UTSIDE ISSUES | S: SUP | | |
| | | | | | |
| Mass | 2 050 | Sed ann | 030 | Median | 2 000 |
| Mode | 3 000 | Std day | 1 106 | Vaniance | 1 223 |
| Kurtosis | 5.000 - 550 | S F Kurt | 131 | Skeyness | 1.223 |
| S E Skew | . 066 | Range | 4.000 | Minimm | 1 000 |
| Maximum | 5.000 | Sum | 4098.000 | Variance Skewness Minimum | 2.000 |
| | | | 1000.000 | | |
| Valid case | es 1385 | Missing ex | 1835 | | |
| | | • | | | |
| | | | | | |
| P86Q124 | AMT OF INITI | ATIVE | | | |
| | | | | | |
| Mean | 2.096 | Std err | .024 | Median | 2.000 |
| Mode | 2.000 | Std dev | .905 | Variance | .819 |
| Kurtosis | .851 | S E Kurt | . 131 | Skewness | .848 |
| S E Skew | . 065 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 2932.000 | | |
| | | | | | |

Valid cases 1399 Missing cases 1821

P86Q125 OTHERS INTERFERENCE

| | | | | Median Variance Skewness Minimum | 3.000 1.302 .008 1.000 |
|---------------------------------|-------------|-------------|---------------|-------------------------------------------|---------------------------------|
| Valid cases | 1402 | MISSING CE | 262 1919 | | |
| • • • • • • | | | | • • • • • • | |
| P86 Q126 O PP | TO GET TO | KNOW OTHERS | | | |
| Mean | 2.184 | Std err | .024 | Median | 2.000 |
| Mode | 2.000 | Std dev | . 9 07 | Variance | .823 |
| Kurtosis | 118 | S E Kurt | . 130 | Skewness | .444 |
| S E Skew | . 065 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 3092.000 | Skewness Minimum | |
| | | | | | |
| Valid cases | 1416 | Missing Ca | ses 1804 | | |
| • • • • • • | | | • • • • • • | | |
| P86Q127 REC | OG OF ACCOM | PLISHMENTS: | SUP | | |
| Mean | 2.627 | Std err | .028 | Nedian | 3.000 |
| Mode | 3.000 | Std dev | 1.053 | Variance | 1.108 |
| Kurtosis | 261 | S E Kurt | .130 | Skeyness | .332 |
| S E Skew | . 065 | Range | 4.000 | Minimum | 1.000 |
| Kurtosis S E Skew Maximum | 5.000 | Sum | 3704.000 | Median Variance Skewness Minimum | |
| Valid cases | 1410 | Missing ca | ses 1810 | | |
| | | | | | |
| P86Q128 AMT | OF DIRECTIO | ON PROVIDED | : SUP | | |
| Hean | 2.792 | Std err | .026 | Median | 3.000 |
| Mode | 3.000 | Std dev | .984 | Variance | .969 |
| Kurtosis | 203 | S E Kurt | .131 | Skewness | .165 |
| S E Skew | .065 | Range | 4.000 | Minimum | 1.000 |
| Maximum | 5.000 | Sum | 3914.000 | | 2.000 |
| Nolle com | 1400 | Minain | 9010 | | |
| Valid cases | 1402 | Missing Ca | ses 1818 | | |

| P86Q129 WO | RKLOAD AS | AN OFFICER | | | |
|-------------------------------------------------|----------------------------------------|------------------------------------------------|-------------------------------------------|-------------------------------------------|--------------------------------|
| Mode | 2.308 2.000 012 .065 5.000 | Std err Std dev S E Kurt Range Sum | 05.2 | Median Variance Skewness Minimum | .472 |
| Valid cases | 1412 | Missing ca | ses 1808 | | |
| P86Q130 CO | NTENTMENT 1 | IN WORK | | | |
| Mode | 2.000 | Std err Std dev S E Kurt Range Sum | 1.130 | Median Variance Skewness Minimum | 1.276 |
| Valid cases | 1407 | Missing cas | ses 1813 | | |
| P86Q131 GU | IDANCE PROV | VIDED: SUP | | • • • • • • | • • • • |
| Mean Mode Kurtosis S E Skew Maximum | 3.000 192 .065 | Std err Std dev S E Kurt Range Sum | .954 .131 4 000 | Median Variance Skewness Minimum | .910 |
| Valid cases | 1403 | Missing cas | ses 1817 | | |
| P86Q132 COI | NFIDENCE IN | N WORK | ~ * • • • • | | |
| Mean Mode Kurtosis S E Skew Maximum | | Std err Std dev S E Kurt Range | .022 .806 .131 4.000 2823.000 | Median Variance Skewness Minimum | 2.000 .649 .664 1.000 |
| Valid cases | 1398 | Missing car | ses 1822 | | |

P86Q133 ACCEPTANCE BY OTHER OFFICERS

| Mode Kurtosis S E Skew Maximum | .396 .065 5.000 | Std err Std dev S E Kurt Range Sum 2 Missing case | .131 4.000 937.000 | Median Variance Skewness Minimum | .845 .694 |
|-------------------------------------------------|----------------------------------------|---------------------------------------------------|-------------------------------------------|-------------------------------------------|---------------------------------|
| P86Q134 C0 | NSTRUCTIVE | LEADERSHIP: SU | P | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.705 3.000 121 .066 5.000 | Std err Std dev S E Kurt Range Sum 3 | .986 | | .972 |
| Valid cases | 1392 | Missing case | s 1828 | | |
| ••••• | | | • • • • | | |
| P86Q135 AC | CEPTANCE BY | TROOPS | | | |
| Mean Mode Kurtosis S E Skew Maximum | . 275 . 066 | Std err Std dev S E Kurt Range Sum 2 | .132 4.000 | Median Variance Skewness Minimum | . 583 |
| Valid cases | 1380 | Missing case: | 1840 | | |
| P86Q136 AD | EQUACY OF 1 | TRAINING | •••• | | |
| Hean Mode Kurtosis S E Skew Maximum | 2.873 3.000 505 .065 5.000 | | .028 1.066 .131 4.000 025.000 | Median Variance Skewness Minimum | 3.000 1.137 .095 1.000 |
| Valid cases | 1401 | Missing cases | : 1819 | | |

P86Q137 ASSISTANCE GIVEN BY OTHER OFFS

| | | Std dev S E Kurt Range Sum 35 | | Median Variance Skewness Minimum | |
|-------------------------------------------------|------------------------------------------|---------------------------------------------------|------------------------------------------|-------------------------------------------|---------------------------------|
| Valid cases | 1381 | Missing cases | 1839 | | |
| P86Q138 TAS | SK STRUCTUR | | | | |
| Mode Kurtosis | 3.000 .061 | Std err Std dev S E Kurt Range Sum 39 | . 894 .132 | Variance | . 8 00 0 06 |
| Valid cases | 1370 | Missing cases | 1850 | | |
| • • • • • • | | • • • • • • | | | |
| P86Q139 OVE | RALL CONFI | DENCE IN LEADER | ABILS | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.169 1.000 9.694 .061 4.000 | Std err Std dev S E Kurt Range Sum 18 | .011 .436 .122 3.000 70.000 | Median Variance Skewness Minimum | 1.000 .190 2.896 1.000 |
| Valid cases | 1600 | Missing cases | 1620 | | |
| | | | | | |
| P86Q140 AMT | OF RESPON | SIBILITY | | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.075 1.000 .035 .076 5.000 | Std err Std dev S E Kurt Range Sum 21 | .035 1.141 .152 4.000 50.000 | Median Variance Skewness Minimum | 2.000 1.303 .938 1.000 |
| Valid cases | 1036 | Missing cases | 2184 | | |

| P86Q141 | SEEN UNETHIC | AL CONDUCT | | | |
|-------------------------------------------------|------------------------------------------|------------------------------------------------|-------------------------------------------|-------------------------------------------|---------------------------------|
| | 2.724 3.000 996 .091 3.000 | Std dev | .182 | Median Variance Skewness Minimum | .200 -1. 0 03 |
| Valid case | es 717 | Missing ca | ases 2503 | | |
| P86Q142 | AFFECTED BY | MISCONDUCT | | ••••• | • • • • |
| Mode | -1.941 .106 | Std dev S E Kurt Range | .021 .496 .211 1.000 1374.000 | Variance | 3.000 .246 257 2.000 |
| Valid case | es 536 | Missing ca | ses 2684 | | |
| P86Q143 | REACTION TO I | MISCONDUCT | | | |
| Mean Mode Kurtosis S E Skew Maximum | .111 | Std dev S E Kurt Range | 1.069 | Median Variance Skewness Minimum | 1.143 |
| Valid case | es 480 | Missing ca | ases 2740 | | |
| P86Q144 | OVERALL RESPI | ECT FOR LEADI | ER ABILS | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.289 1.000 3.980 .129 4.000 | Std err Std dev S E Kurt Range Sum | .028 .529 .258 3.000 459.000 | Median Variance Skewness Minimum | 1.000 .279 1.885 1.000 |
| Valid case | s 356 | Missing ca | ses 2864 | | |

| P86Q145 CO | MPANY GRAD | DE LEVEL COMMA | ND | | |
|---------------------|------------|-----------------------------------------|------------------|-----------------------------------------|-------|
| Mean | 2.719 | Std err | .040 | Median | 3.000 |
| Mode | 3.000 | Std dev | 1.025 | Variance | 1.050 |
| Kurtosis | -1.027 | S E Kurt | .192 | Skewness | |
| S E Skew | .096 | Range | 3.000 | Minimum | 1.000 |
| Maximum | 4.000 | S E Kurt Range Sum | 1754.000 | *************************************** | • |
| Valid cases | 645 | Missing ca | ses 2 575 | | |
| P86Q146 F0 | RMAL FEEDS | ack on comman |) | • • • • • • | |
| | | | | | |
| Mean | 1.498 | Std err | .030 | Median | 1.000 |
| Mode | 1.000 | Std dev | .649 | Variance | .421 |
| Kurtosis | 2.192 | Std dev S E Kurt | .228 3.000 | Skewness | 1.335 |
| S E Skew | .114 | Range | 3.000 | Minimum | 1.000 |
| S E Skew Maximum | 4.000 | Range Sum | 68 6.000 | | |
| Valid cases | 458 | Missing ca | ses 2762 | | |
| P86Q147 IM | PORTANCE O | F SUCCESSFUL (| COMMAND | | |
| Mean | 1.386 | Std err Std dev S E Kurt Range | . 025 | Median | 1.000 |
| Mode | 1 000 | Std day | 617 | Variance | .381 |
| Kuntacie | 716 | C E Kust | 195 | Skewness | 1 357 |
| E E Char | ./10 | Dence Person | 2 000 | Minimum | |
| Maximum | 3.000 | Kange Sum | 872.000 | PITTIMUM | 1.000 |
| | | | 0.200 | | |
| Valid cases | 629 | Missing car | ses 2591 | | |
| | | | | • • • • • • | |
| P86Q148 DII | FFICULTY O | F GETTING COM | YAND | | |
| Mean | 2.018 | Std err | .031 | Median | 2.000 |
| | 2.000 | Std dev | .772 | Variance | .596 |
| | -1.320 | S E Kurt | . 195 | Skewness | 030 |
| S E Skew | .098 | Range | 2.000 | Minimum | 1.000 |
| S E SKEW Maximum | 3.000 | Kange Sum | 1257.000 | 77 1 (1) (1) (1) | 1.000 |
| rie X 1 mum | 3.000 | Jum | 1437.000 | | |
| Valid cases | 623 | Missing car | ses 2597 | | |

| P86Q149 C | DIPPHAND MOST | IMPORTANT JO | B SO FAR | | |
|-------------------------------------------------|-----------------------------------------|------------------------------------------------|-------------------------------------------|-------------------------------------------|---------------------------------|
| Mode Kurtosis S E Skev | 1.210 1.000 .039 .098 2.000 | Std err Std dev S E Kurt Range Sum | .016 .408 .195 1.000 755.000 | Median Variance Skewness Minimum | 1.000 .166 1.428 1.000 |
| Valid cases | 624 | Missing ca | ses 2596 | | |
| P86Q150 O | PP TO EXERC | ISE INITIATIV | E . | | |
| Mode | 2.000 .260 .114 | Std err Std dev S E Kurt Range Sum | 1.129 | Median Variance Skewness Minimum | 1.275 .981 |
| Valid cases | 461 | Missing ca | ses 2759 | | |
| P86Q151 EF | NCOURAGEMEN | T TO EXERCISE | INITIATIVE | | • • • • |
| Mode Kurtosis | 2.269 2.000 014 .115 5.000 | Std err Std dev S E Kurt Range Sum | 4 444 | Median Variance Skewness Minimum | |
| Valid cases | 449 | Missing ca | ses 2771 | | |
| P86Q152 A | CAD PREP FO | R BRANCH COUR | SE | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.380 2.000 710 .129 5.000 | Std err Std dev S E Kurt Range Sum | .068 1.284 .257 4.000 852.000 | Median Variance Skewness Minimum | 2.000 1.648 .644 1.000 |
| Valid cases | 358 | Missing ca | ses 2862 | | · |

P86Q153 ACAD PREP FOR ORAL PRESENTATIONS

| Mean Mode Kurtosis S E Skew Maximum | 1.724 1.000 2.418 .128 5.000 | Std err Std dev S E Kurt Range Sum | .045 .862 .256 4.000 524.000 | Median Variance Skewness Minimum | 2.000 .743 1.452 1.000 |
|-------------------------------------------------|------------------------------------------|------------------------------------------------|------------------------------------------|-------------------------------------------|---------------------------------|
| Valid case | es 362 | • | | | |
| P86Q154 | ACAD PREP FOR | | | | |
| Mode Kurtosis | 1.565 1.000 1.343 .128 4.000 | Std dev S E Kurt | .671 .255 | Variance Skewness | .451 1.111 |
| Valid case | es 363 | • | | | |
| P86Q155 | PHYSICAL PREP | | | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.413 1.000 7.060 .128 5.000 | Std err Std dev S E Kurt Range Sum | .040 .763 .254 4.000 517.000 | Median Variance Skewness Minimum | 1.000 .583 2.452 1.000 |
| Valid case | es 366 | Missing cases | 2854 | | |
| P86Q156 | PHYSICAL PREP | TO MEET STANDA | rds | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.248 1.000 6.655 .127 4.000 | Std err Std dev S E Kurt Range Sum | .027 .519 .254 3.000 158.000 | Median Variance Skewness Minimum | 1.000 .269 2.367 1.000 |
| Valid case | es 367 | Missing cases | 28 53 | | • |

P860157 VALUE OF CADET TRAINING FOR OFFICER ROLE Mean 2.081 Std err .074 Median 2.000 Mode 1.000 Std dev 1.077 Variance 1.160 Kurtosis .285 S E Kurt .333 Skewness .923 S E Skew .167 Range 4.000 Minimum 1.000 Maximum 5.000 Sum 439.000 Valid cases 211 Missing cases 3009 P860158 VALUE OF SUMMER CAMP FOR OFFICER ROLE Mean 2.539 Std err .062 Median 3.000 Mode 3.000 Std dev 1.068 Variance 1.140 Kurtosis -.455 S E Kurt .283 Skewness .311 S E Skew .142 Range 4.000 Minimum 1.000 Maximum 5.000 Sum 749.000 749.000 Valid cases 295 Missing cases 2925 P860159 VALUE OF ORIENTATIONS FOR OFFICER ROLE Valid cases 346 Missing cases 2874 P860160 CONFIDENCE IN ABILITY FOR ASSIGNMENT Mean 1.992 Std err .051 Median 2.000 Mode 2.000 Std dev .974 Variance .948 Kurtosis .281 S E Kurt .255 Skewness .933 S E Skew .128 Range 4.000 Minimum 1.000 Maximum 5.000 Sum 727.000 727.000 Valid cases 365 Missing cases 2855

P860161 WONDERED IF READY TO BE LEADER Mean 3.339 Std err .067 Median 4.000 Mode 2.000 Std dev 1.284 Variance 1.649 Kurtosis -1.379 S E Kurt .253 Skewness -.150 S E Skew .127 Range 4.000 Minimum 1.000 Maximum 5.000 Sum 1232.000 1232.000 Valid cases 369 Missing cases 2851 P860162 QUESTIONED EXPERIENCE Mean 3.232 Std err .067 Median 3.000 Mode 2.000 Std dev 1.275 Variance 1.627 Kurtosis -1.388 S E Kurt .254 Skewness -.012 S E Skew .127 Range 4.000 Minimum 1.000 Maximum 5.000 Sum 1186.000 Valid cases 367 Missing cases 2853 P86Q163 WELL INFORMED ABOUT FIRST ASSIGNMENT Mean 3.327 Std err .067 Median 4.000 Mode 4.000 Std dev 1.271 Variance 1.616 Kurtosis -1.147 S E Kurt .258 Skewness -.284 S E Skew .129 Range 4.000 Minimum 1.000 Maximum 5.000 Sum 1181.000 Valid cases 355 Missing cases 2865 P860164 TOOK TIME TO ADJUST Mean 3.590 Std err .068 Median 4.000 Mode 4.000 Std dev 1.284 Variance 1.648 Kurtosis -.851 S E Kurt .259 Skewness -.622 S E Skew .130 Range 4.000 Minimum 1.000 Maximum 5.000 Sum 1271.000

Valid cases 354 Missing cases 2866

| P86Q165 I | NOT HANDLING | FREEDOM WELL | | | |
|-------------------------------------------------|------------------------------------------|------------------------------------------------|-------------------------------------------|-------------------------------------------|---------------------------------|
| Mode Kurtosis | 5.000 3.440 | Std dev S E Kurt | .042 .797 .254 4.000 1628.000 | Variance Skewness | . 63 5 -1.762 |
| Valid cases | 367 | Missing ca | ises 2853 | | |
| DOCO166 5 | ************************ | | 5.000.00 | | |
| PROUIDO F | REPARED TO B | E OFFICER AN | D SPOUSE | | |
| Mean Mode Kurtosis S E Skew Maximum | 1.924 2.000 1.661 .138 5.000 | Std err Std dev S E Kurt Range Sum | .056 .989 .274 4.000 604.000 | Median Variance Skewness Minimum | . 9 78 1.311 |
| Valid cases | 314 | Missing ca | ises 2906 | | |
| P86Q167 F | REPARED TO B | SE A PARENT | | • • • • • • | |
| Kurtosis | -1.036 .135 | S E Kurt Range | .075 1.341 .270 4.000 834.000 | Skewness | .433 |
| Valid cases | 324 | Missing ca | ises 2896 | • | |
| | | | | | |
| P86Q168 B | MALANCE OFFIC | ER AND FAMIL | Y DEMANDS | | |
| Mean Mode Kurtosis S E Skew Maximum | 2.211 2.000 .439 .134 5.000 | Std err Std dev S E Kurt Range Sum | .059 1.076 .267 4.000 734.000 | Median Variance Skewness Minimum | 2.000 1.158 .962 1.000 |

Valid cases 332 Missing cases 2888